

Prepare like a Year 10 & Year 11 GCSE Examination Champion



- 1. Learning styles**
- 2. Your space**
- 3. Techniques**
- 4. Revision timetables**
- 5. Exam resilience**



Learning Styles

After **two weeks** we tend to remember

PASSIVE SKILLS



Reading

10% of what we **READ**



Hearing words

20% of what we **HEAR**



Looking at pictures.

30% of what we **SEE**



Watching a DVD/Video. Looking at an exhibit. Watching a demonstration
Seeing it done on location.

50% of what we **SEE** and **HEAR**

Taking part in a discussion.
Giving a talk.

70% of what we **SAY**



ACTIVE SKILLS

Doing a drama presentation. Simulating the real experience. Doing the real thing.

90% of what we **SAY** and **DO**



Explaining/teaching something to someone.
Testing and checking their learning.

95% of what we **HELP** someone else **learn** and **understand**

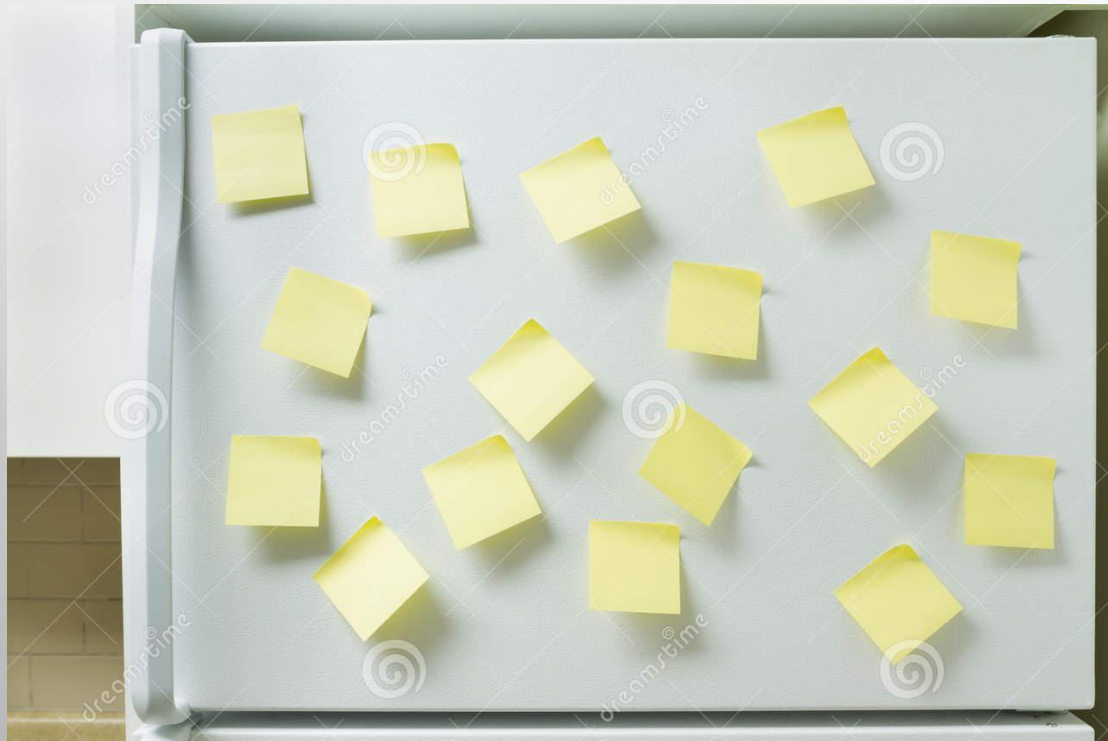
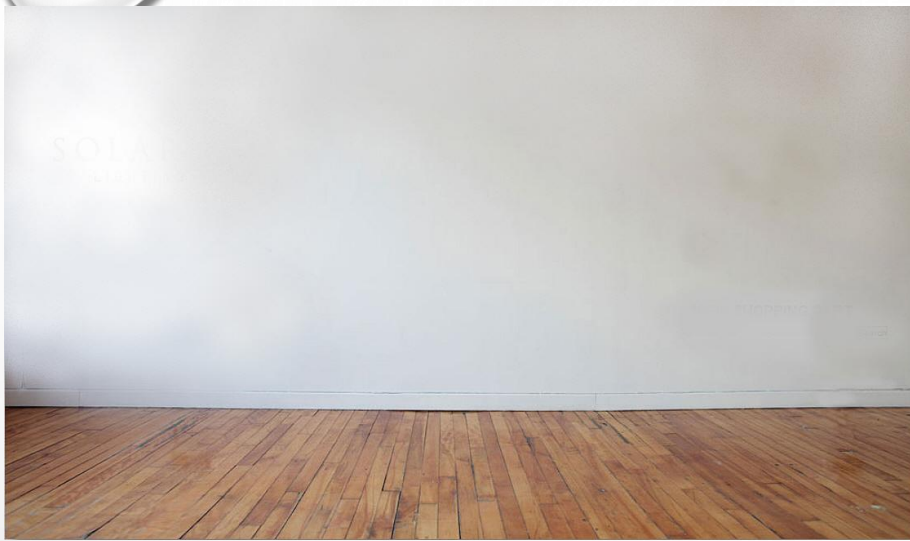


