### Knowledge Organiser: Weimar and Nazi Germany 1918-39

KT1: The Weimar Republic, 1918-29



				, to ball t
The V	Veimar Republic	Key \	Words	
1	This was the name given to Germany after the Kaiser had abdicated in	17	Abdication	When a monarch leaves the throne
	November 1918. This was a time of despair and hope for Germany. At			
	first, the country faced lots of chaos but under Gustav Stresemann, there	18	Republic	A country without a King or a Queen
	was some stability.	19	Ebert	The first President of the Republic
<b>—</b> —	events	20	Stresemann	The Chancellor of Germany from the Summer of 1923
2	<b>1918</b> World War One ended. The Kaiser abdicated and Germany became			
	a country without a monarch (a Republic).	21	Article 48	The President could use this to ignore the Reichstag and
3	1919 January Spartacist Uprising			rule as he saw fit
4	1919 June Signing of the Treaty of Versailles	22	Kaiser	King
5	1919 August Weimar Constitution finalised			
6	1920 Kapp Putsch	23	Armistice	An agreement to end war
7	1923 French occupation of the Ruhr and hyperinflation	24	Weimar	The new government could not meet in Berlin as it was so
8	1924 Dawes Plan			dangerous, so they met here instead
9	1925 Locarno Pact	25	Constitution	This is an agreement about how the country would be
10	1926 Germany joins League of Nations			ruled
11	1928 Kellogg Briand Pact	-		
12	1929 Young Plan	26	Reichstag	German parliament
	Concepts			
13	The Weimar Republic faced much opposition, It was disliked by the left	27	Gewaltfrieden	An enforced peace
	wing who wanted Germany to be like Communist Russia and it was	28	Freikorps	Ex military soldiers who wanted to overthrow the
	disliked by the right wing who wanted the monarchy back.		F	Republic
		<u> </u>		
14	The Treaty of Versailles caused many problems for Germany. The	29	Rentenmark	The currency of Germany after November 1923
	German people disliked the politicians for signing it and it caused	30	Hyperinflation	When money looses its value
	political problems and economic problems.	31	Dawes Plan	An agreement where the USA would lend Germany
15	Gustav Stresemann helped to bring about recovery in Germany after			money
	1924. He solved economic problems by making friends with other	32	Young Plan	This lowered the reparations payment and gave Germany
	countries. However, historians have very different views about the			longer to pay
	extent of this recovery.	33	Treaty of	This decided how Germany was going to be treated after
16	<b>The Golden Age</b> was the period from 1924-29 and it saw significant		Versailles	WW1
	changes in culture, the standard of living and the position of women.	34	Locarno Pact	An agreement on borders signed by Britain, France, Italy
				and Belgium
		35	Kellogg Briand	65 counties including Germany agreed to resolve conflict
	•		Pact	peacefully
		36	Coalition	A government of two or more political parties
			Coantion	A government of two of more political parties

## Knowledge Organiser: Weimar and Nazi Germany 1918-39

KT2: Hitler's Rise to Power, 1919-33



Hitler	's Rise to Power
1	Hitler sets up the Nazi Party in 1920 and becomes Chancellor in January 1933. This happens for a variety of reasons – Hitler's strengths, inbuilt problems of the Weimar Republic, and the weaknesses of others.
Key ev	vents
2	1919 Hitler joins the German Worker's Party
3	1920 Hitler sets up the Nazi Party
4	1921 Hitler introduces the SA
5	1923 The Munich Putsch
6	1925 Mein Kampf published
7	1926 Bamberg Conference
8	1928 Nazis win 12 seats in Reichstag
9	1929 Death of Stresemann and Wall Street Crash
10	1930 Nazis win 107 seats in Reichstag
11	1932 July Nazis win 230 seats in Reichstag
12	1932 November Nazis win 196 seats in Reichstag
13	1933 January Hitler becomes Chancellor
Key Co	oncepts
14	The Munich Putsch is a significant event. Although a failure, Hitler gained publicity, he wrote Mein Kampf and he realised that if he was to win power, he needed to do this by votes and not by force.
15	<b>Stable Stresemann</b> caused problems for the popularity of the Nazi Party. When times were good, voters were not attracted to the Nazi policies.
16	The Wall Street Crash was a major turning point in the fortunes of the Nazi Party. The Nazi message did not change but people were now prepared to hear it.
17	The Backstairs Intrigue - At a time when Nazi popularity at the polls was decreasing, Hitler was handed power by political elites who feared a Communist take over and Civil War.

