# Flowcharts

- Created to represent an algorithm.
- Show the data that is input, and output.
- Show processes that take place.
- Show any decisions and repetitions that take place.
- Lines show flow through the chart.
- Shapes represent different functions





### **Searching Algorithms**

# Linear Search

- 1. Check the first value
- 2. If it is desired value - Stop
- 3. Otherwise check the second value
- 4. Keep Going until all elements have been ch or the value is found

# **Binary Search**

- 1) Put the list in order.
- 2) Take the middle value.
- Compare it to the desired value. 3) a) If it is the desired value.
  - i) Stop.
  - b) If it is larger than the desired value. i) Take the list to the left of the middle
  - c) If it is smaller than the desired value. i) Take the list to the right of the middle
    - value.
- 4) Repeat step 3 with the new list.

# Unit 1 – Fundamentals of Algorithms

#### **Key Terms**

#### Abstraction

- Using symbols and variables. to represent a realworld problem with a computer program.
- Removing unnecessary elements
- Example a program is to be created to let users play chess against the computer.
- Board is created as an array(s).
- Pieces are objects that have positions on the board
- The shape and style of the pieces may not be required.

#### Decomposition

- Breaking down large problems into a set of smaller parts.
- Smaller problems are easier to solve
- Each part can be solved independently
- Each part can be tested independently
- The parts are combined to produce the full problem.
- There are usually several different approaches, and not one single right way to do this.

#### What is an Algorithm

- An algorithm is a series of steps which can be followed to complete a task.
- A computer program may use an algorithm.
- A computer program and an algorithm are not the same thing.
- Algorithms help to work out the steps needed to solve a given problem.
- This helps us plan how to write a computer program.
- An algorithm will always finish and return an answer or perform a series of tasks that it was supposed to.

### Sorting Algorithms

- **Bubble Sort** 1) Take the first element and second element
- 2) Compare the two
  - a) If element 1 > element 2
  - i) Swap then
  - b) Otherwise
  - i) Do nothing
  - c) Move to the next pair in the list
  - d) If there are no more elements return to step (1)
  - e) Otherwise, return to step (2)
- Repeat until you have worked through the whole list without making any 3) changes

#### Merge Sort

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- 1) Split the list into individual elements.
- 2) Merge the elements together in pairs, putting the smallest element first.
- 3) Merge two pairs together, putting the smallest first.
- 4) Keep merging until all pairs are in order.

Comparing Algorithms					
	Linear Search	Binary Search			
os	<ul> <li>Works with unsorted lists</li> <li>Not affected by changes to the list</li> <li>Works well for small lists</li> </ul>	<ul> <li>More efficient</li> <li>Efficient for large lists</li> </ul>			
ons	Slower     Inefficient for large lists	Does not work with unsorted lists			
	Bubble Sort	Merge Sort			
'OS	<ul><li>Simplest and easiest to code</li><li>Uses less memory</li></ul>	<ul> <li>Far more efficient and faster</li> <li>Consistent running time</li> </ul>			
ons	<ul> <li>Slower with larger lists</li> <li>Inefficient and slow</li> </ul>	Uses more memory     More complexed to program			

- **Algorithm Efficien** • Several different algorithms can solve the same problem
- Efficiency allows us to compare two different algorithms that solve the same problem.
- A more efficient algorithm is a better choice.
- The guicker the algorithm can complete its task, the more efficient it is.
- For example, an algorithm that can be executed in 10 instructions, is more efficient than one which takes 25 instructions.

### **Determining The Purpose of** Algorithms

- There are several ways to determine the purpose of an algorithm.
- We can **dry run** the algorithm, by assigning values to its inputs, and working through to see what happens.
- Trace Tables allow us to record these values as the algorithm is run.
- Visual Inspection involves simply looking at the algorithm to determine its purpose.
- Sometimes the algorithm may follow a standard pattern which we can recognise.
- With shorter or simpler algorithms, the purpose may be obvious by simply looking at it.

	Trace Tables				
necked	<ul> <li>Tests algorithms for logic errors which occur when the algorithm is executed.</li> <li>Simulates the steps of algorithm.</li> <li>Each stage is executed one at a time allowing inputs, outputs, variables, and processes to be checked for the correct value at each stage.</li> </ul>				
	Stage X Y Output				
	$\begin{array}{c c} x - 5 \\ y - 1 \end{array}$ 2 2				
	1 = 1				
	while $X > 0$ 4 3				
	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				
value.	rint(Y) $6$ 4				
	7 0				
e	8 4				

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#### Pseudocode

- Uses short English words and statements to describe an algorithm.
- Generally looks a little more structured than normal English sentences.
- Flexible.
- Less precise than a programming language.

```
IF Age is equal to 14 THEN
Stand up
ELSE Age is equal to 15 THEN
Clap
ELSE Age is equal to 16 THEN
Sing a song
ELSE
Sit on the floor
END
```

## An Example Algorithm

This algorithm, written in pseudocode, follows a simple pattern for working through each letter of an input to determine if it matches a predefined word. This might form part of a hangman game

guess ← USERINPUT FOR i  $\leftarrow$  0 TO LEN(word) IF word[i] = guess THEN OUTPUT "found" ENDIF ENDFOR