**Your space &
equipment**

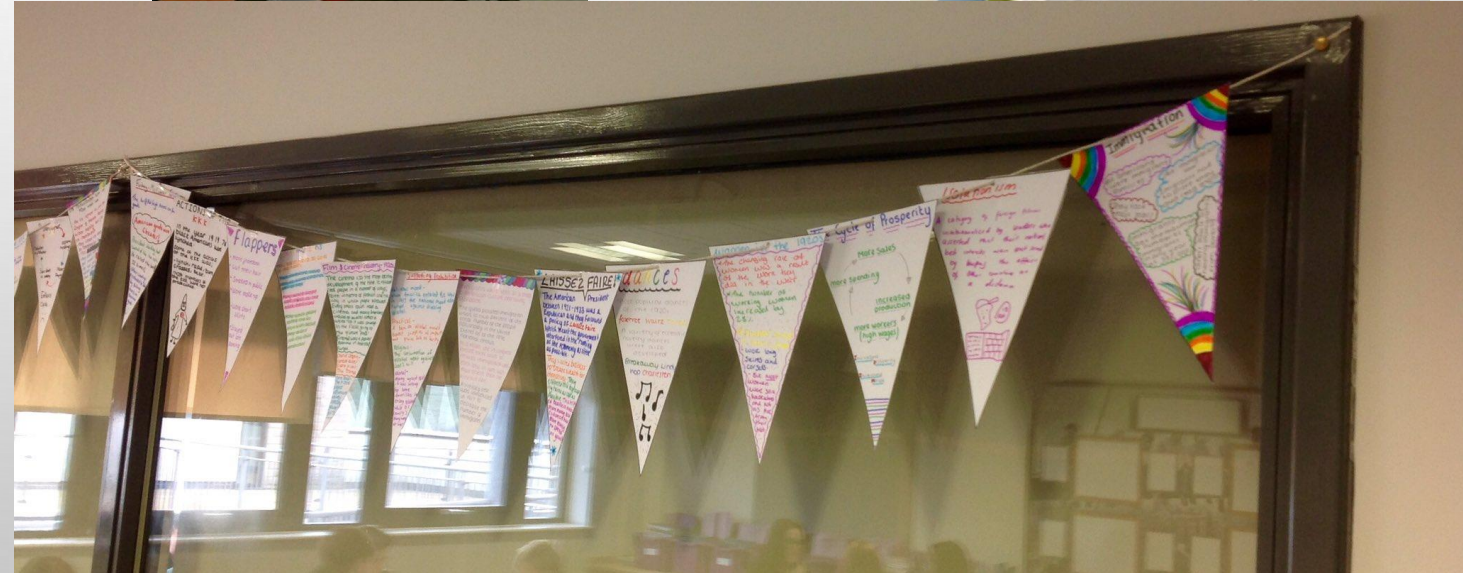
Where will you revise?



Wall space



Wall space



Toolbox: The best £10 someone can spend for you.





Revision Techniques

WHAT IS THE POINT OF REVISION?

IT IS TO *RECALL AND CONNECT INFORMATION.*

THE BEST WAY TO **DO THIS** IS THROUGH **CUES**.

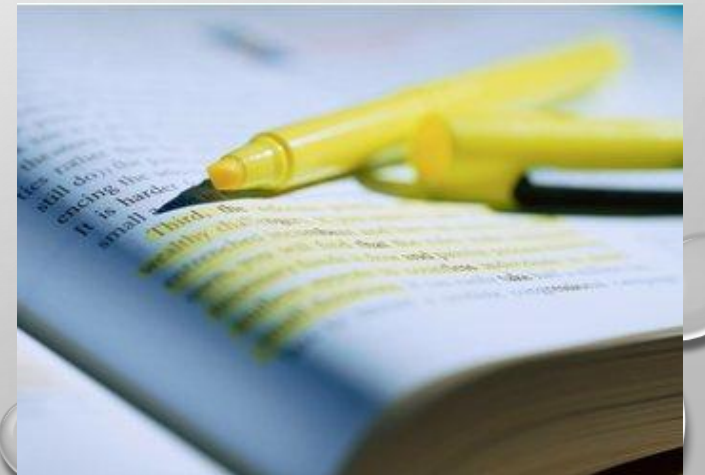
A CUE IS SOMETHING THAT YOU ASSOCIATE WITH SOMETHING ELSE.



HIGHLIGHT NOTES

HIGHLIGHT THE **KEY PHRASES/CONCEPTS/QUOTES** /VOCABULARY IN YOUR BOOKS.

GO THROUGH YOUR EXISTING NOTES WITH A HIGHLIGHTER. THIS WAY YOUR ATTENTION IS DRAWN TO IMPORTANT PARTS.



FLASHCARDS

WRITE KEY PHRASES OR SUMMARISED POINTS ON A CARD USING YOUR BOOK/TEXTBOOK FOR CUES.

READ THE RELEVANT PART OF THE BOOK.

COME BACK TO YOUR CARDS AND TRY TO WRITE NOTES ON THEM (THIS TESTS YOUR MEMORY).

YOU CAN THEN FLICK THROUGH THE CARDS TO HELP YOU REMEMBER.

GROUP TOPICS TOGETHER IN DIFFERENT COLOURS.

TIE GROUPS OF RELATED CARDS TOGETHER.



FLASHCARDS

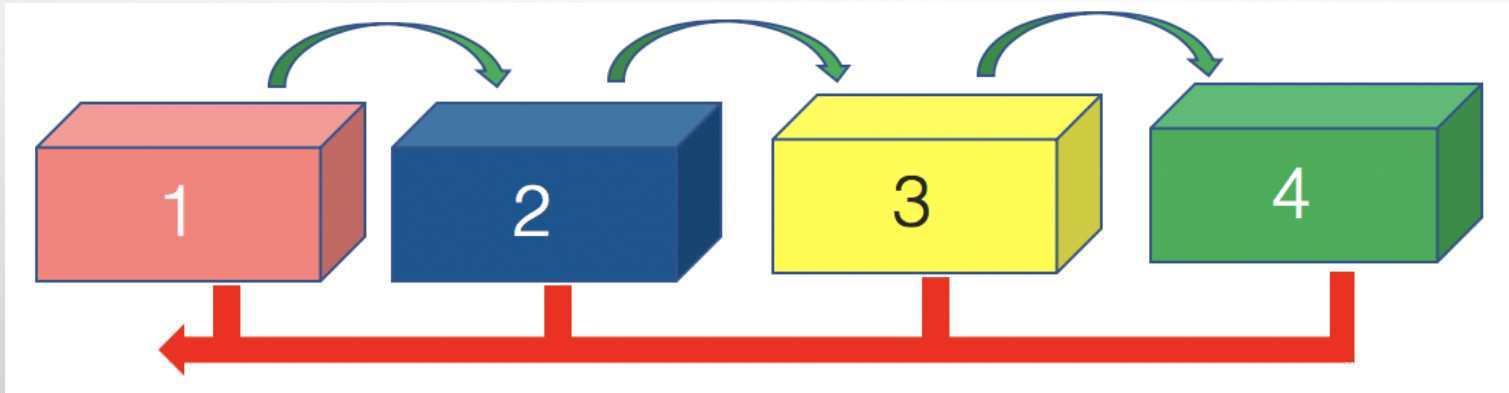
Leitner System – The Method

All flash cards start off in Box/Stack 1.
As you review the cards, each card you answer correctly goes into Box 2.

If you give the wrong answer the card stays in box 1.

When you review cards in Box 2, if you still get it right you move the card to box 3 and so on until all cards are in Box 4.

If you get a card wrong in any box, it goes back to Box 1.



