

[OAT]
Ormiston Academies Trust

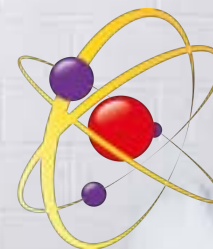
An **OAT** Academy

PROSPECTUS 2025/2026



ORMISTON
CHADWICK
ACADEMY

AGE QUOD AGIS



WELCOME

Welcome to Ormiston Chadwick Academy or as we fondly call it, OCA. I am extremely proud and privileged to introduce myself as Principal of this dynamic, high achieving and forward-thinking school.

At OCA we pride ourselves on being an academy that makes the biggest difference to young people's lives by laying the foundations to encourage a successful future. Everything we do, we do with our students and their curriculum at the heart of it.

Here at OCA, we set high expectations to ensure that every pupil excels across all aspects of academy life. Our intention is to ensure pupils make outstanding progress and that our bespoke curriculum removes any potential barriers to learning. We want our pupils to leave with the knowledge and skills that will not only create excellent life opportunities, but will also prepare them exceptionally well for life beyond the academy. We seek to achieve this through recognising and accepting that all our students are individuals; the caring, trusting and positive relationships are our core; our students feel safe and they are valued.

At OCA, we aim to develop inspirational, forward thinking young people who gain the skills, knowledge and qualifications to lead a happy and rewarding life. We want all of our students to feel part of our family and understand what it means to be a 'true OCAer'.

You are welcome to visit us at any time.

Jennifer Lowry-Johnson,
Principal



Becoming an **OCAER...**

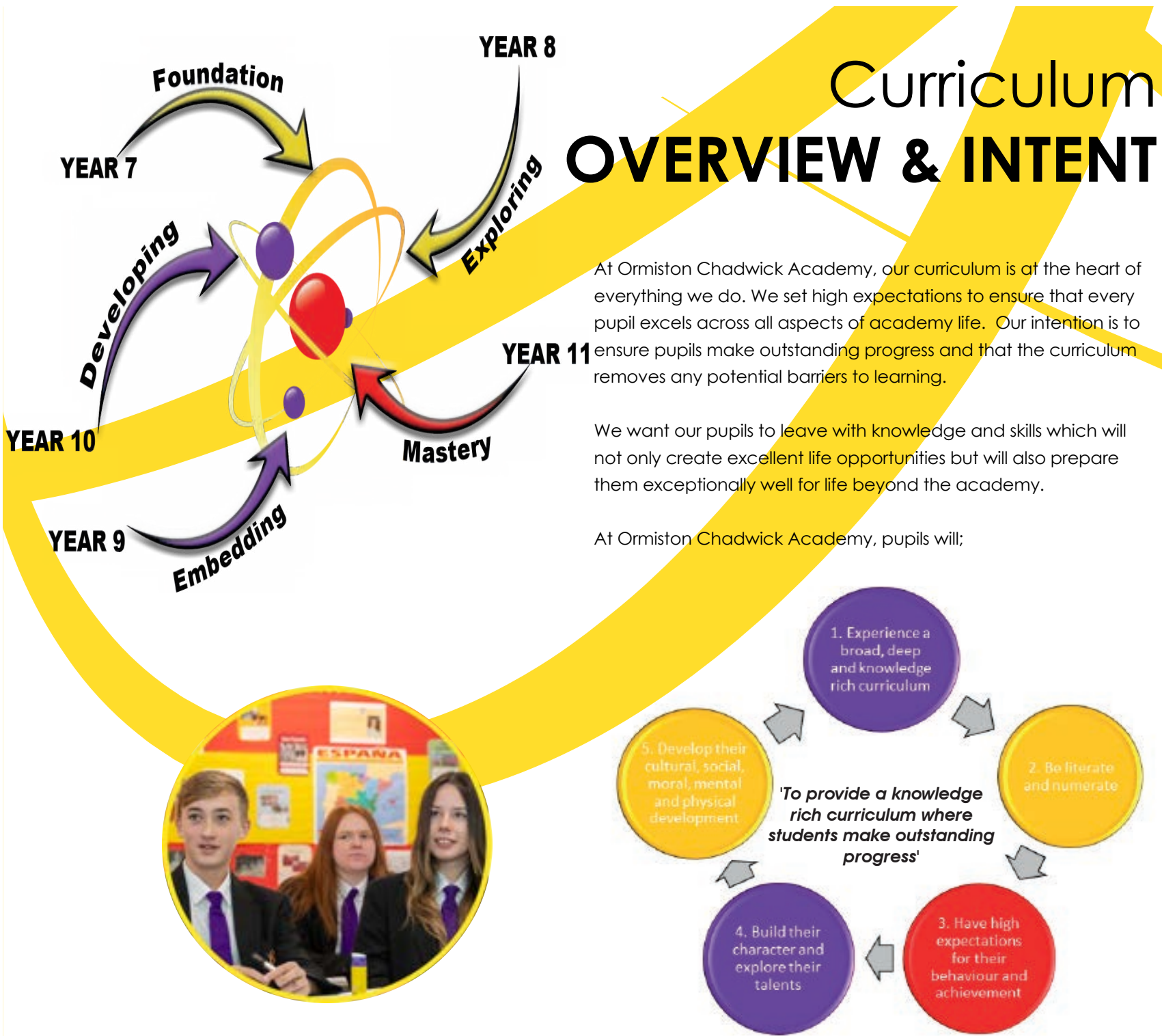
*'We will make the
biggest difference to the
lives of all our students
by laying the
foundations to
encourage a successful
future.'*



