

ORMISTON  
**CHADWICK**  
ACADEMY

AGE QUOD AGIS



**YEAR 11**  
**PARENT**  
**INFORMATION**  
**PACK**  
**2021-2022**

# **Talking to young people about their future**

It can be tricky to get young people to talk about anything, especially what they might want to do next. However, it is important they think about their future, what they might like to achieve and what they need to do now so they can get themselves on the right track.

This is even more relevant in 2020/2021, with Covid-19 impacting on young people's lives and them feeling like they have to wait until things get back to 'normal' before looking ahead- we mustn't

To help you and your child, OCA embed a diverse programme of learning linked to raising aspirations and identifying future career paths.

We have produced this booklet to help you discuss your child's future options and how the future world of work will look for them.

Let's start with a top 10 list of how to talk to your child about their future.

- 1 Accept their idea of success may be different to yours**  
Their dreams and ambitions might not align with your dreams and ambitions for them. This can be disappointing but let them walk their own path.
- 2 It's OK if they're not sure on a career route yet**  
They don't need to make that decision right now. They do need to develop skills that will help them progress, and that should be their focus.
- 3 Try not to make the decisions for them**  
They have more options than when you were their age - whether that's in taking qualifications, where to study or what job to train for. Your guidance is valuable, but the decision is theirs to make.
- 4 Encourage them to turn passions into money-makers**  
They're more likely to be successful (and happier) pursuing a career in something they enjoy.
- 5 Help them navigate their limitations**  
Not being academic should not be a barrier to success and there is usually more than one way to reach a destination.
- 6 Encourage them to explore careers that are interesting to them**  
Give them permission to explore careers that are interesting to them rather than interesting to you. This is especially relevant if you have a family tradition of all going into the same field of work or if you own a family business.
- 7 Encourage them to explore all their options**  
Help them plan out a route that focuses on their strengths. School leaver programmes, traineeships, apprenticeships and higher education options can often provide entry points into the same industry.
- 8 Help them if they are struggling to look far ahead**  
Setting short-term, achievable goals will help them strive towards a long-term ambition.
- 9 It's OK if they change their mind!**  
Reassure them that if they tell you they have their heart set on one direction, then later change their minds, you won't berate them for it.
- 10 Empower them: they have control over their future**  
The decisions they take and what they do matters.

# ADULT CAREER PROGRAMME

The National Careers Service offers an adult careers programme in which you can seek support and guidance in a variety of ways:



- Completing a job application
- Writing a CV
- Preparing for an Interview
- Seeking guidance into further and higher education to extend learning

If you would like any further information such as exploring different careers, there are plenty of resources available on their website –

[www.nationalcareersservice.com](http://www.nationalcareersservice.com)

You may also find the resources below useful –

<https://www.careerconnect.org.uk/Parents-i7.html>

<https://targetcareers.co.uk/parents-and-teachers>

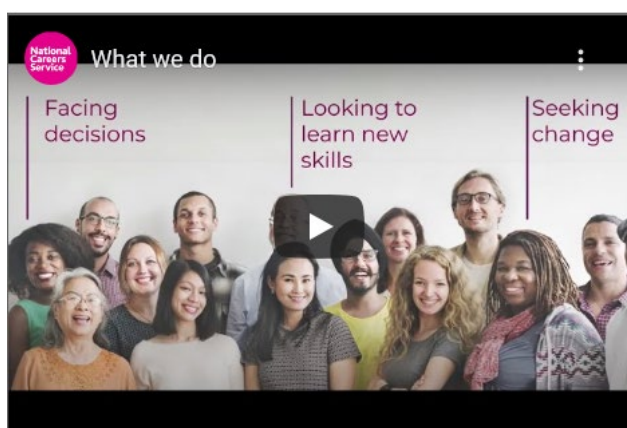
<https://icould.com/stories/information-for-parents-choosing-career-paths/>

<https://www.ratemyapprenticeship.co.uk/advice/parents>

<https://www.ucas.com/further-education/post-16-finance-and-support/parents-and-carers/how-you-can-help>

<https://www.gov.uk/know-when-you-can-leave-school>

<https://www.thecompleteuniversityguide.co.uk/preparing-to-go/advice-for-parents/>



## **Find out what they do**

The National Careers Service provides high quality, free and impartial careers advice, information and guidance. There service is available to anyone aged 13+ no matter what stage of the careers journey you're at.

This video will give you a brief overview of some of the work the National Careers Service does.