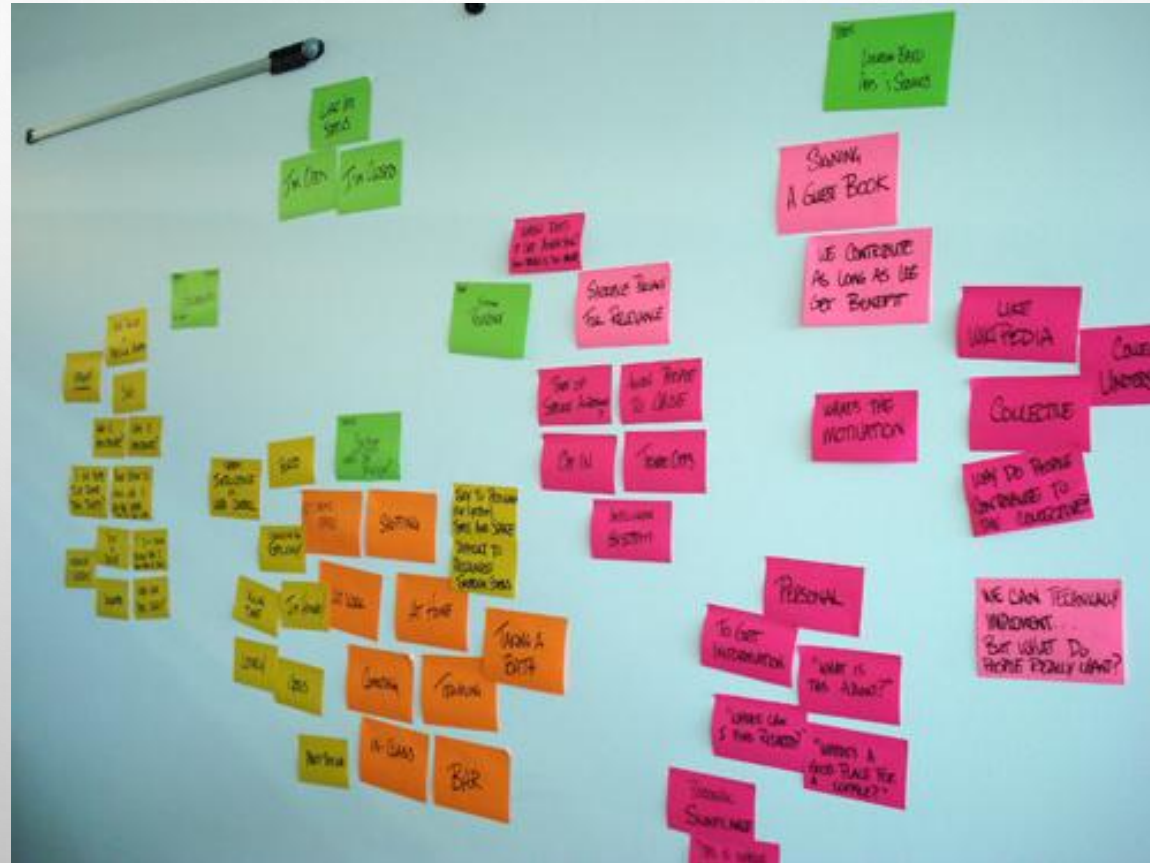
- The key is that the cards you know less well are reviewed more frequently than the cards in the higher boxes.
- You now must choose the frequency at which you review each box.
- For example - Box 1: Every day, Box 2: Every 2 days, Box 3: Every 3 days, Box 4: Every 4 days



POST IT NOTES RULE!

SHOULD ONLY CONTAIN KEY WORDS AND PHRASES WHICH WILL HELP YOU REMEMBER WHAT WAS ON YOUR FLASHCARDS.

ALL AROUND YOUR HOUSE – PUT THEM IN THE TOILET, ON YOUR BEDROOM WALL, ON YOUR TV ETC.!!!



THE RECALL JOURNEY

Eric:

'Why ...higher wages?

– capitalism

- workers to push for better wages

- workers as being independent people

**ORIGINAL
CONTENT IN
EXERCISE
BOOK/TESTBO
OK/ PAST
EXAM PAPER**

HIGHLIGHTER

FLASHCARD

POST IT

Eric = 'capitalism' quote

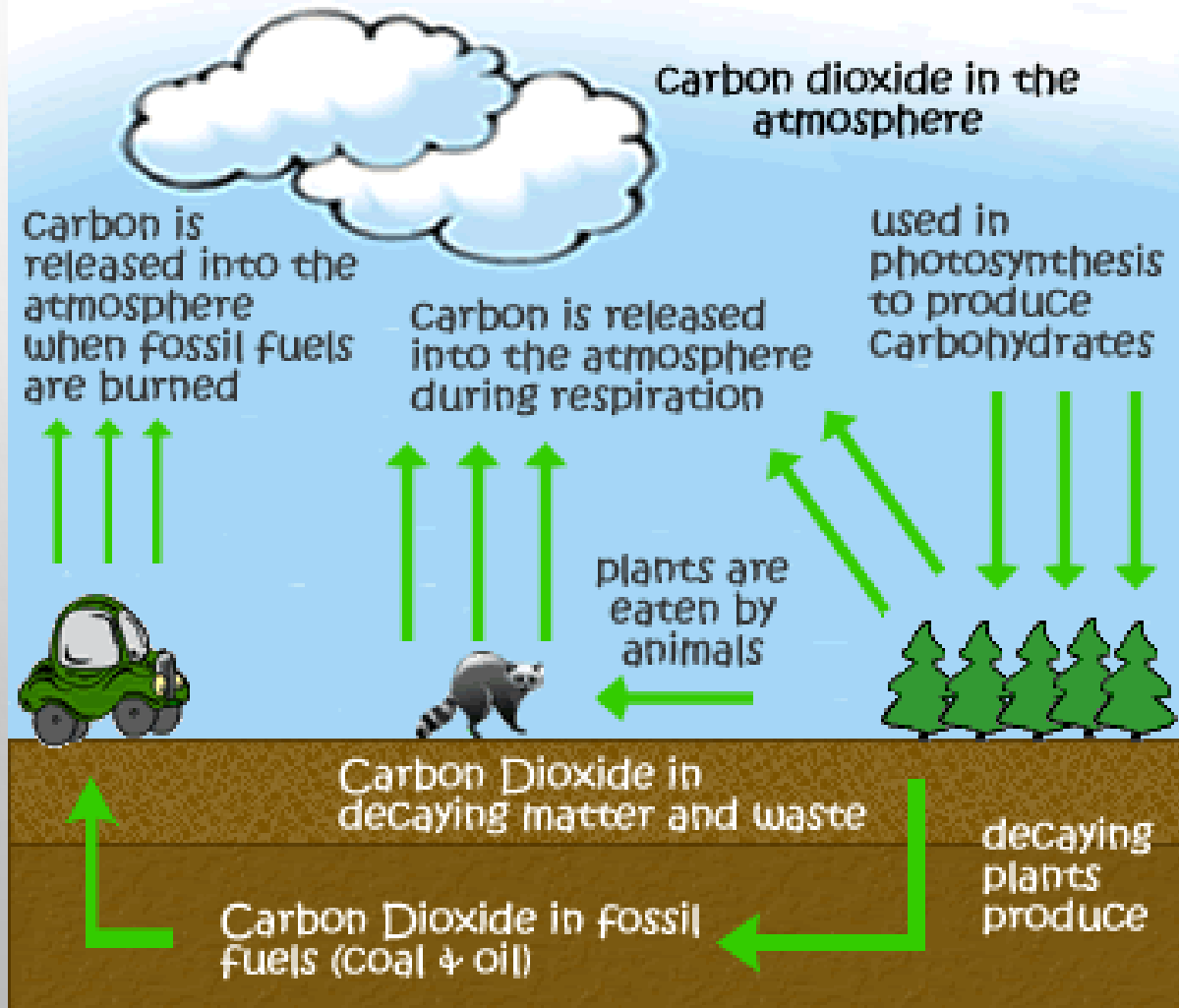
Eric in 'An Inspector calls':

