

Year 7		Year 8		Year 9		Year 10		Year 11				
<b>Identity</b>	What are first impressions?	<b>Law &amp; Order</b>	How do rules and laws differ?	<b>Media Literacy</b>	What is news?	<b>Physical &amp; Mental Stress</b>	What is mental health?	<b>Managing Stress</b>	How can I deal with stress?			
	Who am I?		Where do laws come from?		How can I judge the reliability of a source?		How can social media affect me?		How can I manage disappointment?			
	What is self-esteem?		Which crimes occur near me?		How can I verify information?		What are eating disorders?		How might my health affect my exam performance?			
<b>Healthy Relationships</b>	What makes a relationship healthy?		Who is involved in the legal process?		How might I be manipulated by the media?		<b>Body Image and Drug Education</b>	What is body image?	<b>RPE: Religion, human rights and social justice</b>	How can I cope with grief?	<b>RPE: Religion, human rights and social justice</b>	Prejudice & Discrimination within religion, incl. status of women.
	How are families different?	Are all the courtrooms the same?	How can I review information?	How might the media influence the way I feel about my appearance?	Prejudice & Discrimination within religion, incl. status of homosexuals.							
	What makes a healthy friendship?	<b>Crime &amp; Influence</b>	How am I influenced?	How might drugs affect us?	Issues of equality, freedom of religion & belief including freedom of expression.							
	What is bullying?		What do I need to know about gangs?	Why might some people use drugs?	The responsibilities that come with rights, incl. responsibility to respect others.							
	What is cyberbullying?		What should I know about knife crime?	Why might someone use steroids?	The responsibilities that come with rights, incl. responsibility to respect others.							
	How can I take a stand when I see bullying take place?		What is grooming?	What does the law say about drugs?	Social Justice & Injustice							
<b>Equality &amp; Discrimination</b>	Is everyone treated equally?	What is county lines?	Why might someone use steroids?	<b>Options &amp; Pathways</b> <i>*Timing depends on options evening/deadline</i>	What might happen if I use drugs?	<b>RPE: Religion, human rights and social justice</b>	Should vaping be banned?	<b>RPE: Wealth &amp; Poverty</b>	Human Rights Organisations – Amnesty International, girls not Brides etc			
	What are stereotypes?	What does caffeine do to my body?	What does the law say about drugs?		What is addiction?		What is cancer? How can I identify potential cancers?		Racial prejudice & discrimination, incl. positive discrimination and those based on the ideas of equality & justice.			
	How might people with disabilities be treated?	How are medicines different?	What might happen if I use drugs?		Why are my year 9 options important?		Prejudice & Discrimination within religion, incl. status of women.					
<b>Healthy Lifestyles</b>	How can we respond to racism?	What are units?	What is addiction?	<b>Political Power</b>	What is the cabinet?	<b>RPE: Religion, human rights and social justice</b>	Prejudice & Discrimination within religion, incl. status of homosexuals.	<b>RPE: Wealth &amp; Poverty</b>	the responsibilities of wealth including the duty to tackle poverty & its causes.			
	What are stereotypes?	What are the physical effects of drinking?	Why are my year 9 options important?		Could I be a politician?		Issues of equality, freedom of religion & belief including freedom of expression.					
	How might people with disabilities be treated?	What are the social effects of drinking?	What are my post-16 options?		Who holds power in the UK?		The responsibilities that come with rights, incl. responsibility to respect others.					
	How can we respond to racism?	How can I manage influences and pressure around alcohol?	Is vaping harmful to my body?	How do rules and laws differ?	The responsibilities that come with rights, incl. responsibility to respect others.							
	<b>Healthy Lifestyles</b>	What does it mean to be healthy?	<b>Keeping Healthy</b>	What common health conditions should I know about?	<b>Relationships &amp; Sex Education</b>		Where do new laws come from?		<b>Relationships &amp; Sex Education</b>	Social Justice & Injustice	<b>Having a Say</b>	Where does the government spend its money?
		How does screen time affect my health?		How do I help someone in common medical emergencies?			What do healthy romantic relationships look like?			Human Rights Organisations – Amnesty International, girls not Brides etc		What is foreign aid?
		How much sleep should I be getting?		How can I help someone who has had an accident?			What are potential signs of abuse?			Racial prejudice & discrimination, incl. positive discrimination and those based on the ideas of equality & justice.		Am I allowed to vote?
		Is vaping harmful to my body?	How do I help someone who is unresponsive?	What does the law say about sending nudes?			Religious teachings, beliefs & attitudes about wealth and its uses.			How can I vote in a General Election?		
		How can I look after my teeth?	Why is it important to use antibiotics responsibly?	What is consent?			Religious teachings, beliefs and attitudes about the responsibilities of wealth including the duty to tackle poverty & its causes.			Is our current electoral system fair?		
What are the benefits of physical activity?		How do vaccinations work?	How are different forms of contraception used?	What do healthy romantic relationships look like?		How democratic is the UK?						
How can I manage personal hygiene?	<b>Equality &amp; Discrimination</b> <i>(to be replaced with extended My Money unit 24-25)</i>	<b>Relationships &amp; Sex Education</b>	What do healthy romantic relationships look like?	<b>Risks &amp; Relationships</b>	How might people show their commitment to their partner?							
What are the physical changes of puberty?			Is everyone equal?		What are potential signs of abuse?	What does the law say about sending nudes?						
What happens during menstruation?			What are stereotypes?		What does the law say about sending nudes?	What is consent?						
How might people feel during puberty?	How might people with disabilities be treated?	What is consent?	What are potential signs of abuse?	<b>RPE: Our Area</b>	Study of local census - crime, health, education, employment.							
<b>Keeping Safe</b>	What is risk?	What do young carers do?	What does the law say about sending nudes?		<b>Relationships &amp; Sex Education</b> <i>(to be replaced with 'Court of Sorts' unit 24-25)</i>	What does the law say about sending nudes?	Study of local census - crime, health, education, employment.					
	How do I stay safe on, and near, roads?	How can we respond to racism?	What is consent?			What is consent?	End of year assessment					
	How do I stay safe near train lines?	What documents can help me to keep track of my money?	How are different forms of contraception used?	What are STIs?		<b>Risks &amp; Relationships</b>						
	How do I stay safe near water?	What do young carers do?	What are STIs?	Are sexuality and gender identity the same thing?								
	How do I stay safe online?	What do young carers do?	Are sexuality and gender identity the same thing?	What are STIs?								

<b>Parliament and Politics</b>	Can young people make a change?		Is a budget actually useful?		How can people behave responsibly whilst pregnant?				
	What is parliament and what are the different political parties?		How does credit work?		How can people behave responsibly when they become a parent?		How realistic is pornography?		
	What do MPs do and what happens in a general election?		Should gambling be banned?		<i>*contraception workshop to compliment SoL within y9</i>		How can I maturely end a relationship?		
<ul style="list-style-type: none"> <li>Additional lessons used for workshops and PIT stop lessons</li> <li>Careers &amp; financial education content complimented in Morning Enrichment and Futures sessions</li> </ul>									What does Wing look like?
									Where can I access sexual health services?
								<b>RPE: Wealth &amp; Poverty</b>	Exploitation of the poor, fair pay, people trafficking, interest on loans.
									The responsibilities of those living in poverty to help themselves overcome the difficulties they face.
	Issue of charities, giving money to the poor. Study of a charity/charitable work.								

	Relationships & sex education
	Health education
	Citizenship education
	Careers & economic education
	Religion, philosophy & ethics

