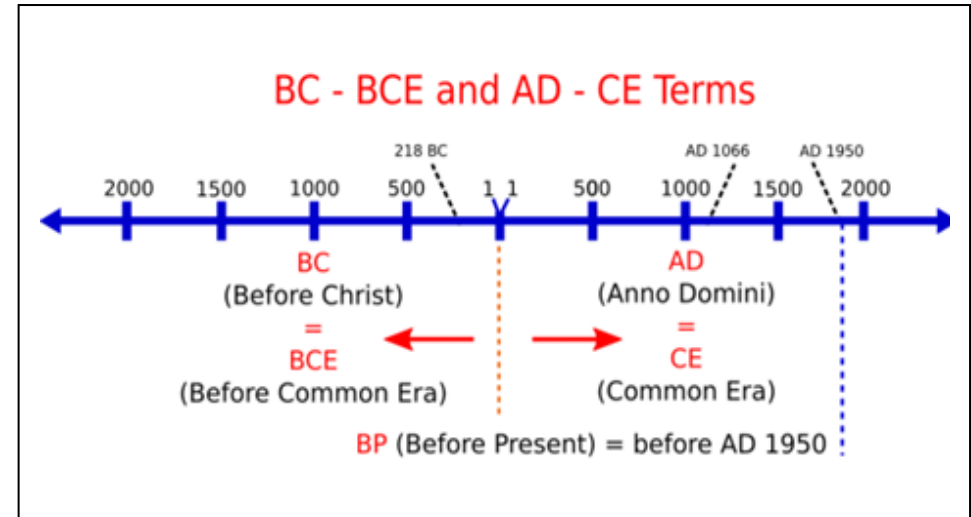


## Year 9 History Knowledge Organiser AW3 – Page 1

<b>Section A Knowledge Retrieval</b>		
1	What do we call information about the past that is the opinion of a historian on an event from many years later?	<b>Interpretation</b>
2	What treaty was signed in 1919 after the end of WWI?	<b>Treaty of Versailles</b>
3	What sort of weapons were developed by the USA to end WWII?	<b>Atomic / Nuclear weapons</b>
4	What was the name for the ideological war fought between the USA and the USSR between 1945-1991?	<b>Cold War</b>
5	Which city was divided by a wall in 1963?	<b>Berlin</b>
6	What was the name given to the military rivalry between the Superpowers after 1945?	<b>The Arms Race</b>
7	What was the name given to women in 1920s America who wore short dresses, and smoked and drank in public?	<b>Flappers</b>
8	What was the name for the laws that enforced racial segregation in C20th America?	<b>Jim Crow Laws</b>
9	What sort of work was completed by inmates in the Whitechapel Workhouse?	<b>Rock breaking / oakum picking</b>
10	Name an immigrant group that moved to Whitechapel during th 19th century.	<b>Irish / Eastern European Jews</b>



### **Section B Chronology**

#### **Key dates – Year 9 History**

**1914** – The outbreak of WWI

**1945** – The end of WWII

**1947** – The beginning of the Berlin Blockade

**1954** – Brown vs Board of Education, Topeka court case

**1968** – The assassination of Martin Luther King

## Year 9 History Knowledge Organiser AW3 – Page 2

<p><b>Section C</b> <b>Interpretations of History</b></p>	<p>You will have an <b>interpretation</b> to examine about the ‘Roaring Twenties’ in the USA. <b>Why is the opinion offered to you accurate?</b> Does it match what you know about the experiences of people in America during this decade? You have to explain why the interpretation is accurate!</p> <p><b>Knowledge to help you!</b> The 1920s was a period of tremendous change and new found freedoms in America. The American economy boomed, fuelled by a growth in wealth, consumerism, easy credit, and confidence. Women experienced new found freedoms, and there was a huge growth in the entertainment industry, from films to music, dance and sports. But it was time of intolerance towards Black Americans and immigrants. Prohibition led to gangland violence, as men like Al Capone gained huge wealth from the supply of illegal liquor (alcohol), as well as being involved in prostitution, racketeering and blackmail of the police and judiciary in Chicago.</p>
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<p><b>Section D</b> <b>Source Utility</b></p>	<p>You will have a source about the work undertaken by inmates within the Whitechapel Workhouse in the period 1870-1900. What does this source show, (we call this the content of the source)? How useful is the source, thinking about the provenance of it? Provenance means the type of source, is this helpful to understand working conditions in the workhouse? Look at when the source was produced, (its origin), why was the source produced, (Its purpose)? Are these useful when studying this topic? You have to explain why the source you are looking at is useful if we are studying the working conditions within the Whitechapel Workhouse.</p> <p><b>Knowledge to help you!</b> Only the most desperate of the poor went into the Whitechapel Workhouse, which was deigned to punish people for being poor. Men, women and children over seven were separated. The inmates had to wear a uniform. They had to complete hard labour, in return for a meal and a bed. Men completed tasks such as rock breaking, which was then used in road building. Women had to pick oakum, picking apart the strands from individual ropes. This was then sold to local dockyards, where the strands were used to help wooden ships remain waterproof.</p>
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<p><b>Section E</b> <b>Extended Writing</b></p>	<p><b>“The events at Little Rock High School was the most significant event in the Civil Rights campaign in America during the 1950s and 1960s.”</b> You have to explain <b>why some people might agree</b> with this opinion and <b>why other people might disagree</b> with this opinion. Then you <b>explain what is your opinion?</b> Do you agree, partially agree, or disagree with the statement above?</p>	
	<p>Arguments <b>in favour</b></p>	<p>Arguments <b>against</b></p>
	<p><i>The Little Rock Nine tested the Brown vs Board court case. This led to huge protests in Little Rock, eventually President Eisenhower became involved, sending soldiers to protect these students, and to ensure they could attend school. These students inspired other protests.</i></p>	<p><i>The case of Brown vs Board of Education led to the Supreme Court declaring that segregation in schools had to end. The Little Rock Nine was only about education and schools Rosa Parks, and the Montgomery Bus Boycott was more significant.</i></p>