'Why shouldn't they try for higher wages? We try for the highest possible prices.'

Eric recognises that capitalism should allow for workers to push for better wages as well as Mr Birling tries to lower them – she sees the workers as being independent people

FLOW CHARTS

THESE BREAK DOWN THE INFORMATION YOU NEED INTO SMALL CHUNKS AND IN A VERY VISUAL AND LOGICAL WAY: EG. SCIENCE AND GEOGRAPHY PROCESSES, PLOT LINES, HISTORICAL EVENTS.



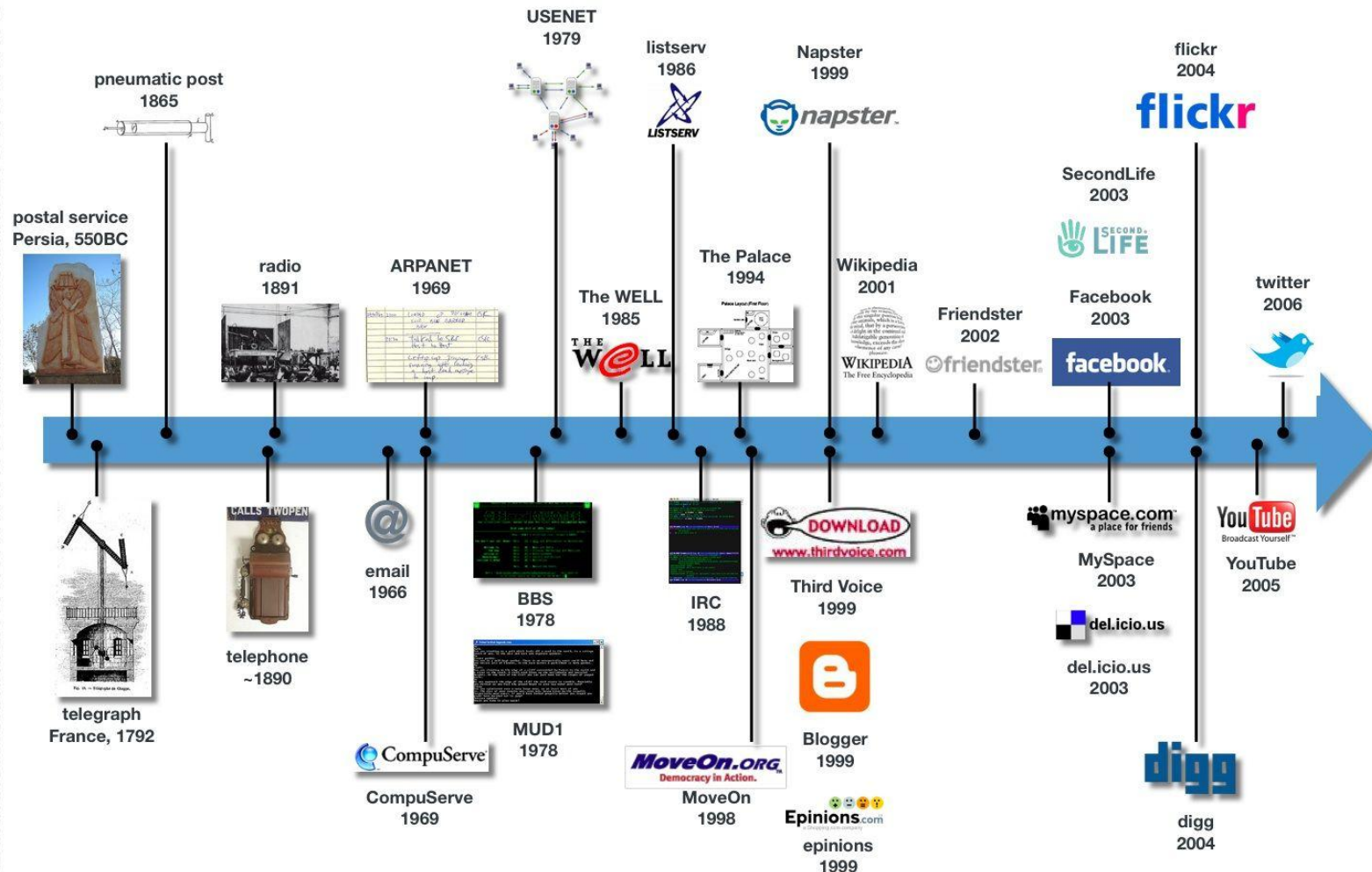
TIMELINES

USE THESE FOR HISTORY TOPICS AND THE PLOT OF ENGLISH LITERATURE TEXTS.