OUR VISION AND
CORE VALUES

Age Quod Agis





A 21ST CENTURY CURRICULUM

CURRICULUM IMPLEMENTATION

We believe that a carefully planned, structured and inter-disciplinary curriculum is the foundation upon which excellent learning and development is built. The curriculum is designed and implemented in such a way that it builds on prior knowledge from KS2; subject leaders use the national curriculum at KS2 as a starting point to build on at KS3. This prepares pupils for the next stage in their education. This ensures that lessons are engaging and suitably differentiated so that pupils spend time in lessons working at their level of ability through a range of pyramid and linear learning processes

Key Stage 3 (aged 11–14)

During the first three years at the Academy students follow the National Curriculum. We have a personalised approach to learning so that students can be fully engaged and successful in all subjects. This means that groupings vary depending on subject and we adopt a combination of traditional 'sets' and mixed ability grouping. Students at our Academy enjoy access to the latest technologies throughout the curriculum.

Our rich curriculum provides outstanding opportunities for students to develop the flexible skills required by business and industry to equip them for success in their future careers.

Our Academy specialises in providing outstanding support for all students regardless of ability. We spot potential and allow it to flourish.

Subjects covered at OCA in key stage 3 are :

- English
- Maths
- Science
- Physical Education
- Personal Development
- Religion, Philosophy and Ethics
- Technology
- History
- Geography
- Spanish
- Music & Musical Theatre
- Drama (Taught within English)
- Dance (Taught within PE)
- Art
- Computing & Business





Development of language and building knowledge are integral to curriculum planning. Subject Leaders, who are experts in their subjects, carefully construct a curriculum that promotes a deep understanding whilst exploring a wide range of topics. Students begin to consolidate learning by synthesising ideas from many perspectives and consider an alternative way of acquiring knowledge. This builds firm foundations for progression to the next level of KS5 and beyond. OCA teaching practice utilises all relevant pedagogy to provide the most effective structure for our students.

Key Stage 4 (aged 14–16)

Our Key Stage 4 consists of two years in which students can select a certain number of subjects to specialize in.

Our curriculum is focused on providing traditional academic subjects whilst also offering a good range of vocational subjects, aimed at preparing our students access to the best universities and career pathways that are bespoke to them.

All students study English Language and Literature, Mathematics and Science. The core curriculum also consists of practical PE lessons and a weekly lesson encompassing the Personal Development curriculum. We offer Separate Sciences (Biology, Physics and Chemistry) for all students to opt into; this is particularly encouraged for those seeking a medical career.

Optional subjects include:

- GCSE PE
- History
- BTEC Sport
- Geography
- Spanish
- Engineering
- Graphics
- Fashion & Textile Design
- 3D Design
- Food & Nutrition
- Hair & Beauty
- Music
- Drama
- Dance & Performing Arts
- Digital Information Technology
- Fine Art
- Business Studies
- Computer Science
- Animal Care
- Religious Studies
- Child Development



Students become part of our community even before they begin with us. We have an excellent transition programme and our prospective students are invited to attend some of our enrichment activities as part of our transition programme. This means that our students join us with more confidence. We offer additional transition days throughout the year for students who we feel will benefit from supplementary support.

We pride ourselves on our strong pastoral care and provision. In most cases, students stay with their form tutor throughout their time with us. They also have the support from their Head of Year, Assistant Head of Year and Associate Assistant Principal of Behavior. Students receive bespoke career information, advice and guidance focused around addressing the 8 Gatsby Benchmarks.

Older students mix regularly with younger students in their Houses during inter-House competitions, fundraising initiatives and other main school events. Our houses were selected by our students and are named after Ellie Simmonds (red), Tim Parry (blue), Stephen Sutton (yellow) and Malala Yousafzai (green).