<https://youtu.be/BN4rdE2HXaw>

## **CAREER CONNECT:**

We also have a service level agreement with Career Connect in the academy. Our adviser is:

### **Alison Bellmon**

These are highly qualified, impartial advisers that help prepare our students for life after Year 11. We have a bespoke programme set up in which all students by the time they have reached the end of Year 11 will have met with our adviser at least once, however, the programme does it target groups right from Year 7.

Year 11 appointments are set to take place from 23<sup>rd</sup> September 2021

If you would like any further guidance or information from our adviser please email her [Alison.Bellmon@careerconnect.org](mailto:Alison.Bellmon@careerconnect.org)

### **Get Connected Portal:**

To assist with ideas of what specific careers involve, what skills and qualities they require or what jobs your personality may suit please visit the Career Connect Portal.

You will need to sign up and register for an account with your details, however, you can then access this at any time as there is a wealth of resources available on there.



You can find the link on [www.careerconnect.org.uk](http://www.careerconnect.org.uk) or on the school website.

Students will also have the opportunity to access the advice and guidance from our Careers Adviser during the allocated programme for identified students or they are welcome to drop in;

### ***Thursday – Break and Lunchtime – N6***

N6 is the careers hub at OCA and has a multitude of information on;

- The Labour Market
- Apprenticeships
- Further and Higher Education prospectus'
- Career opportunities
- Top Tips i.e. writing CV's, completing job applications etc.

# Unifrog Careers Platform

In keeping with our commitment to provide students with outstanding careers guidance and tailored support when choosing their next step after school, we will now be using Unifrog; an award-winning, online careers platform. All students in Years 7, 8, 9, 10 and 11 now have access to this excellent website.

## How to Guide



OCA are introducing  
unifrog

**LET'S GET  
STARTED**



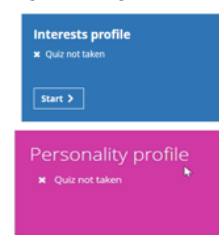
Students, Parents, Carers  
Visit unifrog on your  
phone, laptop or iPad.

[www.unifrog.org/signin](http://www.unifrog.org/signin)

- ✓ Sign in and register
- ✓ Use your school email

A one stop  
shop for  
exploring  
careers

Complete the interests / personality  
profile quizzes.



Unifrog brings into one place every apprenticeship, college and sixth form course in the UK, as well as other opportunities, such as School Leaver Programmes. This makes it easy for students to compare and choose the best university courses, apprenticeships or further education courses for them.

Additionally, the platform helps students successfully apply for these opportunities by using Unifrog to write their personal statement, applications and CVs and guiding them through the process, allowing teachers to give live feedback.

Students access the platform by clicking a link in their welcome email, where they create a password and can begin using the platform. They login to Unifrog using their email address and password and they can do so from any computer, tablet or smartphone. We would encourage you to use the platform with your child so you can support them through the process of deciding their next step.

We have also set up a parent login so that you can use Unifrog as if you were a student yourself, allowing you to truly support your child. The form code you need is: **ocaparents** and you can sign up here: [www.unifrog.org/code](http://www.unifrog.org/code)

For more information, go to [www.unifrog.org](http://www.unifrog.org) or contact [Mrs Martindale](mailto:martindales@ocacademy.co.uk)  
Email : [martindales@ocacademy.co.uk](mailto:martindales@ocacademy.co.uk)

# Understanding Pathways

## **AS PARENTS AND CARERS, YOU CAN PLAY AN IMPORTANT ROLE IN ENCOURAGING YOUR CHILD TO EXPLORE CAREER IDEAS AND PLAN FOR THE FUTURE**

It's highly likely that they will feel unsure of what job they might like to do and be confused by the range of choices and opportunities available. Even if they already have specific job idea in mind, they may still be unclear about the path to get there. Whatever their situation, by supporting them to follow the steps below, you can help clarify their thinking and start to plan for the future.

### **Start with some self-reflection**

- Help your young person gain a better understanding of who they are, where they are right now and what is important to them in a job. Encourage them to answer the following questions to take stock of their interests, strengths, skills and motivations:
  - What am I passionate about? What subjects do I enjoy/dislike? Are there any specific topics within a subject I especially enjoy studying? What are my interests in my spare time?
  - What am I good at doing? Which subjects am I strong in? How do I learn best?
  - What skills do I already have? Try to list your skills and then think about which ones you most enjoy using.
  - What do I want from my career? What is important to me? (e.g. money, challenge, fulfilment, security, job satisfaction, success, travel, status etc.)
  - What sort of work environment would suit me? (e.g. indoors/outdoors, office/active, team or independent work)



They can also try the **Unifrog personality quiz**, which is a short online quiz that identifies the respondent's personality type and which job areas typically suit people with these traits.