15

A (somewhat incomplete) Timeline of Social Media *not to scale*

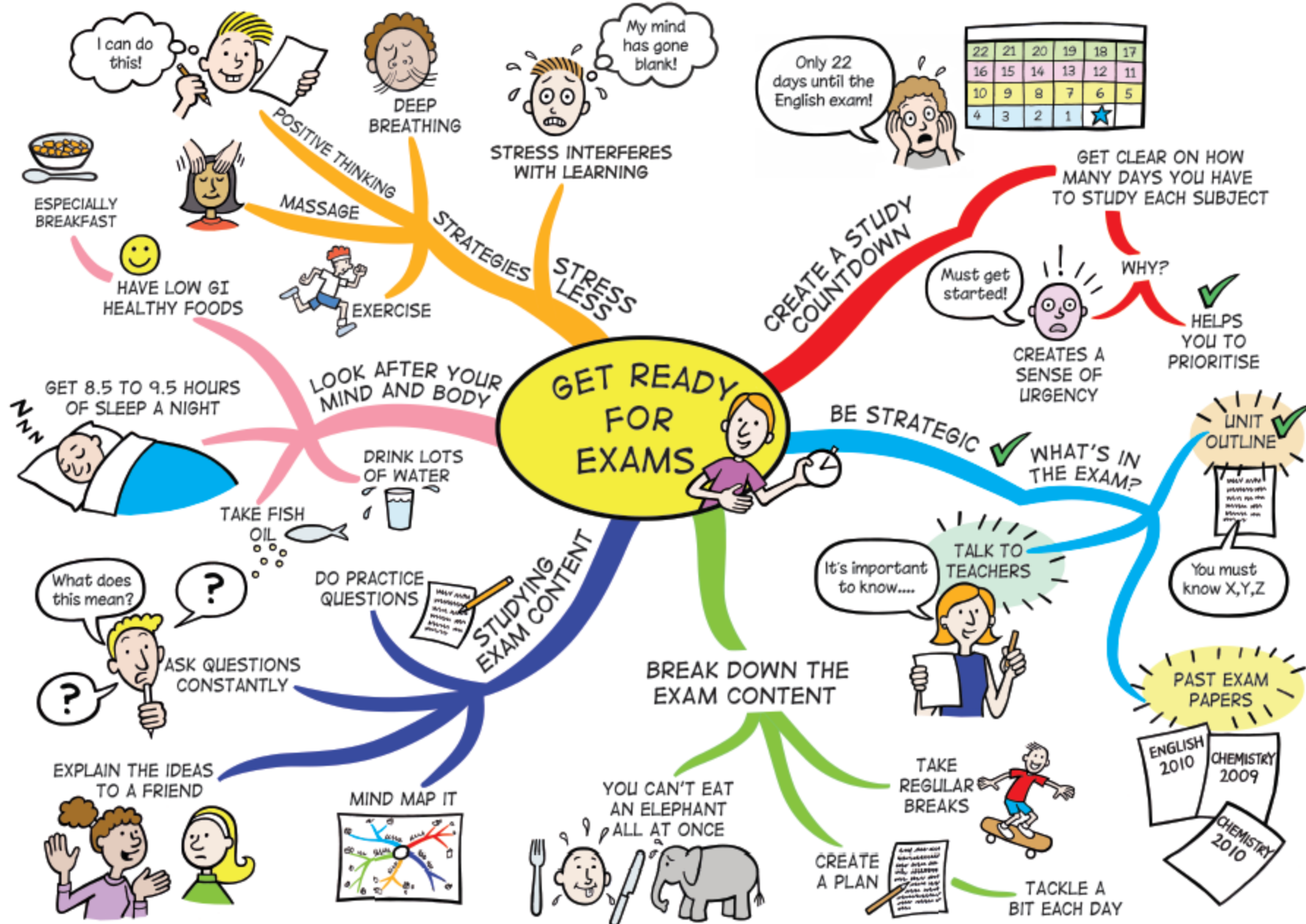
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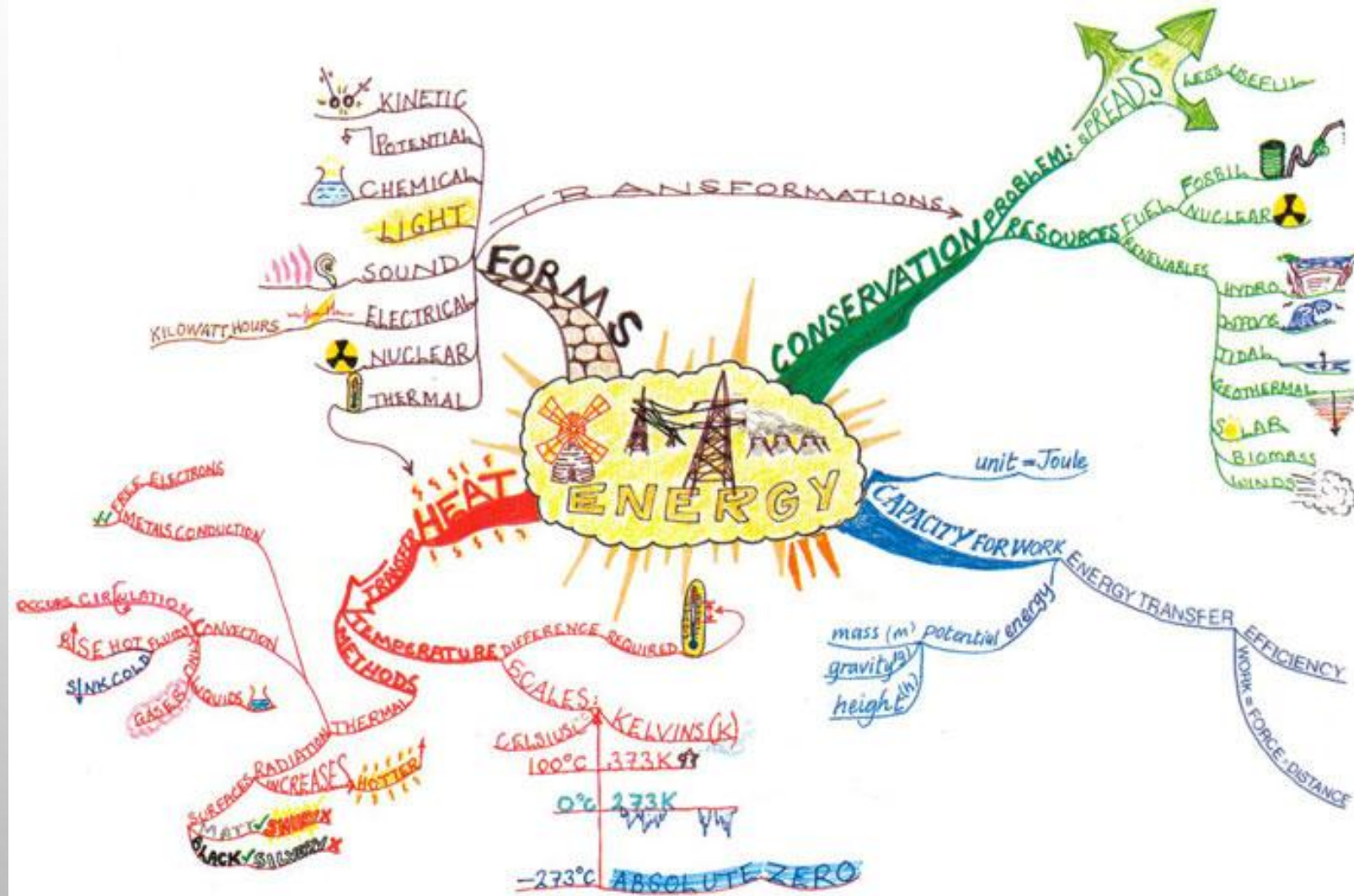
MINDMAPS/SPIDER DIAGRAMS