We benefit from excellent facilities including well equipped science labs, ICT suites and food technology classrooms. We even have our own workshop and recording studio. We also have a 3G astroturf pitch & MUGA which adds to our extensive range of sports facilities.

To embed literacy at OCA, we have a well-stocked and well-used library and as a reading hub for students which expands into our memorial garden.



THE CHADWICK COMMUNITY

ACADEMY CEIAG & ENRICHMENT

Increasingly employers, colleges and universities are looking to take students who have widened their experiences and developed transferable skills. At Ormiston Chadwick Academy we pride ourselves on having one of the most comprehensive enrichment programmes in the country. Students benefit from a multitude of different extra curricular opportunities to opt into every week. This is possible because teaching and support members of staff deliver a vast range of enrichment activities.

It is our mission to ensure there is something for everyone as part of our extensive continually adapting Enrichment Programme. The OCA Enrichment Charter aims to ensure all students experience a live sporting event, experience the arts and culture, visit places outside their local community, make a positive contribution to the local community and learn outside the classroom. Budding musicians can also benefit from vocal and instrumental lessons, visiting artists and theatre companies. Students at KS4 may also opt into completing The Duke of Edinburgh Award at bronze or silver level.

Sporting enrichment includes everything you would traditionally expect (rugby, football, cricket, netball etc.) but we also include activities such as sign language, Korean, origami, drama, marvel club and choir!

Our Careers Education, Information, Advice & Guidance programme enables every student to access quality opportunities across the eight Gatsby Benchmarks, within each subject area and each year group

Our staff also love the opportunity to bring learning to life by providing the students with experiences through many school visits, such as cultural, sporting, language, geographical and historical visits, some of which maybe international. There are a multitude of trips to places of work, colleges and universities to ensure our students develop the skills, qualities and understanding required to ensure success in the future.

Visits from reputable companies and business leaders, in addition to work experience, provide our students with invaluable insight into the working world, whilst learning new skills and exploring different career options.





INVOLVING OUR PARENTS

Ormiston Chadwick is committed to working closely with parents to ensure students succeed and enjoy their life in school.

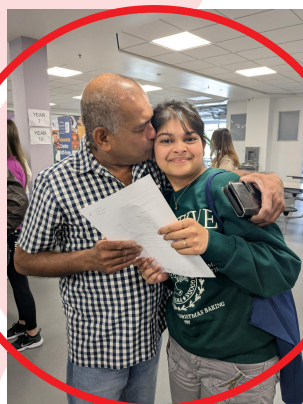
Progress reports are sent home regularly throughout the year to inform you of how your child is progressing across all of their subjects.

Parents will also have the opportunity to meet with their child's form tutor in the transition process and then meet with them again early on in the first term in a 'settling in' evening. A written report will follow towards the end of the year.

Our partnership is not just through parents evenings and regular reports alone. We encourage our parents to become involved in Academy life through attendance and support at our many community events, acting as volunteers, giving time as 'experts' in their fields to further enrich the lives of our students or simply appreciating their gifts and talents.

We seek to involve our parents in their child's journey learning as much as possible, whether it is support with reading which includes our "Books 4 Breakfast" mornings, excellence events, award ceremonies or making the right careers[choices.

Our website and social media accounts, along with letters home, will inform parents of any upcoming events for both themselves and their children.





WHY CHOOSE US?

*Outstanding
Ofsted*

*Highly-
trained,
subject
specialist
staff*

*Fantastic
relationships
between
staff and
students*

*Instilling our
core values
into every
child
(OCAER)*

*Comprehensive
Transition
Programme*

*Knowledge
Rich
Curriculum*

*Bespoke
Career
Education,
Information,
Advice and
Guidance*

*New technologies
in every classroom*

*Cultural
capital
opportunities
through visits
and trips*



OUR SPONSOR

Ormiston Chadwick Academy is part of the Ormiston Academies Trust (OAT) academy network.

OAT is a not for profit multi-academy sponsor with a family of academies across England. It believes that every school and community is unique, so does not impose a 'one size fits all' approach to teaching and learning. OAT academies are encouraged to respond to the needs of their students and their community. OAT supports its academies to share good practice and is committed to giving their staff increased opportunities for professional development.

As an Ormiston academy, Ormiston Chadwick Academy shares its talents and best ideas with others in the network, collaborates with a network of academies from across the UK, gains strong results with the help of a dedicated school improvement team, and retains its unique personality.

Find out more at www.ormistonacademiestrust.co.uk



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