### **Encourage career possibility exploration**

This can be done by simply logging into Unifrog and accessing their comprehensive range of careers and educational pathways.

They will receive a range of detailed information on job profiles outlining key information such as responsibilities, qualifications and skills needed, pay and career prospects. They also have information on which jobs relate to a particular subject, and, if your young person is struggling for initial ideas, contain tools which suggest potential job ideas or job sectors based on stated skills, interests, motivations and personality. When using these websites, urge your young person to be open-minded to new career possibilities, rather than dismissing certain jobs or sectors without giving them any real consideration.

## Encourage work experience opportunities

Encourage your young person to take up any available opportunities for work experience, work shadowing and voluntary work. These can give valuable insights into a job or industry of interest before making any further commitment. Students will also gain practical skills in a working environment, increase their network of connections and potentially even gain paid work as a result.

## Support with decision making and future planning

- You may be able to help your young person to compile a shortlist of those jobs that are of most interest. Use their answers to the earlier questions to help assess the level of 'fit' with these jobs. Do they have the right skills, qualities, interests and temperament for the role? Do they have or expect to get the right qualifications? Does it correspond with their preferences in terms of pay, working conditions, training and career development?

Encourage them to take plenty of time to decide, rather than rushing the process or making a snap choice based on a particular piece of information they've read or heard. Writing down key points and preferences can help to clarify and make sense of things, as can reading and reflecting back on the information gathered about job ideas over a period of time. If they are able to move towards a decision they feel comfortable with, it is also beneficial to write an action plan. This will set out short and long-term goals and the steps your young person needs to take to achieve them. This plan will need to be reviewed regularly, with new information added and changes made if needs be. Staff from school/college (such as a careers adviser) will be able to support your young person with this.

Lastly, it is really important to understand that job ideas are likely to change and develop over time as your child has new experiences, learns new things and meets new people. As such, it is important that they take a flexible approach in terms of career planning and decision

### 13-19+ Learning and Employment Routes



Simply using a model like this to discuss their routes into employment can help them to feel confident in their choices and encourage them to aspire to aim for a career path they may never have considered.

Discuss the different routes available to them to discover what will work best for them.

# A parent's guide to apprenticeships



As a parent, you want your child to get the best possible start in their career. There are many options available to young people after they leave school, and in this guide, we outline information and benefits about apprenticeships as a key route into a successful career.

**What's an apprenticeship?** It is a genuine job, with training, meaning you can earn while you learn and gain a nationally recognised qualification.

## What are the benefits?

Apprenticeships are now available up to degree level and beyond. Over 70 national universities are currently offering a range of degree apprenticeships with more to be confirmed throughout the year.

- Earning a salary and paid holiday;
- Excellent progression opportunities, whether looking to study further or climb the ranks within the workplace;
- Increased future earning potential – apprentices enjoy marked salary increases on finishing their training and those completing a higher apprenticeship could see increased earnings of an estimated £150,000 over their lifetime.\*

## What levels are there?

There are various levels of apprenticeship to apply for depending on current skills and qualifications. Apprenticeships have equivalent educational levels:

Name	Level	Equivalent educational level
Intermediate	2	5 GCSE passes at Grades A*– C or 9 – 4
Advanced	3	2 A level passes
Higher	4, 5, 6 and 7	Foundation degree and above
Degree	6 and 7	Bachelor's or master's degree

All apprenticeships include elements of on the job and off the job training leading to industry recognised standards or qualifications. Some apprenticeships will require an assessment at the end of the programme to assess the apprentice's ability and competence in their job role.

## How do you apply?

At any one time there are between 12,000 – 20,000 apprenticeship vacancies available online in a variety of careers and industries across England. Visit [GOV.UK/apply-apprenticeship](https://www.gov.uk/apply-apprenticeship). You can search by keyword (job role, occupation type or apprenticeship level) and by location.

Once the right job comes up, your son or daughter can simply register on the website and follow the step-by-step instructions to apply for the role.

Our YouTube channel has useful hints and tips on applying plus other videos on apprenticeships, visit YouTube and search apprenticeships/NAS.