Key W	/ords	
18	NSDAP	The Nazis
19	Iron Cross Award	Given for bravery in war
20	Volk	The notion of pure German people
21	25 Point Programme	The political manifesto of the Nazi Party
22	Volkischer Beobachter	People's Observer, a Nazi newspaper
23	Fuhrerprinzip	Belief that one person should run a Party
24	Swastika	Emblem of the Nazi Party
25	SA or Sturmabteilung	Private army of the Nazi Party headed by Himmler
26	Aryan	Pure German people
27	Anti-Semitism	Hatred of the Jewish people
28	Mein Kampf	Hitler's autobiography
29	Putsch	An attempt to get power illegally
30	Blood Martyrs	16 Nazis who died at the Munich Putsch
31	Gaue	Local party branches
32	SS or Schutzstaffel	Hitler's bodyguards
33	KPD	German Communist Party
34	Propaganda	Goebbels attempted to make people think in a certain way
35	Hindenburg	The President of the Republic from 1925 to 1934
36	Roter Frontkampferbund	The Communist's own private army

# Knowledge Organiser: Weimar and Nazi Germany 1918-39 KT3: Nazi Control and Dictatorship



#### **Nazi Control and Dictatorship** 1 This was a time when Hitler formed a legal dictatorship and put in place methods of propaganda and censorship to persuade and encourage all Germany people to support Nazi ideals. **Key events 1933 January** Hitler becomes Chancellor 1933 February Reichstag Fire 1933 March Nazis win 288 seats **1933 March** Enabling Act passed 1933 July Nazis become the only legal party in Germany 1934 June Night of the Long Knives 1934 August President Hindenburg dies 1934 August Hitler combines the post of Chancellor and President and becomes Fuhrer 1934 August German army swears allegiance to Hitler 10 1938 Over the course of the year, Hitler 11 removes 16 army generals from their positions **Key Concepts** Removal – From 1933 to 1934, Hitler removed all opposition and 12 established himself as Fuhrer. **Control** – There was an attempt to control and influence attitudes. This 13 was done by propaganda and terror. **Opposition** – The youth and the churches opposed the regime. 14

Key \	Words	
15	Marinus van der Lubbe	The Reichstag Fire was blamed on this Communist
16	Enabling Act	Gave the Nazis full power for the next 4 years
17	Gleichschaltung	Hitler's attempt to bring German society into line with Nazi philosophy
18	German Labour Front (DAF)	Set up to replace Trade Unions
19	Dachau	First concentration camp
20	Centralisation	Germany had been divided into districts called Lander. Now Germany was run from Belin alone
21	Purge	To get rid of opposition
22	Gestapo	Secret police headed by Goering.
23	Night of the Long Knives	Removal on internal and external opposition
24	Sicherheitsdienst (SD)	The intelligence body of the Nazi Party
25	Concordat	In July 1933 the Pope agreed to stay out of political matters if the Nazis did not interfere with Catholic affairs
26	Eidelweiss Pirates and Swing Youth	Groups who apposed the Hitler Youth
27	Confessional Church	Followed traditional German Protestantism and refused to allow the Nazification of religion. Led by Pastor Martin Niemoller
28	Mit Brennender Sorge	The Pope wrote to priests in Germany about his
	(With Burning	concerns over the Nazi attempts to control religion
	Concern)	

