

Ormiston Academies Trust

Ormiston Chadwick Academy Provider Access Policy Statement

Policy version control

Policy type	Statutory, OAT Mandatory template
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Description of changes	<ul style="list-style-type: none"> ▪ Paragraph added to Section 1 – Introduction. ▪ Reference to the Baker Clause added into Section 1 – Introduction. ▪ 3.1: Paragraph added to Procedure for access ▪ 3.2: Sentence added about access for all students

	<ul style="list-style-type: none">▪ Policy template is changed to Mandatory OAT. All OAT academies must now use this OAT template for their provider access policy.
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Exemplar for academy internal guidance only	Error! Bookmark not defined.

1. Introduction

- 1.1. Ormiston Chadwick Academy is committed to supporting our students to make informed decisions about their future pathways. We act impartially, in line with our statutory duties, to ensure that we promote a full range of academic routes, technical routes and apprenticeships. We believe that it is vital to ensure that all pupils are aware of the benefits of apprenticeships, T levels and other approved technical qualifications and can consider them, alongside academic options, when making decisions about their next steps.
- 1.2. This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997, as well as the legal duty known as the 'Baker Clause', 2018.

2. Student entitlement

2.1. Students in years 8-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

3. Management of Provider Access Requests

3.1. Procedure

3.1.1. A provider wishing to request access should contact Miss Killigrew or Miss McNeill.

- Telephone: 0151 424 5038 Email:
killigrewh@ocacademy.co.uk/mcneill@ocacademy.co.uk

3.1.2. The academy will then work with providers to identify the most effective opportunity for them to share information about education and training opportunities. The Careers Leader will prepare for each provider visit by notifying students and their parents to consult the provider website for background information, including details of the courses and qualifications that the provider offers and their Ofsted grade.

3.2. Opportunities for access

3.2.1. A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents. The academy will make provider visits available to all students in the relevant year group.

BENCHMARK	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
1 – A stable careers programme	Comprehensive programme, bespoke to each year group accessing all Benchmarks, including National Careers Week				
2 – Learning from Labour market information	<ul style="list-style-type: none"> Growth sectors LMI Assembly National apprenticeship week Careers and enterprise (PD session) Morning enrichment CEIAG sessions Introduction to CEIAG & careers connect assembly 	<ul style="list-style-type: none"> Growth sectors LMI Assembly Employers Market National apprenticeship week Future work of work – 6 week Business unit Morning enrichment CEIAG sessions Introduction to CEIAG & careers connect assembly 	<ul style="list-style-type: none"> Employers Market Apprenticeship Assembly National apprenticeship week Industry Day (PD Session) Apprenticeship and Careers week(virtual) Growth sectors LMI Assembly Morning enrichment CEIAG sessions Introduction to CEIAG & careers connect assembly 	<ul style="list-style-type: none"> Employers Market National Apprenticeship week Aspirations Day (PD Session) Apprenticeship Assembly Morning enrichment CEIAG sessions CEIAG & careers connect assembly STEM pathways (PD session) 	<ul style="list-style-type: none"> Apprenticeship Assembly Growth sectors LMI assembly CEIAG & careers connect assembly National apprenticeship week Form displays linked to LMI Morning enrichment CEIAG sessions Preparing for your future (PD session)
3 – Addressing the needs of each pupil	<ul style="list-style-type: none"> Personality and interests Quiz, morning enrichment Preparation for your future 	<ul style="list-style-type: none"> Personality and interests Quiz, morning enrichment Student Survey 	<ul style="list-style-type: none"> Personality and interests Quiz, morning enrichment Aspirations (Shaping futures) 	<ul style="list-style-type: none"> Personality and interests Quiz, morning enrichment Work Experience Assembly 	<ul style="list-style-type: none"> Personality and interests Quiz, morning enrichment Apprenticeship Assembly Revision Evening