If they are not quite ready for an apprenticeship or job, they could try a traineeship with a local employer to gain valuable work experience and the opportunity to improve their English and maths, if needed. Visit [GOV.UK/find-traineeship](https://www.gov.uk/find-traineeship) for more information or to apply for traineeship opportunities.

**Brought to you by**  
**National**  
**Apprenticeship**  
**Service**

NAS-P-170003 April 2018

\*University education – is this the best route into employment?  
AAT and CEBR Feb 2013

## Salaries

The minimum wage for apprentices is £3.70 per hour, but many employers pay more than this. This is dependent on the sector, region and apprenticeship level. E.g. some higher apprenticeships pay up to £500 per week.

More details on salaries and entry criteria in specific apprenticeship occupations can be accessed by looking at the vacancies on 'Find an apprenticeship'.

## Entry requirements

Apprenticeships are available to anyone over the age of 16, living in England. There are different entry requirements depending on the sector and job.

Recent legislation has come into effect which changes the minimum English and maths requirements needed to complete an apprenticeship for people with a learning difficulty or disability. The changes will lower the English and maths requirements for these apprentices to an Entry Level 3 qualification.

A Disability Confident Employer will generally offer an interview to any applicant that declares they have a disability and meets the minimum criteria as defined by the employer. For more details, search Disability Confident on GOV.UK.

## School leaving age

The government has stated that all young people must stay in some form of education or training until at least their 18th birthday. This does not necessarily mean staying in school; young people have a choice about how they continue in education or training post 16, which could be through an apprenticeship or traineeship.

**Search apprenticeships on GOV.UK**



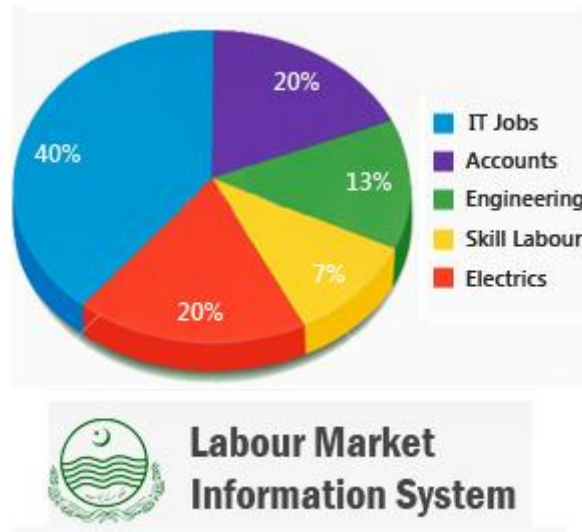
# LABOUR MARKET INFORMATION

The Labour Market Information refers to;

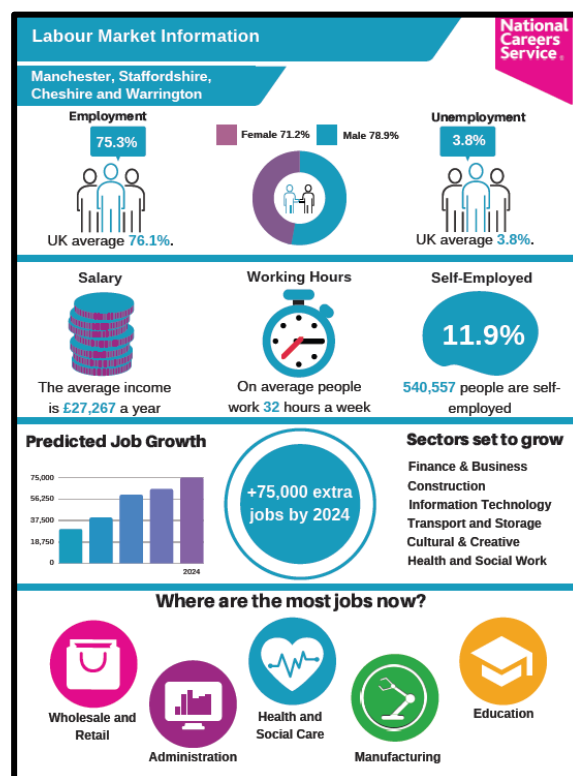
*'Labour market information covers the principal elements of the labour market and its operations. The principal elements are the demand for labour and the supply of labour. Demand means the number of jobs available. Supply tells you the number of people who are able work.'*

It is important that both yourselves as parents/carers and students understand the changes to the Labour Market as this will impact what jobs and careers are available and which sectors are growing.