## Knowledge Organiser: Weimar and Nazi Germany 1918-39

KT4: Life in Nazi Germany, 1933-39



Life in Nazi Germany  The lives of German citizens were changed after Hitler's appointment as Chancellor. For some, life was better under the Nazis but for others, it was much worse.  Key events  1933 Boycott of Jewish shops and businesses. Law for the Encouragement of Marriage. Sterilisation Law passed.  1935 The Nuremberg Laws were passed.  1935 Conscription introduced.  1936 Membership of the Hitler Youth made compulsory.  1938 Jewish children were not allowed to attend German schools. Lebensborn programme introduced. Kristallnacht.  1939 The euthanasia campaign began. Designated Jewish ghettos established.  Key Concepts  Anti-Semitism — Persecution of the Jews grew continuously after 1933.  Voung—The Nazis placed much emphasis on controlling the young as only then could they secure a 'thousand year Reich'. Youth organisations and education indoctrinated the German youth.  Women — The Nazis had traditional family values but even these were tested by the needs of war and the desire to ensure a growing Aryan population.  Living Standards — The Nazis did reduce unemployment but they did this by banning Jews and women from the workplace and by putting Germany on a war footing. Workers had limited rights.
as Chancellor. For some, life was better under the Nazis but for others, it was much worse.  Key events  2
tey events  1933 Boycott of Jewish shops and businesses. Law for the Encouragement of Marriage. Sterilisation Law passed.  1935 The Nuremberg Laws were passed.  1936 Membership of the Hitler Youth made compulsory.  1938 Jewish children were not allowed to attend German schools. Lebensborn programme introduced. Kristallnacht.  1939 The euthanasia campaign began. Designated Jewish ghettos established.  Key Concepts  Anti-Semitism – Persecution of the Jews grew continuously after 1933.  Young—The Nazis placed much emphasis on controlling the young as only then could they secure a 'thousand year Reich'. Youth organisations and education indoctrinated the German youth.  Women — The Nazis had traditional family values but even these were tested by the needs of war and the desire to ensure a growing Aryan population.  Living Standards — The Nazis did reduce unemployment but they did this by banning Jews and women from the workplace and by putting
tey events  1933 Boycott of Jewish shops and businesses. Law for the Encouragement of Marriage. Sterilisation Law passed.  1935 The Nuremberg Laws were passed.  1936 Membership of the Hitler Youth made compulsory.  1938 Jewish children were not allowed to attend German schools. Lebensborn programme introduced. Kristallnacht.  1939 The euthanasia campaign began. Designated Jewish ghettos established.  Key Concepts  Anti-Semitism – Persecution of the Jews grew continuously after 1933.  Young—The Nazis placed much emphasis on controlling the young as only then could they secure a 'thousand year Reich'. Youth organisations and education indoctrinated the German youth.  Women — The Nazis had traditional family values but even these were tested by the needs of war and the desire to ensure a growing Aryan population.  Living Standards — The Nazis did reduce unemployment but they did this by banning Jews and women from the workplace and by putting
1933 Boycott of Jewish shops and businesses. Law for the Encouragement of Marriage. Sterilisation Law passed.     1935 The Nuremberg Laws were passed.     1935 Conscription introduced.     1936 Membership of the Hitler Youth made compulsory.     1938 Jewish children were not allowed to attend German schools. Lebensborn programme introduced. Kristallnacht.     1939 The euthanasia campaign began. Designated Jewish ghettos established.     Key Concepts   Anti-Semitism – Persecution of the Jews grew continuously after 1933.     10
Encouragement of Marriage. Sterilisation Law passed.  1935 The Nuremberg Laws were passed.  1936 Membership of the Hitler Youth made compulsory.  1938 Jewish children were not allowed to attend German schools. Lebensborn programme introduced. Kristallnacht.  1939 The euthanasia campaign began. Designated Jewish ghettos established.  Key Concepts  Anti-Semitism – Persecution of the Jews grew continuously after 1933.  Voung – The Nazis placed much emphasis on controlling the young as only then could they secure a 'thousand year Reich'. Youth organisations and education indoctrinated the German youth.  Women – The Nazis had traditional family values but even these were tested by the needs of war and the desire to ensure a growing Aryan population.  Living Standards – The Nazis did reduce unemployment but they did this by banning Jews and women from the workplace and by putting