MINDMAPS/SPIDER DIAGRAMS



MINDMAPS/SPIDER DIAGRAMS



PAST PAPERS AND EXAM PRACTICE

words specific to the sport.
words like the 'South lat', or the
'Ranias of ice'. The language is
different because the audience is
different. The audience for a source is
likely probably be people who are
interested in survival, maintaining
or extreme sports and situations. So
Sir Boardman is attached to
uses more sports specific words.
Another example of language used
for effect would be where Boardman
uses the words 'It was a miracle'.
By using these words, he makes the
situation seem extremely
helpless, except by some unknown
miraculous worker. This creates a
serious and intense almost

structural and presentational features to achieve effects and
engage and influence the reader, supporting their comments with
detailed textual references.

Basic meaning
Analyse and discuss elements
Assessment Objective Explained

Explain and evaluate how writers use - WRITE clearly about how and how
WELL writers use

Linguistic features - (FOF) - focus on words / sounds / ideas (repetition,
tone, words, similes, onomatopoeia etc etc)

Grammatical features - use of tense, punctuation, use of 1st 2nd / 3rd person
etc etc

structural features - recounting ideas, go from one thing to another (read:
argument) sentence length

presentational features - colour, placement on page, images, font type etc
etc

To achieve effects -
and engage and influence the reader etc etc

supporting their comments with textual references etc etc

Detailed explanation

GO THROUGH THEM
REPEATEDLY.

ANSWER THE QUESTIONS
AGAIN WITHOUT NOTES
TO SEE IF YOU REMEMBER
THE PERFECT ANSWERS.

Add notes in
different colours
so you can see
how you have
built up your
analysis.

2 Draw the graph of $y = 3x - 2$ for values of x from -3 to 3 [3 marks]

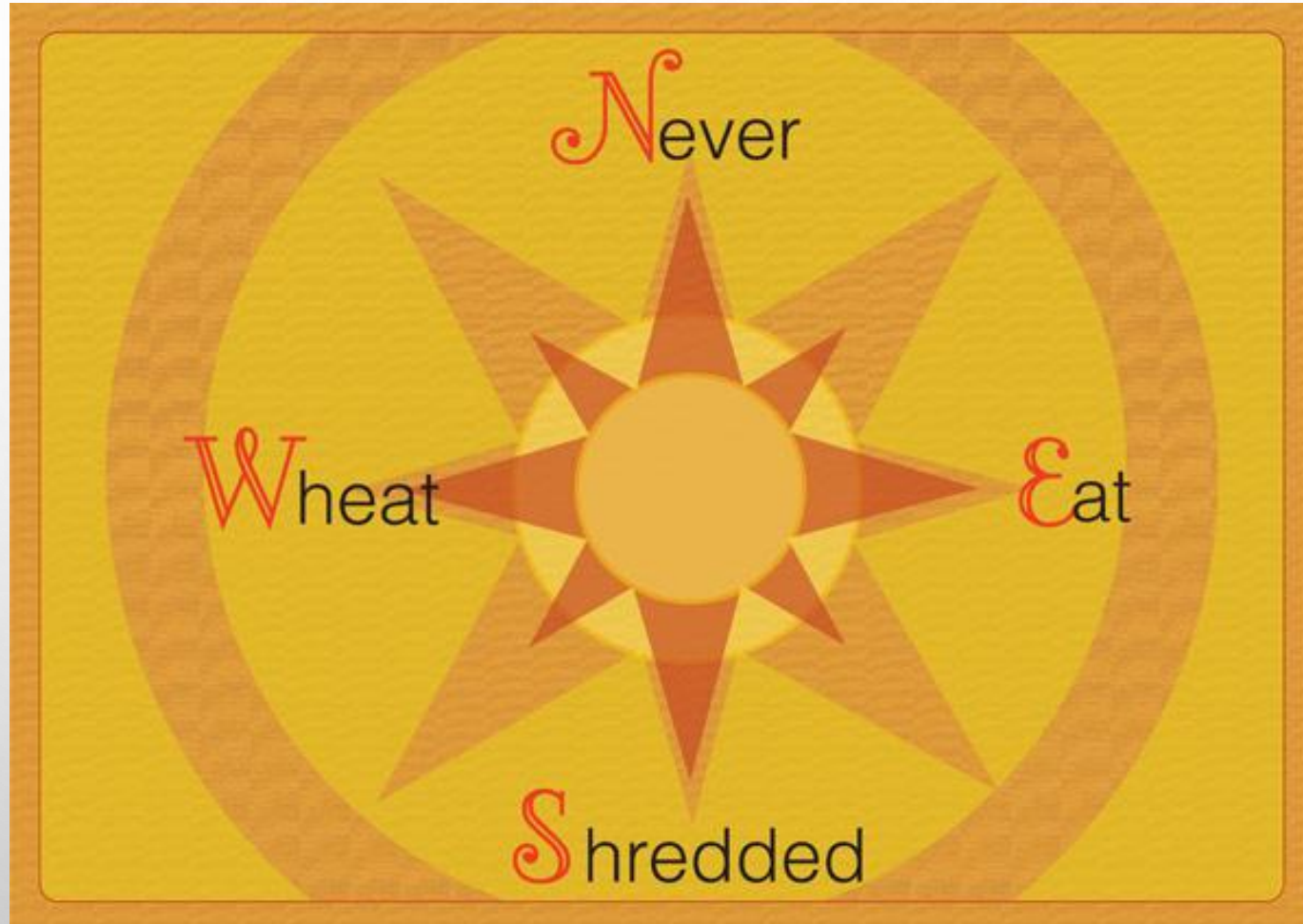
3 These instructions are on a bottle of lawn feed.
'Mix 200 millilitres of lawn feed with 10 litres of water.'
How many millilitres of lawn feed should be mixed with 3 gallons of water?
Use 1 gallon = 4.5 litres [3 marks]

Lawn feed : water
200 0.2 : 10
600 0.6 : 30
1000 1.0 : 45
1000 0.5 : 22.5

Answer 2250 millilitres

Turn over for the next question

MNEMONICS/ACRONYMS



TAKE THE FIRST LETTER OF A SERIES OF WORDS TO MAKE
RHYMES & SONGS – THE DAFTER THE BETTER!

