YEAR 8 CURRICULUM MAP (Exploring)



Rationale:

The Year 8 curriculum allows students to explore the foundations established in Year 7. The students will use the necessary skills to investigate, explore and learn about the bigger picture both in Britain and the Wider World.

Process:

This inter-disciplinary curriculum will mainly focus on <u>Pyramid</u> learning as the subjects feed into each other to provide the 'bigger picture'. <u>Linear</u> learning will occur throughout Technology and Computing though, building upon the foundations from Year 7 but unique to its content. One set of micro options provides students the opportunity to take some autonomy with their choices; do they trial a new subject or further develop their artistic talents? Students can decide whether they continue this in Year 9 or make a change.

Britain

English (The Tempest, Sherlock Holmes)
History (British Empire, Industrial Revolution)
Science (Periodic Table)
Dance (Swansong)
Languages (Local Area)
Drama (Hilsborough)
Computing & Business (Digital Footprint)
Food (Seasonality, Afternoon Tea)

World

•English (Sherlock Holmes)

History (First World War, Slavery)
Geography (Hazards, Population Change, China)
Personal Development (Sikhism, Liberties)
Drama (Rosa Parks)
Art (Pop art, Jon Burgerman)
Music (Western, Around the World)
Languages (Holidays)
Computing & Business (Networks, Cultural impact)

MICRO OPTIONS (Option 1):

- Music
- Dance
- French (additional language
- Computer Science