	<ul style="list-style-type: none"> ○ (PD session) Small group sessions with Careers Connect ○ Small group sessions with Shaping futures ○ National careers week activities & surveys ○ Revision strategies Assembly ○ Unifrog _personalit y and interests Quiz ○ Morning enrichment s CEIAG Student Surveys ○ What inspires you project 	<ul style="list-style-type: none"> ○ Through the eyes of the girls project ○ National careers week activities & surveys ○ Small group sessions with Careers Connect ○ Revision strategies Assembly ○ Pathways (PD session) ○ Morning enrichment s CEIAG Student Surveys ○ What inspires you project 	<ul style="list-style-type: none"> ○ Apprenticeship Assembly ○ National careers week activities & surveys ○ Careers Connect Student support ○ Revision strategies Workshops (supported by Shaping futures) ○ Shaping futures programme ○ Morning enrichment s CEIAG Student Surveys ○ What inspires you task , morning enrichment 	<ul style="list-style-type: none"> ○ Through the eyes of the girls project ○ Aspirations Day (PD session) ○ Apprenticeship Assembly ○ National careers week activities & surveys ○ Prestigious Universities Morning Cronton College ○ Trade Day ○ Preparation for Life (PD session) ○ 1:1 Careers Connect Appointments ○ Revision strategies Assembly ○ Morning enrichment s CEIAG Student Surveys ○ What inspires you task, morning enrichment 	<ul style="list-style-type: none"> ○ NCS Programme ○ National careers week activities & surveys ○ Morning enrichment s CEIAG Student Surveys ○ One to one careers advice with external provider ○ Mock interviews ○ OCA mentoring programme ○ What inspires you project ○ Preparing for your future (PD session) ○ Study skills (PD Session)
4 – Linking curriculum learning to careers	<ul style="list-style-type: none"> ○ Morning enrichment t CEIAG focus ○ National careers week subject activities & competitions 	<ul style="list-style-type: none"> ○ Employers Market ○ National careers week subject activities & competitions ○ Future work of 	<ul style="list-style-type: none"> ○ Employers Market ○ Apprenticeship workshop (live links) ○ National careers week subject activities & 	<ul style="list-style-type: none"> ○ Employers Market ○ STEM pathways (PD session) ○ National careers week subject activities & 	<ul style="list-style-type: none"> ○ Apprenticeship Assembly ○ National careers week subject activities & competitions ○ British science week ○ Pathways linked to