For example:



Students will receive regular updates every 3 months regarding these changes throughout:



# POST 16 OPEN EVENINGS

## Halton Area - Open Events: Sixth Form and Colleges 2022 Entry

**\*\* Detail; received to date \*\***

**Please confirm all dates with school and college websites - as sometimes the dates do get changed.**

*It is your responsibility to check.*

### **General Guidance –**

- Please check that you meet the minimum entry grades for the courses and sixth forms you are applying for
- Check subjects/ courses on offer – Do they meet *YOUR* needs?
- Check deadlines for entry/ applications – some sixth forms are oversubscribed and will limit their applications. If you are an external applicant i.e. you are not one of their existing Year 11 students – expect to be interviewed prior to being offered a place/ accepted (or even rejected)
- ***Apply early*** – aim to apply before the end of the Autumn term, i.e. before the schools break up for Christmas. In addition, check with the sixth forms if they have additional deadlines in receiving applications. ***\*\* If you are unsure about your course choices – it is better to apply and then change your course afterwards, rather than not apply at all and miss the deadline \*\****
- What support is there for *YOU*? What support is offered for – your academic learning, pastoral support and careers support e.g. career planning, applying to university or support in writing applications for apprenticeships
- Consider – Where do the *leavers* from this sixth form or college go when they have completed their qualifications? For example, do they go to – university, into apprenticeships or jobs with training, into employment (or unemployment).
- ***Research*** your career ideas and interests. The more you know, the more likely it is you will make well informed and realistic career choices/decisions.

Cronton and Riverside college will be coming into school on Thursday 25<sup>th</sup> November and Monday 29<sup>th</sup> November 2021 to help students complete and submit their applications form for a 2022 start. Alison Bellmore our careers connect advisor will also be supporting students with the application process during their one to one appointment

### **Cronton Sixth Form College, Widnes** (serving Runcorn, Widnes and surrounding areas)

From the college website –

*“We would like to invite you to attend one of our Open Evenings at Cronton Sixth Form College on:*

- ***Wednesday 13th October 2021, 5.30pm-7.30pm***
- ***Thursday 14th October 2021, 5.30pm-7.30pm***
- ***Tuesday 9th November 2021, 5.30pm-7.30pm***
- ***Wednesday 16<sup>th</sup> February 2022, 5.30pm-7.30pm***

*Open Evening is an opportunity to find out more Information about the courses, subjects and specialist programmes on offer at Cronton Sixth Form College. These include our Professional Studies Programmes, Prestigious Universities Programme and Centres of Excellence.”* <http://www.cronton.ac.uk/>

## **Riverside College, Widnes** (serving Runcorn, Widnes and surrounding areas)

From the college website –

*“We would like to invite you to attend our Riverside College Open Evening:*

- *Tuesday 16th November 2021, 5pm-7pm*
- *Wednesday 9th March 2022, 5pm-7pm*
- *Tuesday 7th June 2020, 5pm-7pm*

*Open Evening is a great opportunity for you to find out more information about the wide range of school leaver, adult and higher education courses and subject areas on offer at Riverside College, including our Centres of Excellence in Catering & Hospitality and Hair, Beauty, Nails & Media Makeup.”*

<http://www.riversidecollege.ac.uk/>

NOTE – There is an exclusive Cronton Open Event for Widnes Schools Only by invitation.

- *Wednesady 6<sup>th</sup> October 2021 5-6:30pm*
- *Virtual Zoom Open even Monday 4<sup>th</sup> October 2021 – 5-7pm*

[www.cronton.ac.uk/open-evenings](http://www.cronton.ac.uk/open-evenings)

## **Carmel College, St. Helens**

From the college website –

- *Wed 13th October 2021 4:30-8:15pm ( Booking slots either 4:30-6pm or 6:45-8:15pm)*
- *Tuesday 2<sup>nd</sup> November 2021 5:30pm-8.00pm*
- *Saturday 13<sup>th</sup> November 2021 11:00am-1:30pm*
- *Tuesday 1<sup>st</sup> February 2022 5:30pm-8:00pm ( Booking slots will be either 4:30-6pm or 6:45-8:15pm but are not yet available until December 2021)*

## **St. Helen’s College, St. Helen’s**

From the college website –

- *Thursday 7th October 2021 - 5.30pm - 8.00pm - Town Centre Campus & The STEM Centre*