Encouragement of Marriage. Sterilisation Law passed.  1935 The Nuremberg Laws were passed.  1936 Membership of the Hitler Youth made compulsory.  1938 Jewish children were not allowed to attend German schools. Lebensborn programme introduced. Kristallnacht.  1939 The euthanasia campaign began. Designated Jewish ghettos established.  Key Concepts  Anti-Semitism – Persecution of the Jews grew continuously after 1933.  Voung – The Nazis placed much emphasis on controlling the young as only then could they secure a 'thousand year Reich'. Youth organisations and education indoctrinated the German youth.  Women – The Nazis had traditional family values but even these were tested by the needs of war and the desire to ensure a growing Aryan population.  Living Standards – The Nazis did reduce unemployment but they did this by banning Jews and women from the workplace and by putting
<ul> <li>1935 The Nuremberg Laws were passed.</li> <li>1936 Conscription introduced.</li> <li>1936 Membership of the Hitler Youth made compulsory.</li> <li>1938 Jewish children were not allowed to attend German schools. Lebensborn programme introduced. Kristallnacht.</li> <li>1939 The euthanasia campaign began. Designated Jewish ghettos established.</li> <li>Key Concepts</li> <li>Anti-Semitism – Persecution of the Jews grew continuously after 1933.</li> <li>Young- The Nazis placed much emphasis on controlling the young as only then could they secure a 'thousand year Reich'. Youth organisations and education indoctrinated the German youth.</li> <li>Women – The Nazis had traditional family values but even these were tested by the needs of war and the desire to ensure a growing Aryan population.</li> <li>Living Standards – The Nazis did reduce unemployment but they did this by banning Jews and women from the workplace and by putting</li> </ul>
1936 Membership of the Hitler Youth made compulsory.  1938 Jewish children were not allowed to attend German schools. Lebensborn programme introduced. Kristallnacht.  1939 The euthanasia campaign began. Designated Jewish ghettos established.  Key Concepts  Anti-Semitism — Persecution of the Jews grew continuously after 1933.  Young— The Nazis placed much emphasis on controlling the young as only then could they secure a 'thousand year Reich'. Youth organisations and education indoctrinated the German youth.  Women — The Nazis had traditional family values but even these were tested by the needs of war and the desire to ensure a growing Aryan population.  Living Standards — The Nazis did reduce unemployment but they did this by banning Jews and women from the workplace and by putting
<ul> <li>1938 Jewish children were not allowed to attend German schools. Lebensborn programme introduced. Kristallnacht.</li> <li>1939 The euthanasia campaign began. Designated Jewish ghettos established.</li> <li>Key Concepts</li> <li>Anti-Semitism – Persecution of the Jews grew continuously after 1933.</li> <li>Young – The Nazis placed much emphasis on controlling the young as only then could they secure a 'thousand year Reich'. Youth organisations and education indoctrinated the German youth.</li> <li>Women – The Nazis had traditional family values but even these were tested by the needs of war and the desire to ensure a growing Aryan population.</li> <li>Living Standards – The Nazis did reduce unemployment but they did this by banning Jews and women from the workplace and by putting</li> </ul>
Lebensborn programme introduced. Kristallnacht.  1939 The euthanasia campaign began. Designated Jewish ghettos established.  Key Concepts  Anti-Semitism – Persecution of the Jews grew continuously after 1933.  Voung— The Nazis placed much emphasis on controlling the young as only then could they secure a 'thousand year Reich'. Youth organisations and education indoctrinated the German youth.  Women – The Nazis had traditional family values but even these were tested by the needs of war and the desire to ensure a growing Aryan population.  Living Standards – The Nazis did reduce unemployment but they did this by banning Jews and women from the workplace and by putting