	<ul style="list-style-type: none"> ○ British science week ○ Different is normal (PD sessions) ○ Introduction to CEIAG & careers connect assembly ○ European day of languages-CEIAG activities ○ Black history month – CEIAG link ○ World book day ○ National numeracy day- I am a cyber safety officer. 6 week Computing Unit ○ I am a business analyst. 6 week unit of work in computing ○ I am a computer engineer. 6 week unit of work in computing ○ I am a game developer. 6 week unit of work in computing ○ Job of the week, 	<ul style="list-style-type: none"> ○ Business unit ○ British science week, a range of STEM focused activities. CEIAG & careers connect assembly ○ European day of languages-CEIAG activities & Assembly ○ Black history month – CEIAG link ○ World book day ○ National numeracy day- I am a forensic computer analyst. 6 week computing unit. ○ I am a machine learning engineer. 6 week computing unit. ○ I am a computer programmer. 6 week computing unit. ○ I am a computer programmer. 6 week 	<ul style="list-style-type: none"> ○ work – 6 week ○ British science week ○ Pre-sampling Assembly ○ Cronton College Sampling Day ○ Culture Week ○ Careers in STEM Assembly ○ CEIAG & careers connect assembly ○ European day of languages-CEIAG activities ○ Black history month – CEIAG link ○ World book day – I am a ○ National numeracy day- Job of the week, morning enrichment ○ I am a web developer. 6 week computing unit. ○ I am a marketing executive. 6 week computing unit ○ I am a software 	<ul style="list-style-type: none"> ○ competitions ○ British science week ○ Apprenticeship Assembly ○ Trade Day ○ Healthcare Science Skills Show ○ Pre-sampling Assembly ○ CEIAG & careers connect assembly ○ European day of languages-CEIAG activities ○ Black history month – CEIAG link ○ World book day- National numeracy day- Job of the week, morning enrichment ○ Pathways and progression , morning enrichment ○ Skills and attributes, morning enrichment ○ Job V's Career, morning enrichment 	<ul style="list-style-type: none"> ○ curriculum subjects assembly ○ Future world of work assembly ○ CEIAG & careers connect assembly ○ European day of languages-CEIAG activities ○ Black history month – CEIAG link ○ World book day – I am a ○ National numeracy day- Study skills (PD Session) ○ Post 16 options, morning enrichment ○ A peak inside my mind, morning enrichment ○ My action plan, morning enrichment ○ 3 stage reflection, morning enrichment. ○ Skills and attributes, morning enrichment
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	<ul style="list-style-type: none"> morning enrichment ○ Pathways and progression, morning enrichment ○ Skills and attributes, morning enrichment. ○ Job V's Career, morning enrichment 	<ul style="list-style-type: none"> computing unit. ○ Job of the week – morning enrichment ○ Pathways and progression, morning enrichment ○ Skills and attributes, morning enrichment. ○ Job V's Career, morning enrichment 	<ul style="list-style-type: none"> engineer. 6 week computing unit ○ I am a graphic designer. 6 week computing unit ○ I am a network engineer. 6 week computing unit. ○ Pathways and progression, morning enrichment ○ Skills and attributes, morning enrichment ○ Job Career, morning enrichment 		
5 - Encounters with employers & employees	<ul style="list-style-type: none"> ○ Employer Talks ○ Enterprise Day (PD session) ○ Preparation for Life (PD session) ○ A day in the life... Virtual pathways morning enrichment 	<ul style="list-style-type: none"> ○ Employer Talk (virtual option) ○ A day in the life... Virtual presentation on pathways ○ Future work of work – 6 week Business unit with employer encounters 	<ul style="list-style-type: none"> ○ Industry Day Assembly ○ Employers Market ○ Apprenticeship and Careers workshop (live links) ○ A day in the life... Virtual pathways 	<ul style="list-style-type: none"> ○ National Apprenticeship Roadshow ○ Aspirations (PD Session) ○ Meet the maker employer encounters ○ Careers Market ○ Encounter with the Army ○ Encounter with the Royal Navy ○ Work Experience 	<ul style="list-style-type: none"> ○ Preparation for Life Shaping futures ○ Apprenticeship week virtual workshops ○ Careers market ○ Learn live interactions with employers ○ Career of the week ○ NCS Programme
6 – Experiences of the workplace	<ul style="list-style-type: none"> ○ Culture Week (PD session) 	<ul style="list-style-type: none"> ○ Culture Week (PD Session) 	<ul style="list-style-type: none"> ○ Culture Week (PD Session) 	<ul style="list-style-type: none"> ○ Work Experience Assembly x 2 	<ul style="list-style-type: none"> ○ Apprenticeship week workshops

