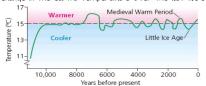
Theme 5: Weather, Climate and Ecosystems

Climate Change in the Quaternary Period

Climate is the average weather conditions over a long period of time. Climate change is the change in the earths temperature over the last 11,000 years.



Over a longer period of time (the last 400,000 years) there have been natural cycles of cooling and warming. The periods of time the average global temperature was below 150C are known as glacials, and periods of warmth are known as interglacials.

Natural Causes of Climate Change

- Changes in the earths orbit (Milankovitch Cycles)
- 2. Changes in the tilt of the earth (Milankovitch Cycles)
- 3. Changes in solar output
- 4. Volcanic activity

Human Causes of Climate Change

Human causes of climate change involve altering the carbon cycle. This is the flow of carbon between stores in the environment around us. Some examples of ways we do this are: burning fossil fuels, agriculture and deforestation.

Evidence for Climate Change

- Ice cores from the Antarctic show the amount of CO2 and methane in the atmosphere have changed over the last 420,000 years
- · Glaciation in some places is now free of ice
- Historical records, such as diary extracts

More recent evidence includes

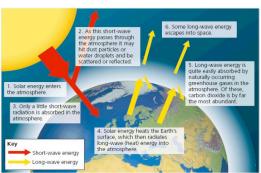
- CO2 levels in the atmosphere
- · Glaciers and ice sheets melting and retreating
- Measurements by the met office show temperature has increased by 0.60C over the past 100 years.

The Carbon Cycle

- ullet In the atmosphere carbon is stored as ${\sf CO_2}$
- \bullet Plants use ${\rm CO_2}$ and sunlight for photosynthesis carbon flows from the atmosphere and is stored in the plant.
- Plants and animals give out CO₂ during respiration carbon flows back to the atmosphere
- When plants and animals die carbon is returned to the atmosphere by decomposers. Some is tuned into fossil fuels over millions of years and stored like this.
- Burning fossil fuels releases some CO₂ back to the atmosphere.
- There is about 30% more CO₂ in our atmosphere than 150 years ago.

The Greenhouse Effect

The greenhouse effect is the natural way by which the atmosphere warms up.



However, human activity is increasing the amount of greenhouse gasses in the atmosphere through;

- Burning fossil fuels (coal, oil, gas) which release CO2
- Deforestation (trees absorb CO₂ during photosynthesis)
- Farming releases methane (e.g. from cattle)
 The advanced greenhouse effect leads to global warming.

Global cooling can also be experienced. This can be caused by volcanic eruptions releasing ash, which blocks the sunlight.

The global circulation of air is a system of winds that transports heat from tropical to polar areas.

- Warm air rises at the Equator, where the Sun is highest in the sky, and travels to around 30° north where it cools
 and sinks to the surface before returning to the tropics. This movement is known as the Hadley cell.
- The Ferrel cell is found between the Hadley and Polar cells and lies between 60° north and 30° north. This is where
 the UK lays.
- The Polar cell is much smaller. Cold air sinks at the North Pole, before flowing south at the surface. Here it is warmed by contact with land/ocean around 60° north, where it rises.
- At the Equator there is an area of low pressure, due to the rising and expanding air. At around 30° north the sinking air creates an area of high pressure.



- 2. Hot air rises creating low pressure as it rises it travels north and south
- 3. This air eventually cools and sinks at about 30° north/south of the equator this creates high pressure
- 4. This air then returns to the equator (known as the intertropical convergence zone ITCZ)
- 5. This continuous circulation is know as a Hadley cell.
- o. This pattern is continued further north/south known as a Ferrel Cell and a Polar Cell

FOLAR CELL Temperate fow Sub-tropical high NE trade winds FERREL CELL Descending cooler, dry air HADLEY CELL Fishing warm, moist air Temperate fow FOLAR CELL FOLAR CELL FOLAR CELL

High Pressure

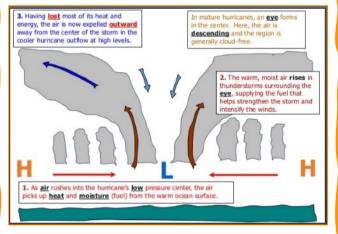
Areas with above average pressure are called anticyclones. Anticyclones occur when air is sinking. As a result there are usually few clouds in the air. In the UK anticyclones bring cold clear days in winter and hot and sunny days in summer.

