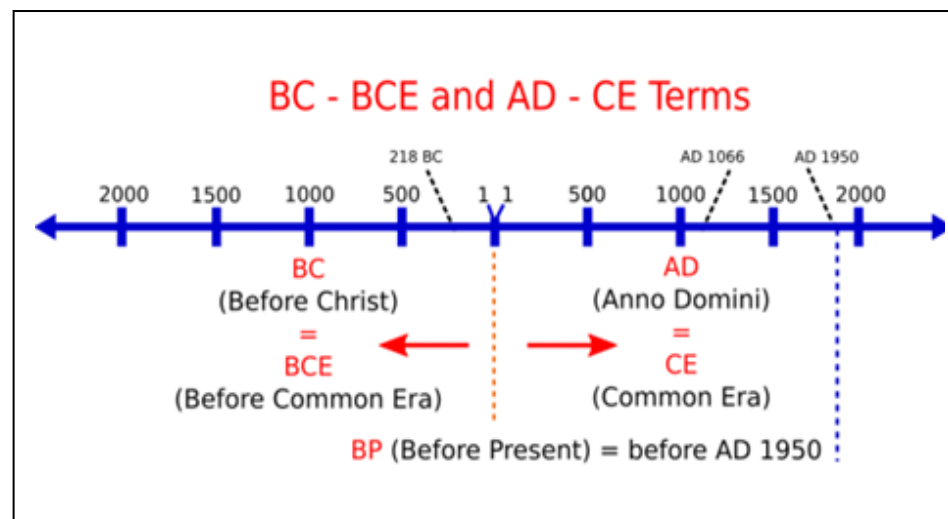


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Section A Knowledge Retrieval

1	What do we call information about the past that is the opinion of a historian on an event from many years later?	Interpretation
2	What treaty was signed in 1919 after the end of WWI?	Treaty of Versailles
3	What sort of weapons were developed by the USA to end WWII?	Atomic / Nuclear weapons
4	What was the name for the ideological war fought between the USA and the USSR between 1945-1991?	Cold War
5	Which city was divided by a wall in 1963?	Berlin
6	What was the name given to the military rivalry between the Superpowers after 1945?	The Arms Race
7	What was the name given to women in 1920s America who wore short dresses, and smoked and drank in public?	Flappers
8	What was the name for the laws that enforced racial segregation in C20th America?	Jim Crow Laws
9	Where was the Western Front in WWI?	France / Belgium
10	Which weapon of WWI caused breathing difficulties and blindness?	Gas



Section B Chronology

Key dates – Year 9 History

1914 – The outbreak of WWI

1945 – The end of WWII

1947 – The beginning of the Berlin Blockade

1954 – Brown vs Board of Education, Topeka court case

1968 – The assassination of Martin Luther King

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Section C Interpretations of History	<p>You will have an <i>interpretation</i> to examine about the ‘Roaring Twenties’ in the USA. Why is the opinion offered to you accurate? Does it match what you know about the experiences of people in America during this decade? You have to explain why the interpretation is accurate!</p> <p>Knowledge to help you! The 1920s was a period of tremendous change and new found freedoms in America. The American economy boomed, fuelled by a growth in wealth, consumerism, easy credit, and confidence. Women experienced new found freedoms, and there was a huge growth in the entertainment industry, from films to music, dance and sports. But it was time of intolerance towards Black Americans and immigrants. Prohibition led to gangland violence, as men like Al Capone gained huge wealth from the supply of illegal liquor (alcohol), as well as being involved in prostitution, racketeering and blackmail of the police and judiciary in Chicago.</p>
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Section D Source Utility	<p>You will have a source about the work of stretcher bearers on the Western Front in WWI to look at. What does this source show, (we call this the content of the source)? How useful is the source, thinking about the provenance of it? Provenance means the type of source, is this helpful to understand the challenges of rescuing injured soldiers? Look at when the source was produced, (its origin), why was the source produced, (its purpose)? Are these useful when studying this topic? You have to explain why the source you are looking at is useful if we are studying the challenges posed by the muddy and wet terrain of the Western Front.</p> <p>Knowledge to help you! The Western Front was the area in Northern France and Belgium during WWI. It rained a lot here, especially in the winter, making the ground muddy and soggy. The artillery shells used by the Germans caused huge craters, which could fill with water. The constant barrage churned up the ground. Many soldiers died from drowning in the wet and the mud.</p>
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Section E Extended Writing	<p>“The events at Little Rock High School was the most significant event in the Civil Rights campaign in America during the 1950s and 1960s.” You have to explain why some people might agree with this opinion and why other people might disagree with this opinion. Then you explain what is your opinion? Do you agree, partially agree, or disagree with the statement above?</p>	
	Arguments in favour	Arguments against
	<p><i>The Little Rock Nine tested the Brown vs Board court case. This led to huge protests in Little Rock, eventually President Eisenhower became involved, sending soldiers to protect these students, and to ensure they could attend school. These students inspired other protests.</i></p>	<p><i>The case of Brown vs Board of Education led to the Supreme Court declaring that segregation in schools had to end. The Little Rock Nine was only about education and schools Rosa Parks, and the Montgomery Bus Boycott was more significant.</i></p>

