

Section A – answer 6 questions on 2 non-fiction extracts

[40 marks]

Section B – transactional writing (two tasks – letter/ article/ speech/ review/ report)

[40 marks]

**Question
1 & 3
[3 marks]**

**Short answers
(a) (b) (c)**

- Read the question carefully and highlight key words
- List your answers (a) (b) (c)
- Don't write or copy out full sentences (pick out the important words and phrases)
- Be specific and clear

**Question
2
[10 marks]**

**How does the writer
show...?**

Evidence + **inference** x 10

'40 years' shows West has already worked at the market for a long time so he is more likely to continue as a street seller.

**Question
5
[4 marks]**

**Using information from
both texts, explain...**

In text 1, the writer presents...

[give two specific details/ideas]

In text 2, the writer presents...

[give two specific details/ideas]

Total: 2 hours

Section A	1 hour
Question 1	3 mins
Question 2	15 mins
Question 3	3 mins
Question 4	15 mins
Question 5	9 mins
Question 6	15 mins

Section B	1 hour
Question 1	30 mins
Question 2	30 mins

**Question
4
[10 marks]**

**To what extent do you
agree...?**

Evidence + **inference** x 10

'Petticoat Lane is long, narrow and filthy' immediately paints a negative picture of a dirty street.

**Question
6
[10 marks]**

Compare...

State clearly which text you're writing about.

Evidence + **inference** x 10

In Text 1, '_____' suggests... x 5

In Text 2, '_____' suggests... x 5

In Text 1, Harry 'cheerfully greets a steady stream of customers' which suggests Harry is friendly and positive when trying to sell his own goods.

English Language Component 2

(2hrs)

WRITING A FORMAL LETTER

Your headteacher has suggested that the summer holidays should be reduced from 6 weeks to just 3 weeks because it is a waste of time.

Write a letter to your head teacher giving your views on this matter.

Structure: (Your address)
(Their address)
Date
Dear Mrs Lowry-Johnson,
✓ **P1: Opening statement to introduce your stance.**
Ethos: connect with the reader.
I am writing to you regarding ... On behalf of the whole student body/the school council
✓ **P2: Your reasons (strongest reason first!)**
Pathos: engage with emotion.
Elaboration: In the current climate, it appears that _____
It may be controversial, but I believe that _____
Example: Picture the scene: _____
✓ **P3: Consider different views.**
Logos: give logical and credible reasons as part of your counter arguments.
Mezocommentary: In other words, it is evident that
Objections: People often assume that _____; however, I would argue that _____.
✓ **P4: Conclusion (for actions)**
Ethos: offer solutions.
The solution is simple: _____
I recommend that: _____
Yours sincerely, (because you know the name; Yours faithfully (if not)

Stating positives/benefits to your opinion

Exceptional
Remarkable
Incomparable
Advantageous
Logical
Profitable
Beneficial
Legitimate
Justified

Stating negatives

Atrocious
Abhorrent
Abysmal
Illogical
Deplorable
Disgraceful
Tedious
Lacklustre
Monotonous
Futile
Inane
Absurd
Inept

Connectives

Additionally
Similarly,
Likewise,
What is more,
Indeed,
Correspondingly,

For instance,
Notably,
Namely,
Particularly,

However,
On the contrary,
Conversely,
In fact,
Although,

Thus,
Therefore,
Ultimately,
Essentially,

Imagine _____;
imagine _____; imagine _____;
My name is _____
and today I'm here to talk to you
about _____.

WRITING A SPEECH

Task: 'Floods, earthquakes, hurricanes and landslides – we see more and more reports of environmental disasters affecting the world and its people every day.'

Write the text of a speech for a debate at your school or college in which you persuade young people to take more responsibility for protecting the environment.

