

[OAT]

Ormiston Academies Trust

An OAT Academy

PROSPECTUS
2021/2022



ORMISTON
CHADWICK
ACADEMY

AGE QUOD AGIS



WELCOME

Welcome to Ormiston Chadwick Academy or as we fondly call it, OCA. I am extremely proud and privileged to introduce myself as Principal of this dynamic, high achieving and forward-thinking school.

At OCA we pride ourselves on being an academy that makes the biggest difference to young people's lives by laying the foundations to encourage a successful future. Everything we do, we do with our students and their curriculum at the heart of it.

Here at OCA, we set high expectations to ensure that every pupil excels across all aspects of academy life. Our intention is to ensure pupils make outstanding progress and that our bespoke curriculum removes any potential barriers to learning. We want our pupils to leave with the knowledge and skills that will not only create excellent life opportunities, but will also prepare them exceptionally well for life beyond the academy. We seek to achieve this through recognising and accepting that all our students are individuals; the caring, trusting and positive relationships are our core; our students feel safe and they are valued.

At OCA, we aim to develop inspirational, forward thinking young people who gain the skills, knowledge and qualifications to lead a happy and rewarding life. We want all of our students to feel part of our family and understand what it means to be a 'true OCAer'.

You are welcome to visit us at any time.

Jennifer Lowry-Johnson,
Principal



Becoming an **OCAER...**



“We will make the biggest difference to the lives of all our students by laying the foundations to encourage a successful future.”



**OUR VISION AND
CORE VALUES**

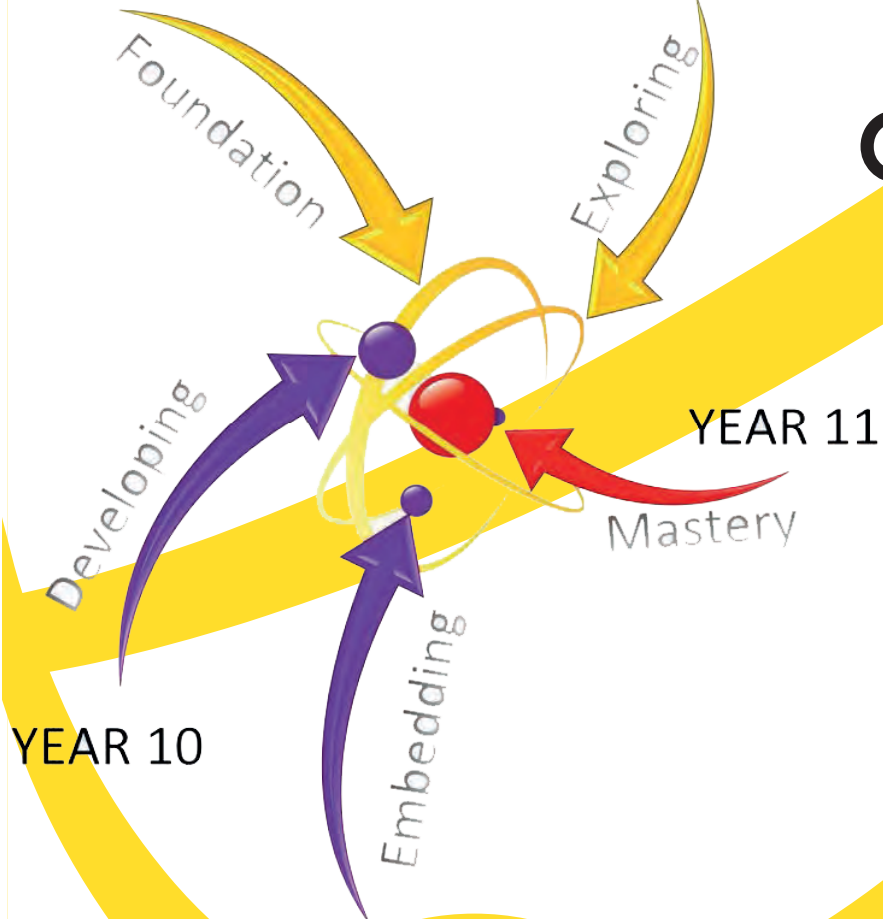
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YEAR 7

