



Inspection Data Summary Report

BETA

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Ormiston Chadwick Academy

URN: 140864

LAESTAB: 8764001

Local authority: Halton

Phase of education: Secondary

Type of education: Academy Sponsor Led

▶

[About the trust](#)

Release information: Provisional 2023 KS4

Release date: 13 December 2023

[IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

School characteristics

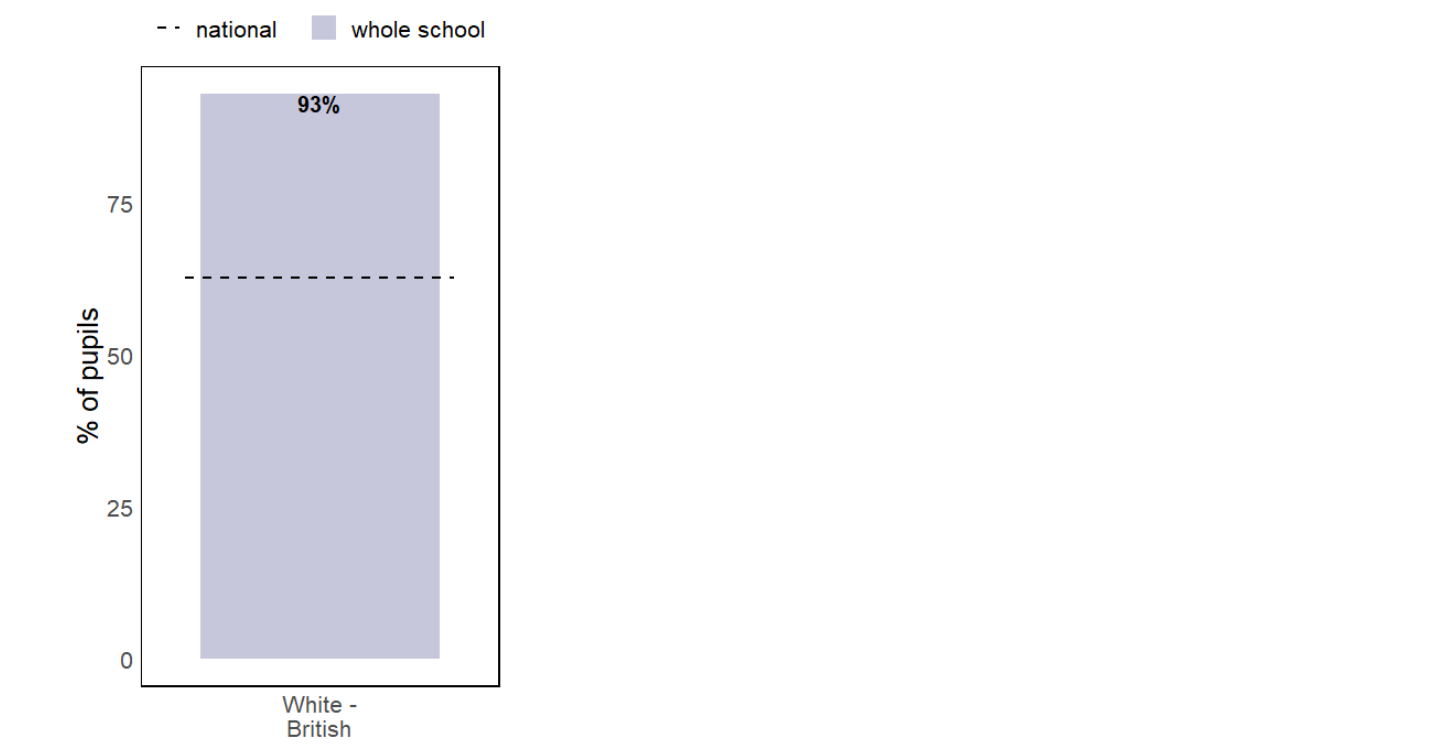
	2021	2022	2023
School number on roll	Close to average917	Close to average948	Close to average948
School % FSM	Well above average47	Well above average46	Well above average45
School % SEND support	Well above average19	Well above average20	Above average14
School % EHC plan	Below average1.4	Close to average1.7	Close to average2.2
School % EAL	Well below average3	Well below average3	Well below average3
School % stability	Close to average93	Above average94	Well above average96

	2021	2022	2023
Pupil base deprivation	Well above average	Well above average	Well above average
School location deprivation	Below average	Below average	Below average

- The proportion of pupils eligible for FSM (32%) in last year’s year 10 is low compared to other year groups.
-

Ethnicity

Groups that represent 5% or more of the overall cohort



► [Table](#)