	<ul style="list-style-type: none"> ○ A day in the life... Virtual pathways ○ Interactive tour of the workplace, morning enrichment 	<ul style="list-style-type: none"> ○ A day in the life... Virtual pathways 	<ul style="list-style-type: none"> ○ A day in the life... Virtual pathways 	<ul style="list-style-type: none"> ○ Work Experience ○ Culture Week (PD Session) ○ Apprenticeship week workshops 	<ul style="list-style-type: none"> ○ NCS Programme
7 – Encounters with further and higher education	<ul style="list-style-type: none"> ○ Aspiration Assembly ○ University Visit (virtual option) ○ Alumni presentations assembly ○ LJMU 360 campus tour = morning enrichment ○ Riverside college virtual tour – morning enrichment 	<ul style="list-style-type: none"> ○ University Visit (virtual option) ○ Alumni presentations assembly ○ LJMU 360 campus tour ○ Riverside college virtual tour – morning enrichment 	<ul style="list-style-type: none"> ○ Apprenticeship Assembly ○ Aspirations workshop (shaping future's) ○ Pre-sampling Assembly ○ Cronton College Sampling Day (virtual experience) ○ Shaping futures programme ○ Riverside college virtual tour – morning enrichment ○ LJMU 360 campus tour. Morning enrichment 	<ul style="list-style-type: none"> ○ Careers Fair ○ Apprenticeship Assembly ○ Trade Day ○ Prestigious Universities Morning Preparation for Life (PD Session) ○ Pre-sampling Assembly ○ Cronton College Sampling Day ○ LJMU 360 campus tour ○ Riverside college virtual tour – morning enrichment ○ Careers in STEM session lead by University of Liverpool ○ Maths study skills run by Liverpool university 	<ul style="list-style-type: none"> ○ Careers Fair ○ Apprenticeship Assembly ○ Preparation for Life (PD Sessions) ○ Cronton/Riverside College Interviews ○ Virtual college tours ○ LJMU 360 campus tour ○ Riverside college virtual tour – morning enrichment ○ Riverside college onsite mini courses ○ Careers in STEM session lead by University of Liverpool ○ Maths study skills run by Liverpool university ○ Virtual tour of OBA 6th form college, morning enrichment.
8 – Personal Guidance	<ul style="list-style-type: none"> ○ Career Connect Assembly 	<ul style="list-style-type: none"> ○ Career Connect Assembly 	<ul style="list-style-type: none"> ○ Career Connect Assembly 	<ul style="list-style-type: none"> ○ Career Connect Assembly 	<ul style="list-style-type: none"> ○ Career Connect Assembly

	<ul style="list-style-type: none"> ○ Preparation for Life (Personal development) ○ Aspiration Assembly ○ Small group sessions with Careers Connect ○ Revision strategies Assembly ○ Parents Progress Evening ○ Blended learning programme- Subject delivery ○ Parents Program ○ CEIAG student surveys & staff support 	<ul style="list-style-type: none"> ○ Reach Programme ○ Through the eyes of the girls project ○ Parents Progress Evening ○ Small group sessions with Careers Connect ○ Revision strategies Assembly ○ Blended learning programme- subject delivery ○ Parents Program (Virtual events) ○ CEIAG student surveys & staff support 	<ul style="list-style-type: none"> ○ Parents Progress Evening ○ Industry Day (PD Session) ○ Pre-sampling Assembly ○ 1:1 Careers Connect Appointments ○ Revision strategies Workshops ○ CEIAG student surveys 	<ul style="list-style-type: none"> ○ Careers Fair ○ Parents Information Evening ○ Parents Progress Evening ○ 1:1 Careers Connect Appointments ○ Revision strategies Assembly ○ Pre-sampling Assembly ○ CEIAG student surveys 	<ul style="list-style-type: none"> ○ 1:1 Careers Connect Appointments ○ Careers Fair Preparation for Life (PD Session) ○ Parents Progress Evening ○ Revision Evening ○ Cronton/Riverside College Interviews ○ National Citizenship Service Assembly ○ Aspirational Assembly shaping futures. ○ CEIAG student surveys
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3.2.2. Please speak to our named Careers Leader to identify the most suitable opportunity for you. The academy is committed to working with other providers to ensure our pupils can make informed decisions about future choices. Where possible, we like to align visits with our programmed calendar of CEIAG.

3.2.3. The academy policies on safeguarding and visitors sets out the school's approach to allowing providers into school as visitors to talk to our students. These can be found on the school website.

4. Premises and facilities

4.1. The school will make the main hall, sports hall, and classrooms and meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available projectors and other specialist equipment to support provider presentations. This

will all be discussed and agreed in advance of the visit with the Careers Leaders or a member of the academy team.

- 4.2. Providers are welcome to leave or send a copy of their prospectus or other relevant course literature to the academy Careers Leader, who will ensure that this is placed in the appropriate careers area of the academy. This area is available to all students at break and lunch time.