YEAR 8

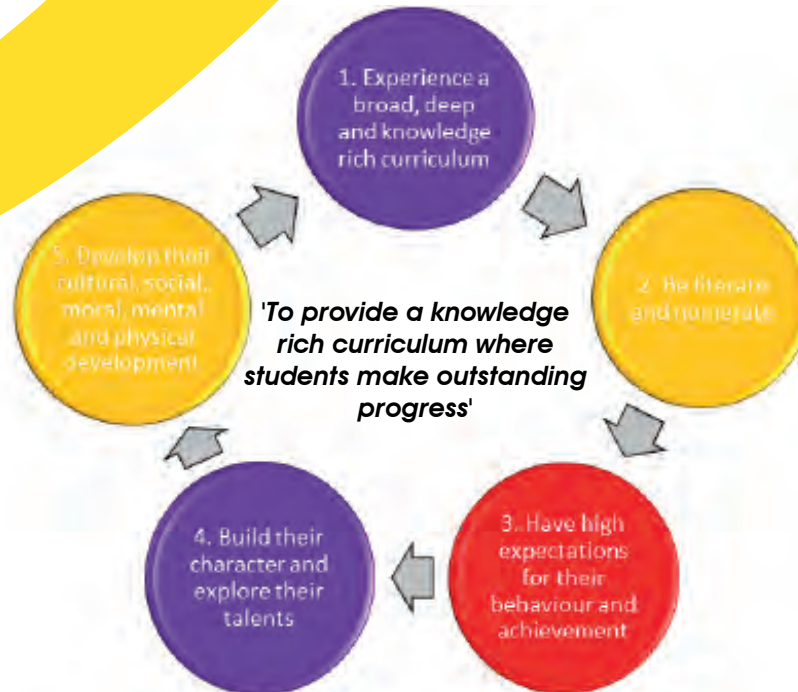
Curriculum OVERVIEW & INTENT



At Ormiston Chadwick Academy, our curriculum is at the heart of everything we do. We set high expectations to ensure that every pupil excels across all aspects of academy life. Our intention is to ensure pupils make outstanding progress and that the curriculum removes any potential barriers to learning.

We want our pupils to leave with knowledge and skills which will not only create excellent life opportunities but will also prepare them exceptionally well for life beyond the academy.

At Ormiston Chadwick Academy, pupils will;



A 21ST CENTURY CURRICULUM

CURRICULUM IMPLEMENTATION

We believe that a carefully planned, structured and inter-disciplinary curriculum is the foundation upon which excellent learning and development is built. The curriculum is designed and implemented in such a way that it builds on prior knowledge from KS2; subject leaders use the national curriculum at KS2 as a starting point to build on at KS3. This prepares pupils for the next stage in their education. This ensures that lessons are engaging and suitably differentiated so that pupils spend time in lessons working at their level of ability through a range of pyramid and linear learning processes

Key Stage 3 (aged 11–14)

During the first three years at the Academy students follow the National Curriculum. We have a personalised approach to learning so that students can be fully engaged and successful in all subjects. This means that groupings vary depending on subject and we adopt a combination of traditional 'sets' and mixed ability grouping. Students at our Academy enjoy access to the latest technologies throughout the curriculum.

Our rich curriculum provides outstanding opportunities for students to develop the flexible skills required by business and industry to equip them for success in their future careers.

Our Academy specialises in providing outstanding support for all students regardless of ability. We spot potential and allow it to flourish.

Subjects covered at OCA in key stage 3 are :

- English
- Maths
- Science
- Sports Science
- Physical Education
- Personal Development
- Philosophy and ethics
- Technology
- History
- Geography
- Spanish/French
- Music
- Drama
- Dance
- Art
- Computing & Business





Development of language and building knowledge are integral to curriculum planning. Subject Leaders, who are experts in their subjects, carefully construct a curriculum that promotes a deep understanding whilst exploring a wide range of topics. Students begin to consolidate learning by synthesising ideas from many perspectives and consider an alternative way of acquiring knowledge. This builds firm foundations for progression to the next level and exam success. OCA teaching practice utilises all relevant pedagogy to provide the most effective structure for our students

Key Stage 4 (aged 14–16)

Our Key Stage 4 consists of two years in which students can select a certain number of subjects to specialise in.

Our curriculum is focused on providing traditional academic subjects whilst also offering a good range of vocational subjects, aimed at preparing our students to access the best universities and career pathways.

All students study English Language and Literature, Mathematics and Science. The core curriculum also enables students to carry out a sports qualification within a sporting pathway and Personal Development. We offer Separate Sciences (Biology, Physics and Chemistry) for all students to opt into, this is particularly encouraged for those seeking a medical career.