Prior attainment

	Reading	Writing	Mathematics
Year 7	Close to national	Close to national	Close to national
Year 8	No data	No data	No data
Year 9	No data	No data	No data
Year 10	Close to national	Close to national	Close to national
Year 11	Close to national	Close to national	Close to national

SEND characteristics

Type of resourced provision: No resourced provision

Capacity: 0

Type of SEN provision:

Number of pupils with SEND who are also FSM and/or CLA: 89

SEND primary need	SEND support (137)					Total
	Y7	Y8	Y9	Y10	Y11	
Specific Learning Difficulty	0	7	6	4	3	20
Moderate Learning Difficulty	1	0	2	1	2	6
Social, Emotional and Mental Health	9	6	9	4	11	39
Speech, Language and Communication Needs	6	9	6	6	1	28
Hearing Impairment	0	1	2	0	0	3
Visual Impairment	2	0	0	1	0	3
Multi-Sensory Impairment	0	1	0	0	0	1
Physical Disability	0	1	0	1	1	3
Autistic Spectrum Disorder	0	2	1	2	4	9
School Support NSA	2	3	1	2	5	13
Other Difficulty/Disability	4	0	5	1	2	12
Year group totals	24	30	32	22	29	137

SEND primary need	EHC plan (21)					Total
	Y7	Y8	Y9	Y10	Y11	
Moderate Learning Difficulty	0	1	0	0	0	1
Social, Emotional and Mental Health	3	3	2	1	2	11
Speech, Language and Communication Needs	3	0	2	1	0	6
Hearing Impairment	0	0	1	0	0	1
Physical Disability	1	0	0	0	0	1
Other Difficulty/Disability	1	0	0	0	0	1
Year group totals	8	4	5	2	2	21

Staffing

- The proportion of education support staff relative to teaching staff was in the lowest 20% in 2022, 2021 and 2020.
- Per pupil spending was in the highest 20% of similar schools in 2021/22 for: Educational consultancy.
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Agency supply teaching staff.
- The percentage of teachers with at least one period of sickness absence was significantly below national in: 2021/22.
- 0 days on average were lost to teacher sickness absence in 2021/22. This was in the lowest 20% nationally.
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- Staff turnover was in the highest 20% in: 2019

Links to alternative provision and other providers

According to the January 2023 census, pupils at this school were also registered at the following registered providers (this does not include unregistered):

► [Expand to view providers](#)

Absence

	Overall Absence		Persistent Absence	
	2021/22	2022/23	2021/22	2022/23
Rate of absence	11.4%	11.4%	34.8%	32.0%
Comparison to all schools	Highest 20%	Highest 20%	–	–
Comparison to schools with a similar level of deprivation	–	–	–	–

Suspensions & permanent exclusions

Whole school

	Total suspensions			Repeat suspensions		
	2019/20	2020/21	2021/22	2019/20	2020/21	2021/22
Rate of suspensions	1.2%	2.1%	4.4%	0.6%	0.3%	2.3%
Comparison to all schools	–	–	–	–	–	–
Comparison to schools with a similar level of deprivation	–	–	–	–	–	–

- Of the 42 pupils in the whole school with at least one suspension in 2021/22, 52% were suspended on more than one occasion and none received 10 or more suspensions during the year.
- Of the 90 suspensions in the whole school in 2021/22, the following reasons each accounted for more than 10%: **persistent disruptive behaviour** (47), verbal abuse/threatening behaviour against an adult (17).
- There was 1 permanent exclusion in the whole school in 2021/22. The national average for this year was 2. There was also 1 in 2020/21 and 2 in 2019/20.

Pupil movement

		Between 2020 and 2021	Between 2021 and 2022
Number of pupils leaving the school		19	26
	Between Years 10 and 11	5	7
	As a proportion of the Year 10 cohort	Not significant 3%	Not significant 4%
	Of which, no recorded information in the January census	1	3
	Between other school years	14	19
	Of which, no recorded information in the January census	4	5

Subject entries at key stage 4

- The EBacc entry rate in this school in 2023 was 18%. Languages had the lowest entry rate of EBacc subject areas (25%).

A darker shade of purple indicates a higher number of entries for the subject.