## **Priestly College, Warrington**

From the college website – sthelens.ac.uk

*Tuesday 5<sup>th</sup> October 2021 - 5.30pm-8pm*

*Wednesday 6<sup>th</sup> October 2021 - 5.30pm-8pm*

*Saturday 6<sup>th</sup> November 2021- 10.30am-12.30pm*

*Wednesday 17<sup>th</sup> November 2021 - 5.30pm-8pm*

## **Warrington & Vale Royal college**

From the college website

- *Monday 4<sup>th</sup> October 2021 5.00pm-8:00pm*
- *Tuesday 19<sup>th</sup> October 2021 5:00pm-8:00pm*
- *Wednesday 10<sup>th</sup> November 2021 5:00pm – 8:00pm*

## **LIPA – Liverpool institute for performing Arts**

From the LIPA website – [lipa.ac.uk](http://lipa.ac.uk)

Virtual events will be taking place, you must register online. Further details of times etc can be found on the website

- Tuesday 21<sup>st</sup> September 2021
- Tuesday 28<sup>th</sup> September 2021
- Thursday 30<sup>th</sup> September 2021

## **Other sixth form – NEW! (Halton Schools)**

**St Chad's Sixth Form, Runcorn** – No longer provides a sixth form offer

**The Grange Academy, Runcorn** – No sixth form provision

**The Heath School Sixth Form, Runcorn** – Contact the school for admissions information

<http://www.heathschool.org.uk/index.php/the-heath-sixth-form/>

## **Ormiston Bolingbroke Academy, Runcorn**

Date: Last year's open event was 18<sup>th</sup> October 2019 – Please check the school's website for further information <https://www.ormistonbolingbrokeacademy.co.uk>

**Ormiston Chadwick Academy, Widnes** – Does not have a sixth form on site

**Saints Peter and Paul, Widnes** – No longer provides a sixth form offer SSP&P have developed close links with Carmel College – see their website for information <https://www.carmel.ac.uk/>

**Wade Deacon High School, Widnes** – Does not have a sixth form on site

## **Some other colleges/ sixth forms you may consider –**

\*\* **Cheshire** – Frodsham School, Helsby High School,  
Reaseheath College (land-based industries)  
Sir John Deane's College

\*\* **Knowsley** – Knowsley Community College

\*\* **Sefton** – Hugh Baird College (Bootle)

\*\* **Liverpool** – City of Liverpool College, Liverpool Media Academy (creative and media), LIPA (performing arts), The Studio (creative and digital), Liverpool UTC (healthcare sciences)

\*\* **Warrington** – Priestley College, Warrington & Vale Royal College (formerly Warrington Collegiate), UTC Warrington (engineering and technology)

**\*\* Check college websites for full details \*\***

Find regular updates on the OCA website Visit [www.ormistonchadwickacademy.co.uk](http://www.ormistonchadwickacademy.co.uk)



The image shows a screenshot of the Ormiston Chadwick Academy website. At the top, there is a navigation bar with links for 'Parents', 'Students', and 'Staff'. Below this is a search bar with the text '[OAT] AN OAT ACADEMY' and a 'SEARCH' button. The main content area features a large black banner with the text 'OPEN EVENING THURSDAY 7th OCTOBER' in white and red, and 'To book your place click here' in white. The banner is flanked by two small circular icons containing the numbers '1' and '2'. The website's logo, 'ORMISTON CHADWICK ACADEMY', is visible in the top left corner.



# CAREERS FAIR 2021

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THURSDAY  
21<sup>st</sup> October  
2021

*Come and seek information,  
advice and guidance from a  
wide range of education,  
training and apprenticeship  
establishments in preparation  
for future destinations Post  
16.*

4.00pm  
till  
6.00pm

YEAR 10 & 11  
STUDENTS  
and  
PARENTS/  
CARERS  
WELCOME

*Further Education Colleges  
Higher Education Universities  
Apprenticeship Providers  
Training Providers*

PARENTS/  
CARERS will  
also have the  
opportunity to  
seek Careers  
Advice and  
Guidance from  
the National  
Careers  
Service stand.

# CEIAG PROGRAMME 2021-2022 - YEAR 11

The programme below is an indication of the careers education, information, advice and guidance your child will experience throughout their time in Year 11.



Additional activities are added on throughout the year as those opportunities arise.