Optional subjects include:

- History
- Geography
- Spanish
- French
- Engineering
- Graphics
- Fashion & textile Design
- 3D Design
- Food & Nutrition
- Hair & Beauty
- Music & Music Technology
- Drama
- Dance & Performing Arts
- Fine Art
- Enterprise
- Computer Science
- Animal Care
- Religious Studies



Students become part of our community even before they begin with us. We have an excellent transition programme and our prospective students are invited to attend some of our enrichment activities in our transition programme as well as our summer school. This helps ease their transition and means they join us with more confidence. We offer additional transition days throughout the year for students who we feel will benefit from supplementary support.

We pride ourselves on our strong pastoral care and provision. Students stay with their form tutor throughout their time with us. They also have the support from their Head of Year, Assistant Head of Year and Director of Key Stage. Students receive bespoke career information, advice and guidance focused around addressing the 8 Gatsby Benchmarks.

Older students mix regularly with younger students in their Houses during inter-House competitions and other main school events.

We benefit from excellent facilities including well equipped science labs and ICT suites. We have our own hairdressing and beauty salon and recording studio on site. We also have a 3G astro turf pitch, which adds to our extensive range of sports facilities.

We have a well-stocked and well-used library.



THE CHADWICK COMMUNITY

ACADEMY CEIAG & ENRICHMENT

Increasingly employers, colleges and universities are looking to take students who have widened their experiences and developed transferable skills. At Ormiston Chadwick Academy we pride ourselves on having one of the most comprehensive enrichment programmes in the country. Students benefit from a multitude of different extra curricular opportunities to opt into every week. This is possible because every teaching and support member of staff delivers some form of enrichment activity.

It is our mission to ensure there really is something for everyone. Budding artists can benefit from instrumental lessons, choirs, dance companies and a school production. Students at KS4 also complete Duke of Edinburgh.

Sporting enrichment includes everything you would traditionally expect (rugby, football, cricket, netball etc.) but we also include activities such as rock climbing, orienteering and martial arts.

We also offer our extremely popular accredited Duke of Edinburgh Award at Bronze & Silver level.

Our Careers Education, Information, Advice & Guidance programme enables every student to access quality opportunities across the eight Gatsby Benchmarks, within each subject area and each year group

Our staff also love the opportunity to bring learning to life by providing the students' with experiences through many school visits, such as cultural, sporting, language, geographical and historical visits, some of which maybe international. There are a multitude of trips to places of work, colleges and universities to ensure our students develop the skills, qualities and understanding required to ensure success in the future.

In addition we invite authors, artists, business leaders, scientists, performing artists and reputable companies to come and work with our students both in and out of curriculum time.





INVOLVING PARENTS

Ormiston Chadwick is committed to working closely with parents to ensure students succeed and enjoy their life in school.

Progress reports are sent home at the end of each half term. These include details of how your child is progressing across all of their subjects.

Parents will also have the opportunity to meet with their child's form tutor in the transition process and then meet with key staff early on in the first term in a 'settling in' evening. A further parents evening takes place later in the year where parents are invited to meet all subject staff.

Our partnership is not through parents evenings and regular reports alone. We encourage our parents to become involved in Academy life through attendance and support at our many community events, acting as volunteers, giving time as 'experts' in their fields to further enrich the lives of our students or simply appreciating their gifts and talents.

We also run a 'Parent Programme' designed to help parents navigate their child through the teenage years, whether it is support with reading, maths or science or making the right careers choices.





WHY CHOOSE US?

*Outstanding
Ofsted*

*Highly-
trained staff*

*Free
Saturday
Academy
and
Transition
Programme*

*Strong
emphasis on
character
development*

*Fantastic
relationships
between
staff and
students*

*Rich
Curriculum*

*1:1 career
guidance*

*New technologies
in every classroom*

Overseas travel



OUR SPONSOR

Ormiston Chadwick Academy is part of the Ormiston Academies Trust (OAT) academy network.

OAT is a not for profit multi-academy sponsor with a family of academies across England. It believes that every school and community is unique, so does not impose a 'one size fits all' approach to teaching and learning. OAT academies are encouraged to respond to the needs of their students and their community. OAT supports its academies to share good practice and is committed to giving their staff increased opportunities for professional development.

As an Ormiston academy, Ormiston Chadwick Academy shares its talents and best ideas with others in the network, collaborates with a network of academies from across the UK, gains strong results with the help of a dedicated school improvement team, and retains its unique personality.

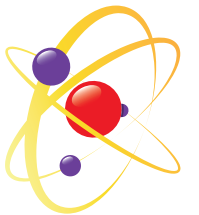
Find out more at www.ormistonacademiestrust.co.uk



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