Low Pressure

At times of low pressure the air is usually rising. As the air rises, it cools, condenses and forms clouds. Areas of low pressure are known as **depressions**.

Low Pressure Hazards

Low pressure systems can lead to tropical storms in extreme cases. In tropical areas of the world (where oceans are above 27° C) rising warm air can cause strong tropical storms to build (aka hurricanes, cyclones and typhoons). Wind speeds often reach over 120 km/h, bring heavy rainfall and can cause severe flooding. High winds and low pressure can create storm surges which can also cause flooding.



High Pressure Hazards

High pressure systems cause far more settled weather but can also bring problems. They tend to bring light winds, with dry conditions but also sometimes result in droughts and heatwaves. Drought is often a result of;

- A lack of rainfa
- · An environment that is poor at storing or retaining water
- \bullet $\,$ Hot weather that increases evaporation of water.

Heatwaves are an extended period of hot weather (which is not the normal conditions). It is also associated with high pressure that has remained stationary over a particular area.

Heatwaves are 10 times more likely than they were before 2000. Climate change will also lead to more droughts.

A drought is defined as a period of low rainfall where the demand for water exceeds the supply. This simply means that there isn't enough water stored or available to supply the population. Droughts can often last for many months or even years and often disproportionately affect the worlds poorest people.

<u>Case Study: Low Pressure Cyclone Pam 2015</u>

In March 2015 Cyclone Pam devastated the island of Vanuatu in the Pacific Ocean. Pam was a category five cyclone where winds reached up to 320 kilometres per hour. Vanuatu is an extremely vulnerable remote island. National incomes are less than \$3100 per year and most people are poor subsistence farmers who cannot afford to build well-built houses. The Government is also unable to afford hard or soft coastal defences. Due to climate change and sea-level rise the islands are extremely vulnerable.



Social, environmental, economic

ll people died 90000 homeless

Hospitals and schools destroyed

Storm surges flooded coastal areas and contaminated freshwater supplies

Kespons

- Emergency aid sent by Australia, Fiji, New Zealand and UK
- 153 temporary school
- Repairs provided safe drinking water
- Blankets given to those made homeless

Case Study: High Pressure 2015 Californian Drought

A drought lasting 3 years affected California between 2012 and 2015. An area of high pressure blocked the low pressure from bringing winter rainfall.

CAUCHA Las Transiers (2005) Las Transiers (

Social, Environmental, economic impacts;

- Low river level meant Hydro Electric power stations stopped producing electricity
- 17,000 agricultural jobs were lost as crops could no longer be grown.
- Salmon and trout died as river levels fell and temperatures rose

Kesponse

- Ban on watering gardens and washing cars
- All toilets, washing machines and showers must use modern, low water technology
- Investment into desalination plants that remove salt from seawater

Climate in the UK

Factors affecting Climate in the UK

- Latitude -the north of the UK has cooler temperatures than the south
- 2. Altitude mountain areas have cooler temperatures. Temperatures decrease by 1°C for every
- 3. Aspect south facing slopes are warmer
- Ocean currents the North Atlantic drift brings warmer water to the UK, keeping the climate milder in winter and cooler in summer.

Wind direction will also affect the weather in the UK. Different winds bring different air masses.

- North westerly brings polar maritime air (cool and showery)
- South westerly brings tropical maritime (mild and wet)
- Easterly brings polar continental (cold and dry)
- South easterly brings tropical continental (warm and dry)
- Northerly brings arctic air (cold and snow in winter)

Low Pressure in the UK (depressions)

- Begin in the Atlantic and move
- Bring rain, cloud and wind
- Air rises, cools and condenses forming clouds

High Pressure (anticyclone)

- · Low wind speed, stable conditions with no
- · In summer they bring hot weather, which may lead to drought
- In winter they bring cold (frosty) nights

Ylobal Ecosystems

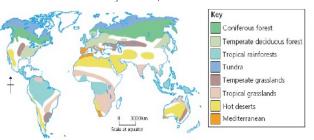
Ecosystems - can be found at many different scales, from a rock pool at the seaside to a global system like a tropical rainforest.

