



CITIZENSHIP AND PSHE STATEMENT

<i>Originator</i>	<i>Authorised by</i>	<i>Date Adopted</i>	<i>Date of Review</i>	<i>Next Review</i>
Ormiston/ J Rigby	Board of Governors	December 2014	April 2020	July 2021

Rationale

Citizenship and PSHE are at the heart of our learning with its emphasis on personal development, the acquisition of personal, learning and thinking skills, and in cross-curricular dimensions such as healthy lifestyles, identity and cultural diversity, and sustainable futures and the global dimension. Our Citizenship and PSHE programme is tailored around the needs of our pupils whilst reflecting any statutory curriculums and guidance. It is designed to equip pupils with the knowledge and skills to make safe and informed decisions. We have two Leaders of Personal Development who ensure that a comprehensive personal development curriculum is delivered that encompasses the principles outlined in this policy. This is alongside a full audit of our curriculum to ensure that students are receiving the necessary information to lead them to live happy, fulfilled and safe lives. Similarly, British Values are an integral part of our personal development programme and delivered through the curriculum, assemblies, form time and ECM days.

Through the teaching of citizenship and PSHE, students are provided with a wide range of opportunities to develop the knowledge, skills, understanding and attitudes that enable them to integrate into society, so that they are informed, active and responsible members of local, national and global communities.

Citizenship and PSHE gives children the knowledge, skills and understanding to play an effective role in society at local, national & international levels. It helps them to become informed, thoughtful and responsible citizens who are aware of their duties and rights. We encourage our students to play a positive role in contributing to the life of the academy and wider community and in doing so encourage links with their neighbours and community partners.

Citizenship and PSHE draws together personal, social and health education, including sex education, the social and emotional aspects of learning, while economic wellbeing draws together economic understanding, careers education, enterprise, financial capability and work-related learning

Learning and undertaking activities in Citizenship and PSHE contribute to achievement of the curriculum aims for all young people to become:

- successful learners who enjoy learning, make progress and achieve
- confident individuals who are able to live safe, healthy and fulfilling lives
- responsible citizens who make a positive contribution to society.

It also makes a major contribution to the responsibilities on the Academy to:

- promote students' wellbeing
- achieve the whole curriculum aims
- promote community cohesion
- provide careers education and sex and relationships education.

Rationale for Citizenship and PSHE

Education for Citizenship equips young people with the knowledge, skills and understanding to play an effective role in public life. Citizenship encourages them to take an interest in topical and controversial issues and to engage in discussion and debate. Students learn about their rights, responsibilities, duties and freedoms and about laws, justice and democracy. They learn to take part in decision-making and different forms of action. They play an active role in the life of their academy, neighbourhoods, communities and wider society as active and global citizens.

Citizenship encourages respect for different national, religious and ethnic identities. It equips students to engage critically with and explore diverse ideas, beliefs, cultures and identities and the values we share as

citizens in the UK. Students begin to understand how society has changed and is changing in the UK, Europe and the wider world.

Citizenship addresses issues relating to social justice, human rights, community cohesion and global interdependence, and encourages students to challenge injustice, inequalities and discrimination. It helps young people to develop their critical skills, consider a wide range of political, social, ethical and moral problems, and explore opinions and ideas other than their own. They evaluate information, make informed judgements and reflect on the consequences of their actions now and in the future. They learn to argue a case on behalf of others as well as themselves and speak out on issues of concern.

Citizenship equips students with the knowledge and skills needed for effective and democratic participation. It helps students to understand the development of the democratic political system in the United Kingdom and other political systems globally. It teaches students about human rights, liberties and the rule of law. It helps students to become informed, critical, active citizens who have the confidence and conviction to work collaboratively, take action and try to make a difference in their communities and the wider world. The key purpose of citizenship education is therefore to build student's sense of political agency and underpin British values.

Personal wellbeing helps young people embrace change, feel positive about who they are and enjoy healthy, safe, responsible and fulfilled lives. Through active learning opportunities students recognise and manage risk, take increasing responsibility for themselves, their choices and behaviours and make positive contributions to their families, Academy's and communities. As students learn to recognise, develop and communicate their qualities, skills and attitudes, they build knowledge, confidence and self-esteem and make the most of their abilities. As they explore similarities and differences between people and discuss social and moral dilemmas, they learn to deal with challenges and accommodate diversity in all its forms. The world is full of complex and sometimes conflicting values. Personal wellbeing helps students explore this complexity and reflect on and clarify their own values and attitudes. They identify and articulate feelings and emotions, learn to manage new or difficult situations positively and form and maintain effective relationships with a wide range of people. Personal wellbeing makes a major contribution to the promotion of personal development.

Education for economic wellbeing and financial capability aims to equip students with the knowledge, skills and attributes to make the most of changing opportunities in learning and work. Through their learning and experiences inside and outside Academy, students begin to understand the nature of the world of work, the diversity and function of business, and its contribution to national prosperity. They develop as questioning and informed consumers and learn to manage their money and finances effectively.

Education for economic wellbeing and financial capability improves motivation and progression by helping students see the relevance of what they learn to their future lives. It expands their horizons for action by challenging stereotyping, discrimination and other cultural and social barriers to choice. It helps students to aim high. Students build a positive and realistic view of their needs and capabilities so that they can make effective learning plans, decisions and transitions. They become aware of changing career opportunities and develop the knowledge and skills to make informed decisions about which learning programmes to take. Pupils will be taught about various aspects of financial security including income and expenditure, credit and debt, insurance, savings and pensions.

Students learn to be enterprising. They develop the ability to handle uncertainty, respond positively to change and create and implement new ideas and ways of doing things. They learn how to make and act on

reasonable risk/reward assessments and develop a 'can-do' attitude and the drive to make ideas happen.