THE LINK SYSTEM

Link key words together in a story:



Example

The sequence of planets in the solar system, in terms of their increasing distance from the Sun.

The correct sequence is: **MERCURY, VENUS, EARTH, MARS, JUPITER, SATURN, URANUS, NEPTUNE**

Freddie **MERCURY** sings to a goddess (**VENUS**).

She picks up some **EARTH** and throws it at the God of War (**MARS**),

who is then hit by a thunderbolt (Sky God - **JUPITER**),
which causes Satan (**SATURN**) to appear.

Satan has an Atomic Bomb (Uranium - **URANUS**),
which he detonates in the sea (God of the Sea - **NEPTUNE**).

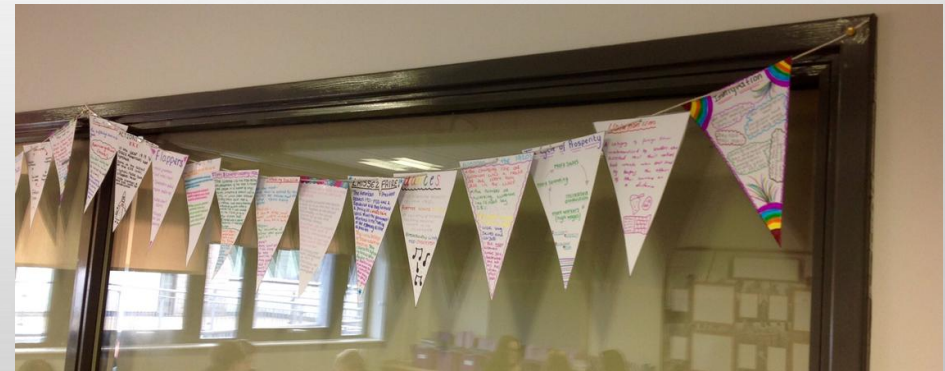
MAKE ANY OF THE PREVIOUS TECHNIQUES KINAESTHETIC

CREATE A POST IT JOURNEY AROUND THE HOUSE
TO REMEMBER THE SEQUENCE OF HISTORICAL,
PLOT OR EVENTS OF SCIENTIFIC PROCESSES.

HANG UP REVISION BUNTING THAT YOU NEED TO
STAND UP FOR AND WALK ALONG TO READ.

GOT FOR A WALK AND LISTEN TO ANY
RECORDINGS YOU MAKE.

BE CREATIVE!



RECORD YOURSELF

RECORD/VIDEO THE INFORMATION ONTO YOUR PHONE.

PLAY IT BACK WHEN YOU ARE WALKING TO AND FROM SCHOOL,
AT HOME, GOING TO SLEEP, ETC...

RECORD THEM IN A SILLY VOICE/ACCENT.

'OH BUT I DON'T LIKE THE SOUND OF MY OWN

VOICE!'... GET YOUR MATE TO RECORD THEM FOR YOU AND VICE VERSA.



ONLINE



SENECA

Free interactive content to keep students engaged

Sparx Maths

Sparx Science

Educake Science
Online Homework and Revision

HOME MY EDUCAKE WHAT IS EDUCAKE? TESTIMONIALS MEET THE TEAM CONTACT US

My Educake > Teacher Show Help

These are the 3 tests you've set most recently...

Start Date	End Date	Year	Class	Questions	Main Topics
04-03-2015	None	10	Set 2	40	Chemical Reactions, Extracting Metals 2...
06-12-2014	None	10	Set 1	24	Covalent Structures
09-12-2014	17-12-2014	10	Set 2	17	Nanoscience

Key Stage 3 Science ▼

- Assign Tests >
- View Tests and Results >
- Track Progress >

Classes, Students and Teachers ▼

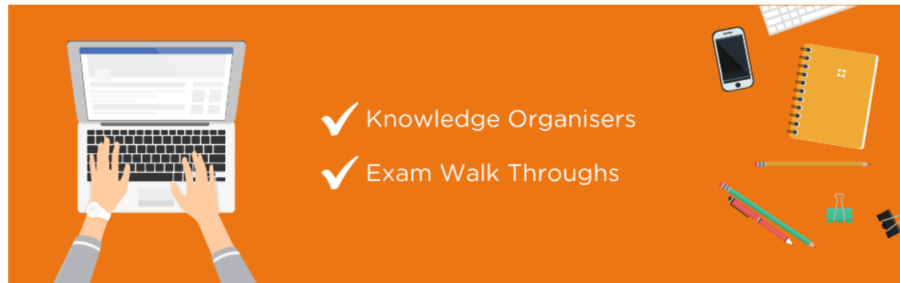
- Manage Students, Classes and Years >
- Add Students >
- Share Educake with Colleagues >

<https://www.edugas.co.uk/home/student-support/revision/revision-resources/> **ENG LANG**

Revision Resources

GEAR UP FOR EXAMS
GIVE IT YOUR ALL
FIND YOUR PATH

Our Teams have been busy creating a wealth of digital resources, tools and materials to support your learning of our qualifications. These are perfect for helping with revision and continuous learning.



Knowledge Organisers

Exam Walk Throughs

Blended Learning

Visit our Resources website for more

<https://www.revisely.com/gcse>

Revisely Home Revision AI Flashcard Generator AI Notes Generator AI Quiz Generator + Create Login Sign Up

Maths
AQA • Edexcel • OCR

English Language
AQA • Edexcel • OCR

English Literature
AQA • Edexcel • OCR

Biology
AQA • Edexcel

Chemistry
AQA • Edexcel

Physics
AQA • Edexcel

Combined Science
AQA • Edexcel

Religious Studies
AQA • Edexcel

Geography
AQA

History
AQA • Edexcel

Bring Your Notes to Life with the AI Quiz Generator

Simply reading textbooks often isn't enough to solidify knowledge. Instead of just taking notes, transform your textbooks into interactive quizzes. Engage with your material, test your understanding, and retain information in a smarter, more effective way.

WORK WITH YOUR FRIENDS

SHARING CAN HELP.

GET YOURSELF A **STUDY BUDDY**...

HAVE A PIZZA, TURN ON
SOME (QUIET AND INSTRUMENTAL) MUSIC AND HAVE A REVISION PARTY!