Activity	Date	Details	Students involved	Benchmark
Career Connect Assembly	September 2021	Assembly led by Career Connect Adviser to explain what students should be focusing on this year, what to expect and explaining how they can seek advice and guidance.	Whole year	8
1:1 Careers Connect Appointments	September 2021	1:1 intervention is carried out by our Career Connect Advisor for every student to provide information, advice and support for their Post 16 course choices.	Whole year	8
Careers Fair	October 2021	Parents and students are invited to a market place of further education, training providers and higher education institutes to gain insight into the various Post 16 options.	Whole year	7 & 8
Preparation for Life PD sessions	September-October 2021	Carousel of activities in which students experience; writing a CV, job applications, preparing for interview, carrying out a mock interview with employers/FE and gaining feedback	Whole year	5, 7 & 8
CEIAG – Morning enrichment	November 2021	Introduction to apprenticeships; what they are, what they entail, available courses and how to apply. Led by Cronton college.	Whole year	2, 3, 4 & 7
Revision Evening	December 2021	An assembly guiding parents & students with revision strategies to prepare for upcoming GCSE examinations to ensure maximum attainment is achieved.	Whole year	3 & 8
Cronton/Riverside College Interviews	December 2021	Staff from the 2 colleges come into school to allow Year 11 students to take part in an interview to secure their place at either college for September.	Whole year	7 & 8
National Citizenship Service Assembly	February 2022	NCS inform students of the programme, what it entails, when it is and how they can apply.	Whole year	8
National Careers Week	March 2022	A variety of activities throughout the week to link in the LMI, employers, apprenticeships and development of life skills through careers.	Whole year	Various (specifically 4)
Aspirational Assembly	March 2021	SME to lead an assembly on reaching their dreams, raising aspiration, not having fear of failure and preparing the students for future career paths.	Whole year	8
Parents Progress Evening	December 2019	An evening in which parents find out the progress of their children and what their next steps are. Post 16 provision is available and a parent survey to review the CEIAG programme.	Whole year	8

An opportunity for you to discuss your child's progress with their subject teachers;

Year 11 Progress/Parents Evening – **Thursday 21<sup>st</sup> April 2022**

# Year 11 Parents & Students Revision Skills Evening



Information evening looking at the different strategies and methods of how to revise. This will also include subject specific

## **REVISION STRATEGIES:**

The Revision Skills evening is held for Year 11 students and parents/carers to gain a thorough understanding of the different revision strategies that suit individual student needs when preparing for their GCSE exams. This part of the evening will be led by Edge Hill University.

Additional to the revision strategies, you will also be informed specifically what your child needs to revise and how to revise for their exams in English, Maths and Science.

Further Revision resources are provided to help support your child prepare for their GCSE's in the following subjects:

### **Maths:**

- HegartyMaths - students have their own log in details



### **Science**

- Seneca – Students complete this in lesson and have their own log in



**Sciences** to effectively revise for science, each subject should be split (biology, chemistry and physics) into topics. That way students can tackle each one separately by learning the syllabus and practicing past paper questions. You can support this by getting involved with testing them. This section provides you with a visual overview of the topics covered in science

## GCSE Biology

Biology Course Details		Required Practicals
<b>Paper 1: 1 hr 45 min</b> 1. Cell Biology 2. Organisation 3. Infection & Response 4. Bioenergetics	<b>Paper 2: 1 hr 45 min</b> 5. Homeostasis & Response 6. Inheritance, Evolution & Variation 7. Ecology	<b>Paper 1:</b> 1. Using a light microscope 2. Effect of antibiotics on bacterial 3. Osmosis 4. Photosynthesis 5. Food tests 6. Enzymes  <b>Paper 2:</b> Reaction time Germination Field investigations Decay

## GCSE Chemistry

Chemistry Course Details		Required Practicals
<b>Paper 1: 1 hr 45 min</b> 1. Atomic Structure 2. Bonding 3. Quantitative 4. Chemical Changes 5. Energy Changes	<b>Paper 2: 1 hr 45 min</b> 5. Rate of Reaction 6. Organic Chemistry 7. Chemical Analysis 8. Chemistry of Atmosphere 9. Using Resources	<b>Paper 1:</b> 1. Making Salts 2. Neutralisation 3. Electrolysis 4. Temperature Changes  <b>Paper 2:</b> 5. Rate of Reaction 6. Chromatography 7. Identifying Ions 8. Water Purification