2021 cohort = 147; 2022 cohort = 179; 2023 cohort = 186

Subject cluster	Subject	Qualification type	2021 entries	2022 entries	2023 entries	2023 average point score
English	English Language	EBacc GCSE	144	179	185	Lowest 20%
	English Literature	EBacc GCSE	139	173	173	
Mathematics	Mathematics	EBacc GCSE	144	179	185	
Science	Biology	EBacc GCSE	25	27	31	
	Chemistry	EBacc GCSE	24	24	29	
	Computer Studies/Computing	EBacc GCSE	30	23	38	Lowest 20%
	Physics	EBacc GCSE	24	24	29	
	Science: Double Award	EBacc GCSE	116	151	147	
Languages	French	EBacc GCSE	9	13	6	
	Spanish	EBacc GCSE	31	44	43	
Humanities	Geography	EBacc GCSE	68	85	51	
	History	EBacc GCSE	53	79	84	
Agriculture, horticulture and animal care	Animal Care (Non-Agricultural)	Level 1/2	24	26	26	
Arts, media and publishing	Art & Design	GCSE			1	
	Art & Design (3d Studies)	GCSE	11	8	11	Highest 20%
	Art & Design (Fine Art)	GCSE	40	40	35	Highest 20%
	Art & Design (Graphics)	GCSE			20	Highest 20%
	Art & Design (Textiles)	GCSE		21	14	
	Dance: General	Level 1/2	13	12	17	
	Drama & Theatre Studies	GCSE	21	24	9	
	Graphic Design	Level 1		1		
	Multimedia	Level 1/2			1	
	Music	GCSE	9	16	14	
	Music Technology (Electronic)	Level 2	14	1		
Business, administration, finance and law	Business Studies: Single	GCSE			35	Lowest 20%
	Small Business Management	Level 1/2	40			
Engineering and manufacturing technologies	Engineering Studies	Level 1/2	29	30	48	
Health, public services and care	Childcare Skills	Level 2		1		
Information and communication technology	Computer Appreciation / Introduction	Level 1/2		16	13	
Leisure, travel and tourism	Physical Education/Sports Studies	GCSE			24	

Subject cluster	Subject	Qualification type	2021 entries	2022 entries	2023 entries	2023 average point score
	Sports Studies	Level 1/2	127	159	105	Highest 20%
Preparation for life and work	Social Science: Citizenship	GCSE		1		
Retail and commercial enterprise	D&T Food Technology	GCSE		1		
	Hairdressing Services	Level 2	14	15	10	
	Hospitality / Catering Studies	Level 1/2	27	31	30	Highest 20%
Science and mathematics	Psychology	GCSE	1		1	
	Statistics	GCSE			2	

Progress and attainment at key stage 4

- ↑ School difference from national has improved from comparator year
- ↑ School difference from national has improved slightly from comparator year
- Similar to comparator year or fewer than 11 pupils
- ↓ School difference from national has weakened slightly from comparator year
- ↓ School difference from national has weakened from comparator year

	2023 cohort/entries	Performance in 2023	2023 value	2023 nat value	1 year	4 year
English P8	183	Sig below national and 21st percentile	-0.5	0.0	—	—
EBacc P8	183	Sig below national and 25th percentile	-0.4	0.0	—	—
Open P8	183	Sig above national and 77th percentile	0.4	0.0	—	—
Science VA	173	Sig below national and 32nd percentile	-0.3	0.0	—	—
Overall A8	186	Sig below national and 38th percentile	43	46	—	—
English A8	186	Sig below national and 24th percentile	8.7	9.8	—	—
Mathematics A8	186	Sig below national and 36th percentile	8.4	9.1	—	—
EBacc A8	186	Sig below national and 26th percentile	11.6	13.4	—	—
Science % 4+	176	Sig below national and 36th percentile	58	65	—	—
Humanities % 4+	128	Sig below national and 33rd percentile	53	62	—	—

► [Non-significant data](#)

Destinations at key stage 4

	2018/19 (123 pupils in scope)	2019/20 (133 pupils in scope)	2020/21 (147 pupils in scope)
Sustained education, employment or training	Sig below 89%	Average 92%	Average 92%
Any sustained education	Average 83%	Average 84%	Average 82%
Sustained employment	Average 4%	Average 5%	Average 7%
Sustained apprenticeship	Average 2%	Average 3%	Average 3%
Destination not sustained	Sig above 10%	Average 6%	Average 7%
Activity not captured	Average 1%	Average 2%	Average 1%

Pupil groups

Secondary - 2023 data

	FSM and/or CLA	Low prior	Middle prior	High prior
Overall P8	Sig below national	–	Sig below national	–
Mathematics P8	Sig below national	–	–	–
Humanities VA	Sig below national	–	Sig below national	–
Languages VA	–	–	–	Sig above national
Open A8	Sig below national	Sig above national	–	–

Absence - 2022/23

No pupil groups were highlighted for this school.

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