

ORMISTON CHADWICK ACADEMY LITERACY & READING ACTION PLAN 2022-2023

WHAT IS THE PRIORITY?	HOW WILL THIS BE IMPLEMENTED?	WHY WILL THIS BE IMPLEMENTED?	WHEN?	WHO?
Ensure all staff are secure in the knowledge that Literacy is everyone's responsibility.	Regularly revisit and deliver CPD training for staff on the 4 areas of Literacy.	Teaching staff will be confident in embedding literacy in lessons.	Ongoing	OWS/SLT
Ensure staff know how to embed reading in all their lessons.	Deliver CPD to staff on popcorn reading in lessons	Teaching staff will embed reading in their lessons. Reading aloud and popcorn will be apparent in lessons. Students will be competent and fluent readers.	Ongoing	OWS
Promote the 4 areas of literacy with staff and their usage.	Provide every staff member a literacy guide on strategies for embedding literacy and reading.	Staff will know how to implement literacy and reading into lessons.	Ongoing	OWS
Promote the reading of wider reading texts and books to all departments.	There is a staff section for Wider Reading books as well as pedagogical texts in the school library. 'A' level texts to be available in the school library All SoL have references to reading of authentic texts.	Library usage is modelled by staff to students. Students have a deeper and broader understanding of the subject. Library usage is modelled by staff to students.	Ongoing	OWS

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	<p>Calendar specific weeks for wider reading and challenging/authentic articles to be embedded/be part of the lesson.</p> <p>Purchase a whole day subscription to The Day, an online news site for schools.</p> <p>Departmental subscriptions to other departmental magazines, sites and periodicals.</p> <p>Promote the library for use by other departments.</p>	<p>All literacy skills and subject knowledge is expanded and broadened.</p> <p>Cross curricular links are made to aid the recovery of learning.</p>		
<p>Embed literacy and reading in Morning Enrichment.</p>	<p>Implement 'form books' in Morning Enrichment time to be read a morning a week.</p> <p>Develop mini SoL for form tutors.</p> <p>Each year group is to have a novel based on Personal Development and OCA values.</p>	<p>Students become familiar with the culture of reading first thing in the morning.</p> <p>All pupils' confidence in reading out loud flourishes.</p> <p>Students read challenging texts that expand vocabulary and cultural capital.</p> <p>Form tutors know specifically which vocabulary to exploit, questions to ask and consistency is across the year groups.</p> <p>Students become more aware and can embed the topics addressed via the Personal Development lessons.</p>	<p>Ongoing</p>	<p>OWS/RTT</p>

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	<p>Share the weekly WOW word in form time during the Literacy section of Morning Enrichment.</p> <p>Ensure the WOW word is linked to our values, relevant to our PD curriculum and embedded via practice and usage.</p> <p>Year 11 who are not in intervention are given a variety of texts to read and discuss.</p> <p>Provide opportunities for structured talk in Morning Enrichment via the Family Talking Point and Meet & Greet system.</p>	<p>Students' tier 2 and 3 vocabulary is expanded and practised.</p> <p>Reading skills, cultural capital and subject knowledge are expanded ready for the next stage of their education.</p> <p>Students' confidence in talking to visitors and each other about enlightening topics and their learning is improved.</p>		
<p>Raise and promote the profile of reading across the school.</p>	<p>Ensure mixed ability reading books are in each classroom and on bookshelves.</p> <p>Celebration of special events such as World book Day are high profile.</p> <p>Assemblies that promote reading and aspiration are delivered by different departments.</p> <p>Run a literature lunch club for Year 11 with a focus on RSE.</p>	<p>Books are in good order and presented in an appealing way allowing students to make appropriate choices.</p> <p>Enable students to have access to reading books at all times.</p> <p>Students are aware of the importance of reading and the opportunities it can bring.</p> <p>Students enjoy reading in a relaxed atmosphere whilst covering RSE content.</p>	<p>Ongoing</p>	<p>OWS/SPL</p>

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	<p>Timetable fortnightly library lessons for Years 8 & 9.</p>	<p>All students have access to books to read at home.</p>		
<p>Implement Family Reading and parental engagement with reading and literacy.</p>	<p>When doing home visits, the attendance team will bring reading books for the family.</p> <p>Ask staff to donate any books they no longer read.</p> <p>Host Books for Breakfast and other events for KS3 – an opportunity for parents and students to read together over breakfast.</p> <p>Promote the Family Talking Point with the wider community via school gateway.</p>	<p>To give opportunities for the families of our students and the wider community to read and increase their interest and ability to read fluently.</p> <p>Families are given ideas of topics and discussion points to aid oracy and conversation.</p>	<p>Ongoing</p>	<p>OWS</p>
<p>Cascade reading age scores and strategies to staff and parents.</p> <p>Know the reading ages of pupils in years 7-10.</p>	<p>Test reading ages of Year 7 pupils three times a year using NGRT.</p> <p>Test reading ages of Year 8-10 pupils twice a year using NGRT.</p> <p>Test students' reading ages twice a year using NGRT.</p>	<p>Intervention for Year 7 pupils can be implemented very early on if tested in the September of entry to OCA.</p> <p>Changes are monitored and interventions can be put in place.</p>	<p>September</p> <p>Ongoing</p>	<p>OWS</p>

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	<p>Place all data, diagnostics and strategies in a central area for staff access.</p> <p>Share reading ages with parents and carers.</p>	<p>Staff are aware of students' abilities and strategies to put in their lessons.</p> <p>Parents are engaged with their child's reading at home.</p>		
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