## GCSE Physics

Physics Course Details		Required Practicals
<b>Paper 1: 1 hr 45 min</b> 1. Energy 2. Electricity 3. Particle Model 4. Atomic Structure	<b>Paper 2: 1 hr 45 min</b> 5. Forces & Motion 6. Waves 7. Magnetism 8. Space	<b>Paper 1:</b> 1. Specific heat capacity 2. Thermal insulation 3. Resistance (wire) 4. V-I characteristics (filament bulb, resistor, diode) 5. Density  <b>Paper 2:</b> 6. Light (reflection and refraction) 7. Force and extension (spring) 8. Acceleration (F=ma) 9. Waves (ripple tank) - Physics specification only 10. Radiation and absorption (Leslie cube)

## Combined Science

Combined Science Course Details					
<b>B1: 1 hr 15 min</b> 1. Cell Biology 2. Organisation 3. Infection & Response 4. Bioenergetics	<b>B2: 1 hr 15 min</b> 5. Homeostasis & Response 6. Inheritance, Evolution & Variation 7. Ecology	<b>C1: 1 hr 15 min</b> 1. Atomic Structure 2. Bonding 3. Quantitative 4. Chemical Changes 5. Energy Changes	<b>C2: 1 hr 15 min</b> 6. Rate of Reaction 7. Organic Chemistry 8. Chemical Analysis 9. Chemistry of Atmosphere 10. Using Resources	<b>P1: 1 hr 15 min</b> 1. Energy 2. Electricity 3. Particle Model 4. Atomic Structure	<b>P2: 1 hr 15 min</b> 5. Forces & Motion 6. Waves 7. Magnetism



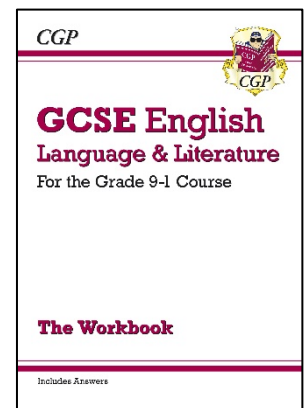
## **English:**

The CGP revision guides and workbooks are the best source of revision for students.

Exam boards are Educas for Language and AQA for Literature.

Texts covered are; Romeo & Juliet, Macbeth (KES class only), Inspector Calls, Christmas Carol and Poetry Anthology

Use 'Mr Bruff' on youtube for good advice and tips.



## **Music:**

The main aspect that the Year 11 students need to be working on at home is preparing for their performance exam (this does not apply to piano students if they do not have a piano at home). If they can practise for 30 minutes at least four times a week, this will have a huge impact for this component.

Other revision websites they can use are:

<https://www.bbc.co.uk/bitesize/examspecs/zfwv7nb>

<https://www.musictheory.net/>

<https://www.teoria.com/>

## **BTEC Sport:**

For your child to achieve the highest grade possible in this subject, they need to ensure their 3 course work units are completed with depth and detail in their answers and each point related to a sporting activity.

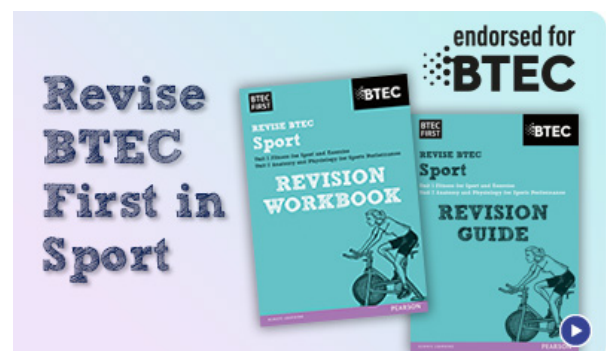
### **Unit 2 – Practical Sport**

### **Unit 3 – Applying the Principles of Personal Training**

### **Unit 5 – The Sports Performer in Action**

### **Unit 1 – Fitness for Sport and Exercise**

This will require the students to revise the content thoroughly and do plenty of past papers. The following 2 books; revision guide and revision workbook are excellent for preparation.



## **SOCIAL MEDIA**

Please follow the academy's social media sites as you find updated important information and news regarding the school:



team\_oca



@OATChadwick



Ormiston Chadwick Academy



If you were, or know of anyone else, who was a past student at this Secondary School on Liverpool Road, please share your story.

Our Alumni page on the school website needs populating with success stories of how students have worked their way into a range of careers. Tell us about your pathway and an overview of your current role. Tell us your highs and memories from life at school.

We would like to celebrate your successes with our current students and illustrate just what they are capable of.

Email [alumni@ocacademy.co.uk](mailto:alumni@ocacademy.co.uk) to be sent a password that will enable you to complete a profile on the website.

Please spread the word.