<ul> <li>1939 The euthanasia campaign began. Designated Jewish ghettos established.</li> <li>Key Concepts</li> <li>Anti-Semitism – Persecution of the Jews grew continuously after 1933.</li> <li>Young – The Nazis placed much emphasis on controlling the young as only then could they secure a 'thousand year Reich'. Youth organisations and education indoctrinated the German youth.</li> <li>Women – The Nazis had traditional family values but even these were tested by the needs of war and the desire to ensure a growing Aryan population.</li> <li>Living Standards – The Nazis did reduce unemployment but they did this by banning Jews and women from the workplace and by putting</li> </ul>
established.  Key Concepts  Anti-Semitism – Persecution of the Jews grew continuously after 1933.  Young – The Nazis placed much emphasis on controlling the young as only then could they secure a 'thousand year Reich'. Youth organisations and education indoctrinated the German youth.  Women – The Nazis had traditional family values but even these were tested by the needs of war and the desire to ensure a growing Aryan population.  Living Standards – The Nazis did reduce unemployment but they did this by banning Jews and women from the workplace and by putting
<ul> <li>Anti-Semitism – Persecution of the Jews grew continuously after 1933.</li> <li>Young – The Nazis placed much emphasis on controlling the young as only then could they secure a 'thousand year Reich'. Youth organisations and education indoctrinated the German youth.</li> <li>Women – The Nazis had traditional family values but even these were tested by the needs of war and the desire to ensure a growing Aryan population.</li> <li>Living Standards – The Nazis did reduce unemployment but they did this by banning Jews and women from the workplace and by putting</li> </ul>
<ul> <li>Young- The Nazis placed much emphasis on controlling the young as only then could they secure a 'thousand year Reich'. Youth organisations and education indoctrinated the German youth.</li> <li>Women - The Nazis had traditional family values but even these were tested by the needs of war and the desire to ensure a growing Aryan population.</li> <li>Living Standards - The Nazis did reduce unemployment but they did this by banning Jews and women from the workplace and by putting</li> </ul>
only then could they secure a 'thousand year Reich'. Youth organisations and education indoctrinated the German youth.  11 Women – The Nazis had traditional family values but even these were tested by the needs of war and the desire to ensure a growing Aryan population.  12 Living Standards – The Nazis did reduce unemployment but they did this by banning Jews and women from the workplace and by putting
organisations and education indoctrinated the German youth.  Women – The Nazis had traditional family values but even these were tested by the needs of war and the desire to ensure a growing Aryan population.  Living Standards – The Nazis did reduce unemployment but they did this by banning Jews and women from the workplace and by putting
<ul> <li>Women – The Nazis had traditional family values but even these were tested by the needs of war and the desire to ensure a growing Aryan population.</li> <li>Living Standards – The Nazis did reduce unemployment but they did this by banning Jews and women from the workplace and by putting</li> </ul>
were tested by the needs of war and the desire to ensure a growing Aryan population.  Living Standards – The Nazis did reduce unemployment but they did this by banning Jews and women from the workplace and by putting
Aryan population.  12 Living Standards – The Nazis did reduce unemployment but they did this by banning Jews and women from the workplace and by putting
12 Living Standards – The Nazis did reduce unemployment but they did this by banning Jews and women from the workplace and by putting
this by banning Jews and women from the workplace and by putting
this by banning Jews and women from the workplace and by putting
Germany on a war footing. Workers had limited rights
Germany on a war rooting. Workers had infinited rights.

ed by SS s of to the ual labour lude en under
s of to the ual labour
to the ual labour
to the ual labour
ual labour lude
ual labour lude
lude
lude
en under
r war
German
man
ts and
orbidden
1