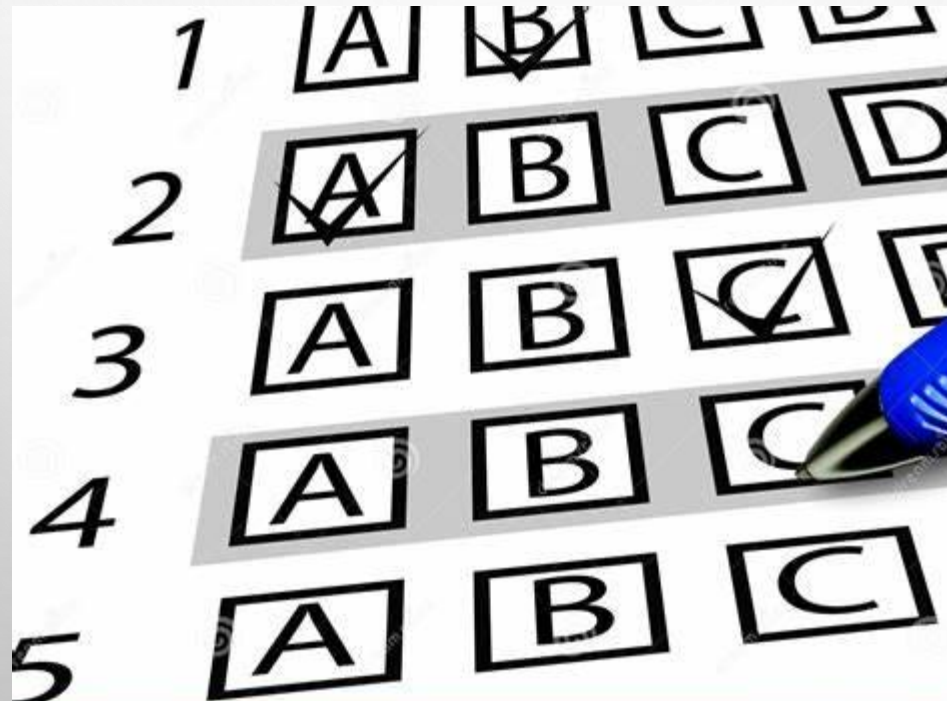
IT MIGHT NOT BE SEEN AS COOL BUT IT MIGHT MAKE THE DIFFERENCE.



THE MOST IMPORTANT PART

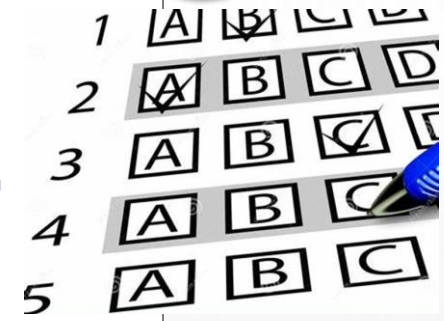
SO YOU'VE CREATED REVISION RESOURCES, MADE
A REVISION TIMETABLE, STUCK TO IT...SO WHAT?

HOW WILL YOU KNOW IF IT'S WORKING???



How to retest your knowledge

1. Remove/cover individual post its – can you remember them?
2. Rerecord your voice notes from memory and compare to originals
3. Timed exam questions without any reference materials; including questions you've done before
4. Get family, friends, pets to test you by asking you questions from your original revision materials
5. Walk the 'post it' journey and talk through your learned content without reading the post its
6. Explain/teach your knowledge to a study buddy, family member, friend or the dog
7. Online sites and apps feature multi-choice quizzes





Revision timetables

Revision timetables – RULES

1. Include all subjects
2. Devote more time to subjects you are less confident with
3. Chunk subjects into sub-topics and plan these over the next few weeks – make sure you revisit these
4. Plan your retest slots
5. Plan for a range of revision strategies
6. Add your times to the plan
7. 30 minute revision slots
8. No more than 4 per night
9. Have one night off and plan fun and relaxation time
10. Start **NOW** and don't cram too late

Year 11 Revision Timetable

	Study Times and Subject								
Sunday									
Monday									
Tuesday									
Wednesday									
Thursday									
Study Times									
Friday									
Saturday									

Year 11 Revision Timetable

	Study Times and Sub					
Sunday	FOOTBALL	MATCH	Eng Lang: <i>Writing skills</i> Past paper 2	Business: <i>Budgets</i> Post its	MY HOUSEHOLD JOBS	
Monday	Maths: <i>Area</i> Mindmap/ Post its	Science: <i>Compounds</i> Mnemonic/ Voice record	WATCH 'THE TRAITORS'	PE: <i>Injury prevention</i> Revision cards	Spanish: <i>Holidays – past tense</i> Mindmap	
Tuesday	Eng lit: <i>Inspector calls</i> quotes Voice record	Geog: <i>Human Geog</i> stats Mindmap	VIDEOCALL MY NAN	Maths: <i>Vectors</i> Past paper 1	Science: <i>Reproductive cycle</i> Retest with exam question	

Interleaving and the Forgetting Curve

Blocked practice

Skill
1

Skill
2

Skill
3

Interleaving

1

2

3

1

2

3

1

2

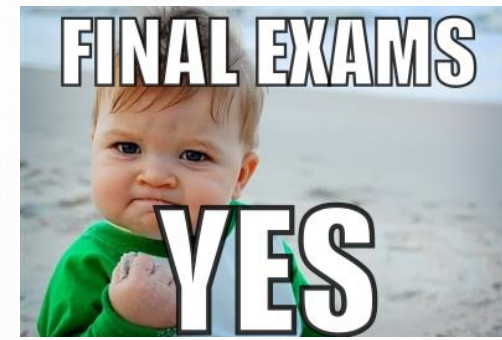
3





Exam resilience

TOP EXAM TIPS



- READ THROUGH ALL THE PAPER BEFORE YOU START
- REMEMBER YOUR TIMINGS: YOUR TEACHER WILL HAVE TOLD YOU HOW LONG TO SPEND ON SECTIONS
- WRITE DOWN HOW LONG YOU NEED TO SPEND ON EACH SECTION
- ON THE BLANK BACK PAGE, SPEND A FEW MINUTES JOTTING DOWN ANY QUOTES, FACTS ETC. THAT YOU ARE WORRIED ABOUT FORGETTING
- **DON'T WASTE TIME** WITH YOUR HEAD DOWN OR PAPER CLOSED; CHECK AND RE-READ YOUR ANSWERS
- LEAVING ANY ANSWERS BLANK IS A CRIME!

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