Large scale ecosystems are known as biomes. Climate is the most important factor in determining their distribution;

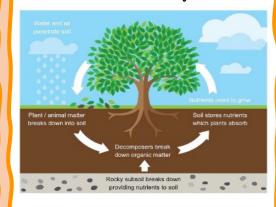
- Rainfall the amount and patterns determine the distribution of biomes
- Temperature when rainfall is reliable and distributed evenly temperature becomes the most important factor.

Other factors can also have an influence e.g.

Tropical rainforests are located either side of the equator where hot and wet conditions allow continuous growth of plants



The Nutrient Cycle



The rainforest nutrient cycling is rapid. The hot, damp conditions on the forest floor allow for the rapid decomposition of dead plant material. This provides plentiful nutrients that are easily absorbed by plant roots. However, as these <u>nutrients</u> are in high demand from the rainforest's many fast-growing plants, they do not remain in the soil for long and stay close to the surface of the soil. If vegetation is removed, the soils quickly become infertile and vulnerable to erosion.

The Water Cucle

The water cycle is the journey water takes as it moves from the land to the sky and back again. It follows the cycle evaporation, condensation, precipitation. On the journey it is also absorbed by plants and animals.

Food Webs

The sun is the energy for all life-it provides both heat and light energy.

- · Plants (producers) convert the energy from the sun into food through photosynthesis
- · Herbivores (primary consumers) eat the plants
- · Carnivores (secondary consumers) eat the herbivores so the energy flows to them through a food chain.
- Food chains are connected to make a food web.
- The number of living organisms is reduced as you go up the food web because energy is lost during

Example of a Biome: Thopical Rainforests

Example of a biome - tropical rainforests. They can be found either side of the equator in areas such as Brazil and Congo.

Rainforest nutrient cycle

The rainforest nutrient cycle is very delicate. About 80% of nutrients come from trees and plants.

Rainforest water cycle

In the rainforest water cycle much of the water is intercepted at canopy level. Roots take up water from soil. As forest heats up large amounts evaporated.

Rainforest carbon cycle

When rainforests are cleared and burned, around 30-60% of the carbon is lost to the atmosphere.

50% of the tropical rainforest destroyed in the last 100 years.

- Reasons for destruction;
- Farming, for example cattle
- Mining (e.g. iron ore)
- Roads and railways (often to export iron ore)
- · Loggings e.g. for expensive wood
- Electricity supplies (e.g. HEP)

Impacts - positives

- · Profit has helped the country become richer
- · Long term jobs created in logging, farming etc
- Multiplier effect has encouraged other industries to here

Rainforest carbon cycle

- Plants absorb CO2 from atmosphere during photosynthesis. Rainforests are the largest absorber of CO2 in the world.
- · When rainforests are cleared and burned, around 30-60% of the carbon is lost to the atmosphere.

Rapid decomposition due to hot/humid conditions. Nutrients in high demand from fast growing plants.

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Impacts - Negatives

- · Native Indians have lost homelands, way of life and culture
- Habitat destruction
- Change of climate (reduced transpiration and evaporation = drier)
- Nutrient cycle broken so nutrients don't get returned to soil.

Sustainable management:

- Agro forestry growing trees and crops at the same time
- Selective logging
- Forest reserves (smaller areas of protected forest)
- Ecotourism (as alternative way for locals to make money)
- Wildlife corridors link up fragmented areas of land to allow wildlife to move freely

Example of a Biome: Savannah

Example of a biome - Savannah Grassland. Found within the tropics (about 5° north/south of equator.) They are found between rainforests and deserts.

The Savannah has very defined wet/dry season. Wet season occurs in "summer" and has heavy rain. Temperatures between 23oC and 28oC all year round. Vegetation consists of scattered trees, grass and drought resistant bushes. Drought and fire determine which species survive

Nutrient cycle

Shorter growing season than rainforest and less nutrients stored in soil.

Nutrients stored near the surface of soil since it comes from decayed organic matter. Fire is important (whether natural or human made) to kill off weeds, prevent trees from growing and maintain grass)

Huge problem with desertification in the Savannah



Drought can last 4-8 months of the year. During dry spell plant activities (growing etc) happen but at very slow rate. Resistance to drought is most important plant adaptation

Carbon Cycle

They have fewer trees and stored carbon than rainforests - however, they are important in the global carbon cycle because they are so large.

Sustainable Management Techniques;

- Crop rotation
- Afforestation (e.g. Great Green Wall)
- Irrigation