Structure:
✓ **Introduction:**
Imagine _____; imagine _____; imagine _____.
My name is _____ and today I'm here to talk to you about _____.
✓ **P1: Topic sentence - rhetorical question / Evidence / Summative sentence**
Have you ever considered _____?
Let's take a look at the facts. Statistics from a recent government poll indicate that _____% of UK teenagers _____.
While this figure may be shocking/unbelievable, _____.
Therefore, it is clear to see that _____.
✓ **P2: Topic sentence – some/ others / Reason and detail / Summative sentence – triplet**
Some of us _____; others simply _____.
For instance, / This is exemplified by / Now, let's be clear, the real problem here is _____.
Thus, I'm sure we can all agree that _____ and _____.
✓ **P3: Topic sentence – counter argument / Expert opinion / Summative sentence – the more, the more**
People often assume that _____; however, I would argue that _____.
Many people perceive this as a fractious issue, but for me, (topic) is _____.
Jane Smith (Ambassador for the Young Minds charity) has stated, "_____".
From this, we can learn a worthwhile lesson – _____.
Ultimately, the more _____, the more _____.
✓ **Conclusion**
Thank you _____/ I'd like to leave you all with this final thought: _____.

Success criteria:

- ✓ Approximately 1 ½ sides of A4.
- ✓ Clear understanding of **purpose, audience and form**.
- ✓ **Clear structure** which uses **paragraphs** that are **detailed and developed**. Paragraphs include **specific examples** and an **anecdote**.
- ✓ A **range of sentence types**.
- ✓ At least one **wow word**.
- ✓ **Accurate SPaG**

Boring word	Ambitious synonym
Good	exceptional, remarkable, incomparable
Bad	abhorrent, abysmal, atrocious
Boring	tedious, lacklustre, monotonous
Angry	exasperated, vexed, aggrieved
Pointless	futile, inane, absurd

WRITING AN ARTICLE

Task: "Children learn more from their experiences outside school than they do from their lessons inside."

Write a lively article for your school newspaper to explain what you think makes a good education.

Structure:
✓ **Headline**
✓ **P1: Anecdote relating to topic.**
Picture the scene: / Imagine:
✓ **P2: 1 sentence paragraph**
This may be a fractious issue for many, but it is clear to me: ...
✓ **P3: Your first reasons (strongest reason first!)**
Where to start first? Well, in my opinion one of the most vital things about school...
✓ **P4: Another reason**
We can also look at...
✓ **P5: Explore opposite opinion and use a counter argument**
People often assume that However,
✓ **Conclusion + link back to anecdote**
So, let's consider our scene again: ...

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WRITING A REVIEW

Task: Write a review for a teenage magazine of a book, film or TV programme/series that you have enjoyed in the last year and why it might appeal to others of your age.

Write your review.

Structure:
✓ **Heading:** a question, pun, or opinion
✓ **Introduction**
Without a doubt, the new/latest/hottest film/TV/book _____ deserves our undivided attention. (now summarise what it is about) So, what's all the fuss about?
P1: Wider aspects
Audiences will appreciate _____ (music/actors/action/storyline/drama) if you liked _____ (as I certainly did) then you'll love _____ because... _____.
P2: Opinion & Examples
Without a doubt, this show is incomparable in terms of its _____.
For instance, / To illustrate this, _____.
Anyway, I'm sure we can all agree that _____.
P3: Opinion & Examples
People often assume that _____; however, I would argue that _____.
Despite some harsh criticism, the show has a loyal following that all agree... _____.
Ultimately, the more _____, the more _____.
✓ **Conclusion**
Ultimately, _____ is a remarkable and moving drama/hilarious rom-com/ridiculous blend of horror and comedy/a terrifying and realistic insight into modern dating that I highly recommend to my teenage readers (or whatever audience)
With a perfect cast, exciting dialogue and ambitious storylines, it might be one of the best things you watch this year – or ever!

Success criteria:

- ✓ Approximately 1 ½ sides of A4.
- ✓ Clear understanding of **purpose, audience and form**.
- ✓ **Clear structure** which uses **paragraphs** that are **detailed and developed**. Paragraphs include **specific examples** and **opinions**.
- ✓ A **range of sentence types**.
- ✓ At least one **wow word**.
- ✓ **Accurate SPaG**

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Step 1: PAF and plan ideas

Step 2: Write your response

Step 3: Proofread (SPaG, vocabulary, paragraphs)

P: Purpose

A: Audience

F: Format

- Picture the scene: _____.
- It may be controversial, but I believe that _____.
- Moreover, the school prom is _____.
- Therefore, it is clear to see that _____.

- Perhaps you assume that _____; however, I would argue that _____.
- Many people perceive this as a fractious issue, but for me, (topic) is _____.

- Jane Smith (in a recent article for the Guardian newspaper) stated, "_____".

From this, we can learn a worthwhile lesson - _____.

- Ultimately, the more _____, the more _____.